

2013 Spring Course Syllabus

GPH-GU 2210 Migration and Health

NYU Master of Public Health Program

Mondays 6:45-8:25
Meyer 122

Professor

Simona Kwon, DrPH, MPH: Simona.Kwon@nyumc.org

Teaching Assistant

Lindsey Riley, MPH: Lindsey.Riley@nyumc.org

Office Hours

Please email to set up an appointment.

Prerequisites

None

Course Credits:

3

Course Description

This course provides an overview of key topics in public health for immigrant and migratory populations (i.e., refugees, asylees, migrants, and immigrants) with an emphasis on understanding the contextual factors and epidemiologic issues of displaced persons. Using a social determinants of health framework, students will gain an understanding of some of the main migration and health theories and consider topics including neighborhood level factors, social capital, access to health care and the health care system, and case studies examining strategies and interventions for disseminating and affecting health and health outcomes. The course will impart to students the background and context to develop an integrated approach to address the health and the heterogeneity of these populations.

Course Objectives

Upon completion of the course, students will be able to:

1. Describe the changing demographics of immigration and migration and the associated global implications for health promotion, health care access and healthcare delivery.
2. Describe the social, economic and cultural factors and context contributing to the health of migrant populations.
3. Apply relevant social science theories to global migration and public health issues.
4. Discuss the limitations and challenges of collecting data and public health research on migrant populations.
5. Articulate the strategies and interventions for addressing the health and health-related outcomes for these migrant populations.

Assignments

Class participation (15%)

Oral participation (5%): Students will be expected to contribute current news and issues affecting migrant populations and extrapolate how this relates to health and health outcomes for

discussion in class. *All students are expected to participate actively in class discussions regardless of whether they are introducing a news item for discussion.*

Written participation (10%): Each week, starting with class 2, students will be expected to post on Blackboard either: 1. Comments about an article from the upcoming class readings OR 2. A comment on at least one other student's posting based on a required or suggested reading. Postings should be no more than 2 paragraphs (e.g. 3-5 sentences per paragraph). Students should post for at least 10 classes and will receive a point for each class reading or comment on which they post, up to 10 points altogether. *Postings are due by 10am the day of the class, Monday, for credit.*

Reaction Paper (20%)

The reaction paper will be written on a class session topic. In this 3-4 page paper, students are expected to synthesize the readings from a particular topic, or focus on a specific issue of interest based on one or more of the required or suggested readings from that class session's readings. For example, papers may be written exploring the research, health, or contextual topic or issue focused on a specific home country. A printed copy of the reaction paper should be turned in at the beginning of the class on the day the topic is being discussed. Papers must be double spaced using 12 point font with 1" margins.

Integrative Theme Analysis (45%)

This 10-12 page final report will be an assessment report based on a selected book that further explores the experience of a migrant, refugee, or immigrant community. The report should draw upon the class readings and discussion addressing relevant themes, health topic areas, and contextual factors. Separate guidelines for the report will be provided. A selection of books will be provided for this assignment, which may include books such as *Servants of Globalization: Women, Migration, and Domestic Work* by Rhacel Parrenas. Students should select a book they have not read before. A complete list of options will be presented early in the semester. Papers must be double spaced using 12 point font with 1" margins. The report will be due on May 6, 2013 and should be emailed to the Professor by 5pm.

Final Presentation (20%)

This final presentation is a group project. Each student group will be made up of class members who have selected the same book for the book report assignment. The student group members will work together to compile and synthesize the themes across your individually written reports. The presentations may highlight the commonalities as well as the diversity of views and themes across the group. All group members must actively participate in the presentation in a meaningful way; however, student groups may decide to have select members of the student group present. Each group will have 12 minutes to present their work. Presentations will be timed—PRACTICE to ensure you do not go over the allotted time.

Plagiarism

Students will automatically be given a failing grade for the course if any part of the written assignments is found to have been plagiarized from another student or from outside sources. Please familiarize yourself with NYU's statement regarding academic integrity accessible at: steinhardt.nyu.edu/scmsAdmin/uploads/000/908/Statement%20on%20Academic%20Integrity%209.10.07.pdf.

Resources from the web or from any printed document must be properly cited and surrounded by quotes if the original wording or anything close to the original wording is used.

Communication

Communication related to course work or scheduling changes will be conducted through Blackboard using your NYU email address. If you do not use your NYU email address, please arrange to have your NYU emails forwarded to your current or preferred email address.

Class Session Schedule for Migration and Health

DATE	TOPIC	READINGS
Monday, Jan. 28	Class 1: Introduction: Course Overview and Trends in Migration and Health	Refer to syllabus for weekly readings
Monday, Feb. 4	Class 2: Theoretical Foundations of Migration <i>Assign reaction paper topics</i>	Refer to syllabus for weekly readings
Monday, Feb. 11	Class 3: Public Health Theories and Migration	Refer to syllabus for weekly readings
Monday, Feb. 18	<i>President's Day – No Class</i>	
Monday, Feb. 25	Class 4: Forced Migration and Health – The Context and Aftermath of the 2010 Haitian Earthquake: the Experience of the NYUMC Haitian Effort and Relief Team (HEART). <i>Guest Lecturer: Dr. Fritz Francois, MD, MSc, FACG, Associate Dean for Diversity and Academic Affairs and Director, Office of Diversity Affairs, NYU School of Medicine</i> <i>Books for the final report will be presented in class. Book selections will be due by 5pm on Wednesday, Feb. 27.</i>	Refer to syllabus for weekly readings
Monday, Mar. 4	Class 5: Rural – Urban Internal Migration and Health	Refer to syllabus for weekly readings
Monday, Mar. 11	Class 6: Health Systems and Access to Health Information and Care for Migrants	Refer to syllabus for weekly readings
Monday, Mar. 18	<i>Spring Recess - No Class</i>	
Monday, Mar. 25	Class 7: Refugees, Asylees and Health – The Bellevue/NYU Program for Survivors of Torture: A Comprehensive Torture Treatment Center Providing Medical and Mental Health Care, as well as Social and Legal Services to Survivors of Torture and War Traumas and their Family Members <i>Guest Lecturer: Eva Keatley, Research Associate the Bellevue/ NYU Program for Survivors of Torture</i>	Refer to syllabus for weekly readings
Monday, Apr. 1	Class 8: Structural and Socioeconomic Factors and Health – Human Trafficking Policies and Gendered Labor and Migration in Dubai <i>Guest Web-Lecturer: Pardis Mahdavi, PhD, Associate Professor and Chair, Anthropology Department, Pomona College</i>	Refer to syllabus for weekly readings
Monday, Apr. 8	Class 9: Socio-Cultural Factors of Migration and Health	Refer to syllabus for weekly readings

Monday, Apr. 15	Class 10: Epidemiology, Research, and Migration and Health	Refer to syllabus for weekly readings
Monday, Apr. 22	Class 11: Local Strategies and Interventions for Migrant Communities	Refer to syllabus for weekly readings
Monday, Apr. 29	Class 12: Policy Initiatives and Strategies	Refer to syllabus for weekly readings
Monday, May 6	Class 13: Oral Presentations <i>Integrative Analysis Final Reports are due by 5pm.</i>	
Monday, May 13	Class 14: Oral Presentations	

Class Topics and Readings

Monday, January 28, Class 1: Introduction: Course Overview and Trends in Migration and Health

Required Readings:

United Nations Population Fund. Meeting the Challenges of Migration: Progress since the ICPD. The International Migration Policy Program, UNFPA, Geneva, 2004. Pg 1-19.

http://www.unfpa.org/webdav/site/global/shared/documents/publications/2004/migration_icpd.pdf

Health of Migrants – The Way Forward: Report of Global Consultation, Madrid, Spain, 3-5 March 2010. World Health Organization, Geneva. 2010. Pg 4-18.

http://www.who.int/hac/events/consultation_report_health_migrants_colour_web.pdf

Suggested Readings:

US Census Bureau. Newly Arrived Foreign-born Population of the United States: 2010. *American Community Survey Briefs*. <http://www.census.gov/prod/2011pubs/acsbr10-16.pdf>

Singh GK, Hiatt RA. Trends and disparities in socioeconomic and behavioural characteristics, life expectancy, and cause-specific mortality of native-born and foreign-born populations in the United States, 1979-2003. *Int J Epidemiol*. 2006;35(4):903-19.

Argeseanu Cunningham S, Ruben JD, Narayan KM. Health of foreign-born people in the United States: a review. *Health and Place*. 2008 Dec;14(4):623-35.

Dey AN, Lucas JW. Physical and mental health characteristics of U.S.- and foreign-born adults: United States, 1998-2003. *Adv Data*. 2006 Mar;(369):1-19.

Maffla C. Health in the age of migration: migration and health in the EU. *Community Practice*. 2008;81(8):32-5.

Resources or Tools:

United Nations Population Division. International Migration Stock: The 2008 Revision. <http://esa.un.org/migration/>

World Health Organization. World Health Statistics. 2011.

www.who.int/gho/publications/world_health_statistics/EN_WHS2011_Full.pdf

Monday, February 4, Class 2: Theoretical Foundations of Migration

Required Readings:

Arango J. Explaining migration: A critical view. *International Social Science Journal*. 2000;52:283-296.

Kimberlin S. Synthesizing social science theories of immigration. *Journal of Human Behavior in the Social Environment*. Sep 2009;19(6):759-771.

Suggested Reading:

Massey DS, et al. Theories of international migration: A review and appraisal. *Population and Development Review*. Sep 1993;19(3):431-466.

Lee E. A theory of migration. *Demography*. 1966;3(91):47-57.

Monday, February 11, Class 3: Public Health Theories and Migration

Focus on the social determinants of health framework and theories underlying the migrant-health relationship including the healthy migrant effect and theories around assimilation and acculturation.

Required Readings:

Marmot M et al. Closing the gap in a generation: health equity through action on the social determinants of health. *Lancet*. 2008; 372: 1661-69.

Abraido-Lanza A, et al. Toward a theory-driven model of acculturation in public health research. *American Journal of Public Health*. 2006 Aug; 96(8): 1342-1346.

Gushulak BD, MacPherson DW. The basic principles of migration health: Population mobility and gaps in disease prevalence. *Emerging Themes in Epidemiology*. 2006;3:3-14.

Acevedo-Garcia D, Sanchez-Vaznaugh EV, Viruell-Fuentes EA, Almeida J. Integrating social epidemiology into immigrant health research: A cross-national framework. *Social Science & Medicine*. 2012;75:2060-2068.

Suggested Readings:

Portes A. Conclusion: Theoretical Convergencies and Empirical Evidence in the Study of Immigrant Transnationalism. *International Migration Review*. Fall 2003; 37(3): 874-892.

Rumbaut R. Assimilation and its Discontents: Between Rhetoric and Reality. *International Migration Review*. Special Issue: Immigrant Adaptation and Native-Born Responses in the Making of Americans Winter 1997; 31(4): 923-960.

Portes A. Migration, development, and segmented assimilation: A conceptual review of the evidence. *The ANNALS of the American Academy of Political and Social Science*. 2007; 610:73-97.

Loue S, Galea S. Migration. In *Macrosocial Determinants of Population Health*. (Ed. S Galea). 2007; Springer: New York, NY; 247-273.

<http://link.springer.com/book/10.1007/978-0-387-70812-6/page/1>

Abraido-Lanza AF, Dohrenwend BP, Ng-Mak DS, Turner JB. The Latino mortality paradox: A Text of the 'Salmon Bias' and healthy migrant hypotheses. *American Journal of Public Health*. 1983;89(10):1543-1548.

Richman JA, Gaviria M, Flaherty JA, Birz S, Wintrob R. The process of acculturation: Theoretical perspectives and an empirical investigation in Peru. *Social Science and Medicine*. 1987;25:839-947.

Monday, February 18: President's Day – NO CLASS

Monday, February 25, Class 4: Forced Migration and Health
Focus on displaced populations and issues related to health and health outcomes.

Required Readings:

Kidder, T. Recovering from Disaster — Partners in Health and the Haitian Earthquake. *N Engl J Med* 2010; 362:769-772.

Sontag D. Rebuilding in Haiti Lags After Billions in Post-Quake Aid. *New York Times*. Dec 23, 2012.
<http://www.nytimes.com/2012/12/24/world/americas/in-aiding-quake-battered-haiti-lofty-hopes-and-hard-truths.html?pagewanted=all>

Toole M. Forced migrants: Refugees and internally displaced persons. In *Social Injustice and Public Health*. (Eds. BS Levey, VW Sidel). Oxford University Press, New York, NY; 2006: 190-204.
<http://site.ebrary.com/lib/nyulibrary/docDetail.action?docID=10091839>

Suggested Readings:

Castle S. The international politics of forced migration. *Development*. 2003;46(3): 11-20.

Goma Epidemiology Group. Public health impact of Rwandan Refugee crisis: what happened in Goma, Zaire, in July 1994? *Lancet*. 1995 Feb 11; 345(8946): 339-44

Moore WH, Shellman SM. Refugee or internally displaced person? To where should one flee? *Comparative Political Studies*. 2006; 39(5): 599-622

Monday, March 4, Class 5: Rural – Urban Internal Migration and Health
Focus on internal migration and including issues related to megacities and slums.

Required Readings:

Kyobutungi C, Ezech A. Chronic disease care in Nairobi's urban informal settlements. In *Urban Health: Global Perspectives*. (Eds. D Vlahov, JI Boufford, C Person, L Norris). 2010; Jossey-Bass: San Francisco, CA; 139-156.

Watson V. Informal settlements: In search of a home in the city. In *Urban Health: Global Perspectives*. (Eds. D Vlahov, JI Boufford, C Person, L Norris). 2010; Jossey-Bass: San Francisco, CA; 305-316.

Ebrahim S, Kinra S, Bowen L, Andersen E, et al. The effect of rural-to-urban migration on obesity and diabetes in India: A cross-sectional study. *PLoS Med*. 2010; 7(4): 1-11

Hwang SS, Cao Y, Xi J. Project-induced migration and depression: a panel analysis. *Soc Sci Med*. 2010;70(11):1765-72.

Ooi GL, Phua KH. Urbanization and slum formation. *J Urban Health*. 2007;84(Suppl 1):27-34.

Suggested Readings:

Migration and Health in China: Problems, obstacles and solutions. Asian Metacenter for Population and Sustainable Development Analysis. Research Paper Series, No 17. 2004.

<http://www.childmigration.net/files/AMCRP17.pdf>

Matthews Z, Channon A, Neal S, Osrin D, Madise N, Stones W. Examining the “Urban Advantage” in Maternal Health Care in Developing Countries. *PLoS Med*. 2010; 7(9): e1000327.

Wan X, Shin SS, Wang Q, Raymond HF, et al. Smoking among Young Rural to Urban Migrant Women in China: A Cross-Sectional Survey. *PLoS One*. 2011; 6(8): e23-28.

Unwin N, James P, McLarty D, Machybia H, et al. Rural to urban migration and changes in cardiovascular risk factors in Tanzania: a prospective cohort study. *BMC Public Health*. 2010; 10: 272-283.

Monday, March 11, Class 6: Health Systems and Access to Health Information and Care for Migrants
Focus on issues related to health systems, health insurance, and access to linguistically and culturally appropriate care.

Required Readings:

Frenk J, Gomez-Dantes O. Urban health services and health systems reform. In *Urban Health: Global Perspectives*. (Eds D Vlahov, JI Boufford, C Person, L Norris). 2010; Jossey-Bass: San Francisco, CA; 221-236.

How health systems can address health inequities linked to migration and ethnicity. Copenhagen, WHO Regional Office for Europe, 2010.

http://www.euro.who.int/_data/assets/pdf_file/0005/127526/e94497.pdf

Hesketh T, Ye XJ, Li L, Wang HM. Health status and access to health care of migrant workers in China. *Public Health Rep*. 2008 Mar-Apr;123(2):189-97.

Ro M, Park JJ, Jang D. Language Access. In *Asian American Communities and Health: Context, Research, Policy, and Action*. (Eds. C Trinh-Shevrin, N Islam, M Rey). Jossey-Bass: San Francisco, CA; 2009: 323-343
<http://site.ebrary.com/lib/nyulibrary/docDetail.action?docID=10346340>

Bauer S, Kantayya VS. Improving access to primary care and health outcomes in migrant farm worker populations: challenges and opportunities. *Dis Mon*. 2010 Dec;56(12):706-18.

Suggested Readings:

Ngo-Metzger et al. Providing High-Quality Care for Limited English Proficient Patients: The Importance of Language Concordance and Interpreter Use. *J Gen Intern Med*. 2007; 22(Suppl 2): 324–330.

Nielsen SS, Krasnik A, Rosano A. Registry data for cross-country comparisons of migrants' healthcare utilization in the EU: a survey study of availability and content. *BMC Health Serv Res*. 2009;9:210.
<http://www.biomedcentral.com/content/pdf/1472-6963-9-210.pdf>

Coovadia H, Jewkes R, Barron P, Sanders D, McIntyre D. The health and health system of South Africa: historical roots of current public health challenges. *Lancet*. 2009;374:817-34.

Teller CH. Access to medical care of migrants in a Honduran city. *Journal of Health and Social Behavior*. 1973;14(3):214-226.

Overcoming migrants' barriers to health. Bull World Health Organization. 2008;86(8):583-584.

Ku L and Matani S. Left Out: Immigrants' Access to Health Care and Insurance. *Health Affairs*. 2001; 20(1): 247-256.

Zanchetta MS and Poureslami IM. Health Literacy within the realm of immigrants' culture and language *Canadian Journal of Public Health*. 2006; 97: CBCA Reference pg. S26 – S30.

Enriquez M, Farnan R, Cheng AL, Almeida A, Del Valle D, Pulido-Parra M, Flores G. Impact of a bilingual/bicultural care team on HIV-related health outcomes. *J Assoc Nurses AIDS Care*. 2008;19(4):295-301.

Monday, March 18: Spring Recess - NO CLASS

Monday, March 25, Class 7: Refugees, Asylees and Health

Focus on the health issues, context, and specific programs to provide services for refugees and asylees.

Required Readings:

O'Hara, M. & Akinsulure-Smith, A.M. (2011). Working with interpreters: Tools for clinicians conducting psychotherapy with forced immigrants. *International Journal of Migration, Health, and Social Care*, 7, 33-43.

"...Like a Refugee Camp on First Avenue." *Insights and Experiences from the Bellevue/NYU Program for Survivors of Torture: Program Manual*. (Eds. H.E. Smith, A.S. Keller, M.A. Lhewa). 2007 by The Bellevue/NYU Program for Survivors of Torture: NYC. Chapters 1-3.

http://refugeehealthta.jsi.com/files/2011/07/intro_like_a_refugee_camp_on_first_avenue.pdf

Suggested Readings:

Boelaert M, Vautier F, Dusauchoit T, Van Damme W, Van Dormael M. The relevance of gendered approaches to refugee health: A case study in Hagadera, Kenya. In *Engendering Forced Migration: Theory and Practice*, Doreen I (ed.), New York, Berghahn Books, 1999.

Carballo M, Smajkic A, Zeric D, Dzidowska M, Gebre-Medhin J, Van Halem J. Mental Health and Coping in a War Situation: The Case of Bosnia and Herzegovina. *J Biosoc Sci*. 2004 36(4), 463-77.

Resources and Tools:

Centers for Disease Control and Prevention. *Immigrant and Refugee Health*. 2010.
<http://www.cdc.gov/immigrantrefugeehealth/>

Monday, April 1, Class 8: Structural and Socioeconomic Factors Related to Migration and Health
Focus on issues related to workforce, economics, social capital, and labor-related policies and issues.

Required Readings:

Mahdavi P. Gridlock: *Labor, Migration and Human Trafficking in Dubai*. Stanford University Press; 2011. Chapters 1, 2 and 4.
<http://site.ebrary.com/lib/nyulibrary/docDetail.action?docID=10470174>

Yip W, Subramanian SV, Mitchell AD, Lee DT, Wang J, Kawachi I. Does social capital enhance health and well-being? Evidence from rural China. *Soc Sci Med*. 2007;64(1):35-49.

Osypuk TL, Roux AV, Hadley C, Kandula NR. Are immigrant enclaves healthy places to live? The Multi-ethnic Study of Atherosclerosis. *Soc Sci Med*. 2009 Jul;69(1):110-20.

Suggested Readings:

Chen X, Stanton B, Kaljee LM, Fang X, Xiong Q, Lin D, Zhang L, Li X. Social stigma, social capital reconstruction and rural migrants in urban China: A population health perspective. *Hum Organ*. 2011 January; 70(1): 22–32.

Surtees R. Female migration and trafficking in women: the Indonesian context. *Development*. 2003;46(3):99-106.

Arcury TA, Quandt SA. Delivery of health services to migrant and seasonal farmworkers. *Annu Rev Public Health*. 2007;28:345-63.

Lindert J, Ehrenstein OS, Priebe S, Mielck A, Brähler E. Depression and anxiety in labor migrants and refugees--a systematic review and meta-analysis. *Soc Sci Med*. 2009 Jul;69(2):246-57.

Boardman, J. Stress and Physical health: The role of neighborhoods as mediating and moderating mechanisms. *Social Science and Medicine*. 2007; 58: 2873-2883.

Weine SM, Kashuba AB. Labor migration and HIV risk: a systematic review of the literature. *AIDS Behav*. 2012;16(6):1605-21.

Murayama H, Fujiwara Y, Kawachi I. Social capital and health: a review of prospective multilevel studies. *J Epidemiol*. 2012;22(3):179-87.

Monday, April 2, Class 9: Socio-cultural Factors Related to Migration and Health

Focus on issues related to culture, acculturation, religion, discrimination and other socio-cultural contextual factors.

Required Readings:

Eckersley RM. Culture. In *Macrosocial Determinants of Population Health*. (Ed. S Galea). 2007; Springer: New York, NY; 193-210.

<http://link.springer.com/book/10.1007/978-0-387-70812-6/page/1>

Williams, D.R., Neighbors, H.W., Jackson, J.S. Racial/ethnic discrimination and health: Findings from community studies. *American Journal of Public Health*. 2003; 93: 200-208.

Gee GC, Ro A. Racism and Discrimination. In *Asian American Communities and Health: Context, Research, Policy, and Action*. (Eds. C Trinh-Shevrin, N Islam, M Rey). Jossey-Bass: San Francisco, CA; 2009: 364-402.

<http://site.ebrary.com/lib/nyulibrary/docDetail.action?docID=10346340>

Lara, M., C. Gamboa, et al. Acculturation and Latino Health in the United States: A Review of the Literature and its Sociopolitical Context. *Annual Review of Public Health*. 2005; 26(1): 367-397.

Suggested Readings:

Arredondo EM, Elder JP, Ayala GX, Campbell NR. Is church attendance associated with Latinas' health status and self-reported behaviors. *American Journal of Health Behavior*. 2005;29:502-511.

Gee GC, Ponce N. Associations between racial discrimination, limited English proficiency, and health-related quality of life among 6 Asian ethnic groups in California. *Am J Public Health*. 2010; 100(5):888-95.

Padilla AM, Perez W. Acculturation, social identity and social cognition: A new perspective. *Hispanic J of Behavioral Sciences*. 2003;12(1):35-55.

Bhattacharya G. Global contexts, social capital, and acculturative stress: experiences of Indian immigrant men in New York City. *J Immigr Minor Health*. 2011 Aug;13(4):756-65.

Alegria M, Takeuchi D, Canino G, et al. Considering context, place, and culture: the National Latino and Asian American Study. *Int J Methods Psychiatr Res*. 2004; 13(4):208-20.

Guarnaccia PJ, Rogler LH. Research on Culture-Bound Syndromes: New Directions. *Am J Psychiatry*. 1999;156:1322-1327.

Monday, April 15, Class 10: Epidemiology, Research, and Migration and Health

Focus on issues related to defining and measuring variables and factors that inform migration and health, including areas related to generational status, secondary migration, and diversity by ethnic subgroups.

Required Readings:

Kagawa-Singer M. Applying the concept of culture to reduce health disparities through health behavior research. *Prev Med*. 2012;55(5):356-61.

Martinez A. Reconsidering acculturation in dietary change research among Latino immigrants: challenging the preconditions of US migration. *Ethnicity & Health*. 2012; 1-21.

Islam NS, Khan S, Kwon S, Jang D, Ro M, Trinh-Shevrin C. Methodological issues in the collection, analysis, and reporting of granular data in Asian American populations: historical challenges and potential solutions. *J Health Care Poor Underserved*. 2010 Nov;21(4):1354-81.

Singh GK, Kogan MD, Yu SM. Disparities in obesity and overweight prevalence among US immigrant children and adolescents by generational status. *J Community Health*. 2009 Aug; 34(4):271-81.

Zsembik B and Fennel D. Ethnic variation in health and the determinants of health among Latinos. *Social Science & Medicine*. 2005;61:53-63.

Suggested Readings:

Thomson MD, Hoffman-Goetz L. Defining and measuring acculturation: a systematic review of public health studies with Hispanic populations in the United States. *Soc Sci Med*. 2009 Oct;69(7):983-91.

Galanti GA. The Hispanic family and male-female relationships: an overview. *J Transcult Nurs*, 2003;14(3):180-185.

Llácer A, Zunzunegui MV, del Amo J, Mazarrasa L, Bolumar F. The contribution of a gender perspective to the understanding of migrants' health. *J Epidemiol Community Health*. 2007;61 (Suppl 2):ii4-10.

Borrell, L.N. Racial identity among Hispanics: implications for health and well-being. *American Journal of Public Health*. 2005; 95(3): 378-381.

Pria M. Health and cultural diversity among the migrant population another challenge of globalization. *J Transcult Nurs*. 2003;14(3):177-9.

Portes A. Ethnicities: Children of migrants in America. *Development*. 2003;46(3):42-52.

Ullman SH, Goldman N, Massey DS. Healthier before they migrate, less healthy when they return? The health of returned migrants in Mexico. *Social Science & Medicine*. 2011; 73:421-428

Monday, April 22, Class 11: Local Strategies and Interventions for Migrant Communities

Focus on community-based approaches to addressing health disparities and outcomes (e.g, community-based participatory research), and community program interventions (e.g, community health worker models).

Required Readings:

Tandon SD, Kwon SC. Community-based participatory research. In *Asian American Communities and Health: Context, Research, Policy, and Action*. (Eds. C Trinh-Shevrin, N Islam, M Rey). Jossey-Bass: San Francisco, CA; 2009: 464-503.

<http://site.ebrary.com/lib/nyulibrary/docDetail.action?docID=10346340>

Nash D, Azeez S, Vlahov D, Schori M. Evaluation of an Intervention to Increase Screening Colonoscopy in an Urban Public Hospital Setting. *J Urban Health*. 2006 March; 83(2): 231–243.

Islam NS, Tandon D, Mukherji R, Tanner M, Ghosh K, Alam G, Haq M, Rey MJ, Trinh-Shevrin C. Understanding barriers to and facilitators of diabetes control and prevention in the New York City Bangladeshi community: a mixed-methods approach. *Am J Public Health*. 2012 Mar;102(3):486-90

Monaghan PF, Forst LS, Tovar-Aguilar JA, Bryant CA, et al. Preventing eye injuries among citrus harvesters: the community health worker model. *Am J Public Health*. 2011 Dec;101(12):2269-74. Epub 2011 Oct 20.

Suggested Readings:

Monaghan PF, Bryant CA, McDermott RJ, Forst LS, Luque JS, Contreras RB. Adoption of safety eyewear among citrus harvesters in rural Florida. *J Immigr Minor Health*. 2011 14(3):460-6.

Sugerman S, Backman D, Foerster SB, Ghirardelli A, et al. Using an opinion poll to build an obesity-prevention social marketing campaign for low-income Asian and Hispanic immigrants: report of findings. *J Nutr Educ Behav*. 2011 Jul-Aug;43(4 Suppl 2):S53-66.

Trinitapoli J, Ellison CG, Boardman J. US religious congregations and the sponsorship of health-related programs. *Social Science and Medicine*;68: 2231-2239.

Kreps GL, Sparks L. Meeting the health literacy needs of immigrant populations. *Patient Educ Couns*. 2008 Jun;71(3):328-32.

Monday, April 16, Class 12: Policy Initiatives and Strategies
Focus on local and global policies and initiatives.

Required Readings:

Zimmerman C, Kiss L, Hossain M. Migration and health: a framework for 21st century policy-making. *PLoS Medicine*. 2011; 8(5).

<http://www.plosmedicine.org/article/fetchObjectAttachment.action?uri=info%3Adoi%2F10.1371%2Fjournal.pmed.1001034&representation=PDF>

Lando HA et al. The landscape in global tobacco control research: a guide to gaining a foothold. *Am J Public Health*. 2005; 95: 939-945.

Subramanian S, Naimoli J, Matsubayashi T, Peters DH. Do we have the right models for scaling up health services to achieve the Millennium Development Goals? *BMC Health Serv Res*. 2011; 11:336.

Suggested Readings:

Travis P et al. Overcoming health-systems constraints to achieve the Millennium Development Goals. *Lancet* 2004; 364:900-06.

Atkins D, Siegel J, Slutsky J. making policy when the evidence is in dispute. *Health Affairs*. 2005;24(1): 102-113.

Mason T, Wilkinson GW, Nannini A, Martin CM, et al. Winning policy change to promote community health workers: Lessons from Massachusetts in the Health Reform Era. *American Journal of Public Health*. December 2011;101: 2211.

Ku L and Matani S. Left Out: Immigrants' access to health care and insurance. *Health Affairs*. 2001; 20(1): 247-256.

Resources and Tools:

Millennium Development Goals

<http://www.un.org/millenniumgoals/>

Monday, May 6, Class 13: Final Oral Presentations.
Integrative Analysis Final Report due at 5pm.

Monday, May 13, Class 14: Final Oral Presentations.