

HEALTH COURSE HIGHLIGHTS

Spring 2012

*** PRE-REGISTRATION FOR SELECT COURSES ***

Wagner will be holding a pre-registration process for certain high-demand courses. The pre-registration process will allow you to request these courses without having to rush to place your registration request immediately after registration opens on Albert. In the pre-registration process, you will use an online request form instead of using Albert.

The pre-registration form will be available as of 9am, Monday, October 31, through 8am, Monday, November 7 at <http://wagner.nyu.edu/courses/>. It does not make any difference when during the pre-registration period you submit the form. Please read the important information and directions below.

The Spring 2012 pre-registration courses are:

1. NONCR-GP 108 Composing Your Career
2. PADM-GP 2135 Developing Human Resources
3. PADM-GP 2170 Performance Measurement
4. PADM-GP 2171 Program Analysis and Evaluation
5. PADM-GP 2201 Institutions, Governance and International Development (002 w/Natasha Iskander)
6. PADM-GP 2411 Policy Formation
7. PADM-GP 2875 Estimating Impacts in Policy Research
8. PADM-GP 4101 Conflict Management and Negotiation
9. PADM-GP 4112 Building Effective Teams
10. PADM-GP 4142 Tools for Managing Nonprofits: Compliance, Internal Controls and Ethics
11. URPL-GP 1603 Urban Planning Methods and Practice
12. URPL-GP 1605 Land Use Law
13. URPL-GP 2616 Colloquium on the Law, Politics, and Economics of Urban Affairs
14. URPL-GP 2666 Water Sourcing and Climate Change

Selection for seats in the pre-registration courses will be based on certain weighted factors, including how many semesters a student has remaining at Wagner, whether the course is a requirement for the student's specialization, etc. In cases where there are multiple sections of a course available, your section preference will also be part of the weighting. Beginning in Spring 2012, having previously attempted to pre-register for a course will also be a weighting factor (i.e., if you didn't get into the class in Fall 2011 and enter the pre-registration for the same course in Spring 2012 you will be given preference).

If there are enough seats in the course for all of the students in a tier to be enrolled, all of those students will be enrolled. If there are not enough seats for all of the students in a tier to be enrolled, students in that tier will be randomly ordered and placed in the course or on the waitlist according to that order.

Everyone who enters the pre-registration will be notified by Thursday, November 10 about whether they have secured a seat in a course, or their position on the waitlist (if appropriate). Students will be provided a private access code so that they may register for the course via Albert, when Albert registration opens on Monday, November 14. Students must register themselves, using the code, before Friday, November 18. Students will be manually placed on the waitlist by Wagner on Thursday, November 17. The courses in the list above will be open to all students for registration on Albert on November 18.

Pre-registration will not take into account schedule conflicts. If you secure a seat in conflicting courses, you must choose which course to take and which to forego.

If you have additional questions, email wagner.academicsservices@nyu.edu.

*** IMPORTANT GENERAL NOTES ***

Check Albert for Updated Course Meeting Dates, Times and Course Changes

The course schedule is posted on [Wagner website](#) but it is important to always check Albert for the most updated information on courses. Albert may be updated daily, while the course schedules on the Wagner website are updated once per week.

January Intersession courses included in Spring 2012 schedule

Courses offered in January 2012 are included in the Spring 2012 schedule on the [Wagner website](#) (search for “January”), and as part of Spring 2012 on ALBERT.

Skills Courses

Most skills courses are 2-credit courses (4000-level courses).

Outside/University-wide Electives

To view the University-wide list of courses that has been pre-approved by the Wagner faculty and may be taken as electives, visit <http://wagner.nyu.edu/courses/otherlistings.php>. This is a helpful tool that allows you to see non-Wagner courses listed by topic area, for example international development, social policy, education policy, nonprofit management, and more. We have made every effort to update non-Wagner course numbers, but you may need to consult with the department to verify new course numbers. For instructions on how to register for non-Wagner courses, see: <http://wagner.nyu.edu/students/registration/outsideWagner.php>.

Pre-Term Workshops

Pre-Term Workshops are open to all current students. Registration is completed through Albert. For more information on Pre-Term, consult the website: <http://wagner.nyu.edu/current/services/preterm.php>

Courses by Semester

To view an outline of when courses are typically offered, visit <http://wagner.nyu.edu/courses/> and download the “Courses by Semester” documents for each program.

Composing Your Career

Dates and times for these workshops can be found in Albert and on the spring course schedule, <http://wagner.nyu.edu/courses/>. Students must submit pre-registration requests for the non-credit “Composing Your Career” workshops.

Core Course Waiver Exams

Students who do not qualify for an automatic course waiver (see waiver policies at: <http://www.nyu.edu/wagner/current/registration/waivers.php>) may write a waiver exam. The waiver schedule for May is posted on our website, and students can register online (at the link above). Waivers must be completed prior to the start of a student’s second semester.

SPSS Proficiency Exam

SPSS proficiency is a requirement for graduation. Students who waive Statistics (CORE-GP 1011) must demonstrate proficiency in SPSS by passing the SPSS examination (NONCR-GP 938) prior to starting Capstone or by completing PADM-GP 2902 Multiple Regression and Introduction to Econometrics. Register on Albert for the optional preparatory module (NONCR-GP 931) for the SPSS exam and for the exam (NONCR-GP 938). Students who take CORE-GP 1011 gain proficiency through their coursework.

Labs/Recitations for Quantitative Courses

Please note that the labs/recitations for the following courses are mandatory, but have been given separate course numbers beginning in Spring 2012:

Statistics	lecture: CORE-GP 1011;	laboratory: CORE-GP 111
Microeconomics	lecture: CORE-GP 1018;	recitation: CORE-GP 118
Financial Management	lecture: CORE-GP 1021;	recitation: CORE-GP 121
Multiple Regression	lecture: PADM-GP 2902;	recitation: PADM-GP 290

You must register the corresponding non-credit lab/recitation when you register for a lecture.

Please note that PADM-GP 2140 Public Economics and Finance has an optional recitation section (PADM-GP 140). It is not mandatory to register for this discussion when you register for the lecture, although it is highly recommended.

***** SPRING 2012 COURSE INFORMATION *****

(In addition to the health courses on the following pages, there are course announcements listed on the MUP, PNP and International course highlight documents found here <http://wagner.nyu.edu/courses/>)

~ courses offered in January/Winter intersession (listed on spring schedule) ~

PADM-GP 4152 Ethical Issues in Public Service (2 credits)

Instructors: [John Donnellan](#) and [Bill Nelson](#)

Day/Time: Tuesday/Thursday 4:00 pm – 7:00 pm

Dates: 1/3/12 – 1/19/12

Prerequisite: CORE-GP 1020

Professionals working in Public Service are charged with serving the interests and protecting the rights of the community. The issues confronting public service professionals are frequently complex, involving conflicting values and strongly held preferences, incomplete and possibly unreliable information, and consequences that no one can foresee. Effectively serving the common good, then, requires that public officials exercise sound moral judgment in performing their duties – that their actions be defensible ethically as well as legally.

This highly interactive, inter-professional course is designed to give students an overview of ethical challenges in public service, including recognizing and responding to contemporary conflicts in the public service environment. The course is designed to enhance students' ability to think ethically about the means and ends of public service. Students will become familiar with the application of ethics principles to today's ethics challenges. Through the discussion of case studies, students will build practical ethical reasoning skills and strategies for dealing with frequently encountered issues, as well as approaches for anticipating and decreasing the presence of ethics conflicts. We will examine normative concepts and principles that typically enter into moral reasoning and use these tools in analyzing actual cases.

~ new courses ~

HPAM-GP 4855 Introduction to Comparative Cost-Effectiveness (2 credits)

Shelah Leader (see bio below)

Tuesday 4:55 pm - 6:35 pm (second half of semester)

Prerequisites: HPAM-GP 1830 or HPAM-GP 1831 and/or CORE-GP 1022

The purpose of this course is to introduce students to the basic concepts and methods used to measure and compare the expected benefits, risks, and costs of alternative medical interventions – both preventive and therapeutic – in a specific population. The economic and clinical trends in US health care will be reviewed and related to current political support for comparative effectiveness research. The course considers evidence based medicine and the role of comparative effectiveness research in the development of practice guidelines, the design and utility of randomized controlled trials, economic evaluation of interventions and modeling outcomes. Students will learn to critically evaluate outcomes studies and the strength of evidence on which conclusions are based.

Dr. Shelah Leader has over twenty years of experience in Washington, D.C. as a health policy analyst and outcomes researcher. Her uniquely broad background includes designing and publishing original policy relevant research from the perspectives of the public, physicians, payers, and drug manufacturers. She has worked for the federal government, AARP, the American Congress of Obstetricians and Gynecologists, and a leading biotechnology company, MedImmune. She provides expert consulting advice to foundations, government agencies, and pharmaceutical and device manufacturers. She teaches at Columbia's Mailman School of Public Health and serves as a reviewer for numerous peer reviewed journals.

HPAM-GP 4845 Realities of Academic Medical Centers (2 credits)

[David Kaplan](#)

Thursday 6:45 pm - 8:25pm (first half of semester)

Prerequisites: CORE-GP 1020, CORE-GP 1021, HPAM-GP 4833, HPAM-GP 4844 all recommended, not required

The Realities of Academic Medical Centers is a continuation of the seven week course, Realities of Faculty Practice Management. This course is designed to provide students with an up close perspective of how a Faculty Practice Organization operates. The course will provide critical knowledge related to the following areas:

- Faculty and the Academic/Teaching Mission
- Research in a Faculty Practice Setting
- Physician Productivity
- Physician Recruitment & Compensation
- Strategic Planning & Growing a Practice
- Insurance and the Faculty Practice
- Human Resources & Labor Relations

Using real life case studies, expert insight, and relevant reading materials these sections will outline the problems, issues, and possible solutions for each topic. Through interactive class discussion, evidence based research, and access to industry leaders with content expertise each student will develop a detailed understanding of the realities of faculty practice management.

PADM-GP 4113 Evidence-Based Management (2 credits)

[Tony Kovner](#)

Monday 4:55 - 6:35pm (first half of semester)

Prerequisites: None

This is a seven week course on evidence-informed decision-making leading to the design of a capstone proposal or similar project. The student will learn: to frame management challenges as answerable questions; gather evidence through literature review, search for best practice and design of management research; and, develop a compelling argument for a capstone or similar management project.

For course descriptions (see "course listings"), course syllabi, course schedules and program checksheets, go to: <http://wagner.nyu.edu/courses/>