



Robert F. Wagner **Graduate School of Public Service**

DOCTORAL STUDENT TEACHING INTERESTS

Opportunities to develop teaching skills are an important part of the Wagner doctoral experience. In general, the first steps on the teaching ladder are in the roles of tutors and graders. From there, students are often asked to serve as teaching colleagues in relevant core course. Those who do well in these roles are often asked to move on to positions as “head TC” or to take on their own section of one of the core or required classes.

In order to facilitate the match between those students who would like to teach, and those professors who would like to find tutors and TCs, we ask that ALL doctoral students complete this form. We will also ask that the form be updated at least once each year. This will allow faculty to work with doctoral students to better prepare them for their teaching roles. Further, it will allow students to better plan their schedules. No promises can be made for any particular course, in any particular semester. Nor can we guarantee that all doctoral students will, in fact, get to teach their own class prior to graduating. But, this process should greatly enhance the likelihood that each student will get the experience that they desire.

NAME _____

EMAIL ADDRESS _____

YEAR OF PROGRAM ENTRY _____

BRIEFLY INDICATE PRIOR TEACHING/TUTORING EXPERIENCE AT WAGNER OR ELSEWHERE _____

INDICATE IN WHICH WAGNER CLASSES YOU WOULD LIKE TO TUTOR/TC/TEACH AND THE SEMESTER IN WHICH YOU WOULD LIKE TO BEGIN THIS ROLE.

FOR CLASSES LISTED ABOVE, BRIEFLY INDICATE COURSE PREPARATION FOR THOSE CLASSES. ALSO, INDICATE WHETHER YOU HAVE PASSED (OR WHEN YOU INTEND TO TAKE) A COMPREHENSIVE EXAM RELEVANT TO THAT CLASS.

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