

|   | (Course number & Title of course)  |
|---|--|
| Class Schedule: [Days and Ti<br>Class Location:<br>Semester and Year: | me]  |
| Professor: Phone: Email: Course Assistant: Course Assistant Email:    | Office:<br>Office Hours:   |
| information to it. Course de programs/mph/academics/                  | se description found on our website, though you may feel free to add escriptions may be found at <a href="http://giph.nyu.edu/academic-courses.html">http://giph.nyu.edu/academic-courses.html</a> - please look at the grey bar on top to select either public stration courses, or public health electives.] |
| COURSE OBJECTIVES:  |  |

|    |           |       | 1110   | ITES:     |
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[Please indicate "No Pre-requisites" if applicable]

# **COMPETENCIES COVERED IN THE COURSE:**

[FOR MPH AND PUBLIC HEALTH CERTIFICATE COURSES ONLY; Please link each objective # with one or more competency. Competencies may be viewed at <a href="http://giph.nyu.edu/academic-programs/mph/academics/core-competencies.html">http://giph.nyu.edu/academic-programs/mph/academics/core-competencies.html</a>.]

| Objective # | Competency |
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# **COURSE REQUIREMENTS AND EXPECTATIONS:**

[Include information regarding assignments, participation, attendance, tardiness, readings etc.]

### **GRADING RUBRIC:**

| Item: | Percentage or Points: |
|-------|-----------------------|
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**GRADING SCALE:** 

| A:  | 93-100 | C+: | 77-79 |
|-----|--------|-----|-------|
| A-: | 90-92  | C:  | 73-76 |
| B+: | 87-89  | C-: | 70-72 |
| B:  | 83-86  | D+: | 67-69 |
| B-: | 80-82  | D:  | 60-66 |
|     |        | F:  | <60   |

# **NYU CLASSES:**

NYU Classes will be used extensively throughout the semester for assignments, announcements, and communication. NYU Classes is accessible through at <a href="https://home.nyu.edu/academics">https://home.nyu.edu/academics</a>

# **TECHNOLOGY POLICY:**

[Clarification on use laptops, cell phones, etc. in the classroom]

# **COURSE OUTLINE:**

| Date | Topics | Readings/Materials Due | Assignments Due |
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### **READING/VIEWING LIST:**

#### STATEMENT OF ACADEMIC INTEGRITY:

The NYU Global Institute of Public Health values both open inquiry and academic integrity. Students in the program are expected to follow standards of excellence set forth by New York University. Such standards include respect, honesty and responsibility. The GIPH does not tolerate violations to academic integrity including:

- Plagiarism
- Cheating on an exam
- Submitting your own work toward requirements in more than one course without prior approval from the instructor
- Collaborating with other students for work expected to be completed individually
- Giving your work to another student to submit as his/her own
- Purchasing or using papers or work online or from a commercial firm and presenting it as your own work

Students are expected to familiarize themselves with the GIPH and University's policy on academic integrity as they will be expected to adhere to such policies at all times – as a student and an alumni of New York University.

### Plagiarism

Plagiarism, whether intended or not, is not tolerated in the GIPH. Plagiarism involves presenting ideas and/or words without acknowledging the source and includes any of the following acts:

- Using a phrase, sentence, or passage from another writer's work without using quotation marks
- Paraphrasing a passage from another writer's work without attribution
- Presenting facts, ideas, or written text gathered or downloaded from the Internet as your own
- Submitting another student's work with your name on it
- Submitting your own work toward requirements in more than one course without prior approval from the instructor
- Purchasing a paper or "research" from a term paper mill.

Students in the GIPH and GIPH courses are responsible for understanding what constitutes plagiarism. Students are encouraged to discuss specific questions with faculty instructors and to utilize the many resources available at New York University.

### **Disciplinary Sanctions**

When a professor suspects cheating, plagiarism, and/or other forms of academic dishonesty, appropriate disciplinary action is as follows:

- The Professor will meet with the student to discuss, and present evidence for the particular violation, giving the student opportunity to refute or deny the charge(s).
- If the Professor confirms that violation(s), he/she, in consultation with the Program Director may take any of the following actions:
  - Allow the student to redo the assignment
  - Lower the grade for the work in question
  - Assign a grade of F for the work in question
  - Assign a grade of F for the course
  - Recommend dismissal

Once an action(s) is taken, the Professor will inform the Program Director, and inform the student in writing, instructing the student to schedule an appointment with the Associate Dean for Academic Affairs, as a final step. The student has the right to appeal the action taken in accordance with the GIPH Student Complaint Procedure.

### **STUDENTS WITH DISABILITIES:**

Students with disabilities should contact the Moses Center for Students with Disabilities regarding the resources available to them, and to determine what classroom accommodations should be made available. More information about the Moses Center can be found here. must appear on the syllabus. Information about the center can be found here: <a href="https://www.nyu.edu/life/safety-health-wellness/students-with-disabilities.html">https://www.nyu.edu/life/safety-health-wellness/students-with-disabilities.html</a>. Students requesting accommodation must obtain a letter from the Moses Center to provide to me as early in the semester as possible.