

Jodi F. Paroff, MPA

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Key Qualifications

Jodi F. Paroff has fifteen years of experience as an independent evaluator and analyst for educational programs and community-based initiatives serving children and families. She has designed and supported program evaluations for varied clients, including the YWCA Hartford, the Bruner Foundation, Metrowest Community Health Foundation, the Hartford Foundation for Public Giving, Newark Public Schools, the NJ Dept of Human Services, the University of Pennsylvania and the American Museum of Natural History.

Education

1995	M.P.A., New York University, Robert F. Wagner Graduate School of Public Service
1986	B.S., Cornell University, School of Agriculture and Life Sciences, Biology

Professional Certification

2007	Certificate of Eligibility to teach Biology, Bergen Community College.
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Employment History

2012 – present	Adjunct Instructor. (current) New York University, Robert F. Wagner Graduate School of Public Service. Teaching: Program Evaluation & Analysis.
1999 - present	Independent Evaluation Consultant. (clients & projects below) Montclair, NJ.
1995 – 1999	Research Associate. NYU Institute for Education & Social Policy, NY, NY.

Relevant Professional Experience

2014 - 2015	Technical Assistant and Consultant. Hartford YWCA. (Hartford, CT). Review current program data management strategies and tools. Recommended approaches for new systems to maintain data quality, and tools for program monitoring and outcome tracking.
2013 - 2014	Evaluator. Bruner Foundation (Rochester, NY) & Evaluation Services (Lambertville, NJ). Conducted leadership interviews to complement a two-decade retrospective study of evaluation capacity building work funded by the Bruner Foundation with training and implementation by Anita Baker, Ed.D.
2013	Trainer and Technical Assistant Provider. Evaluator's Institute. Framingham, MA. Evaluation capacity building for foundation grantees (all social service and community-based nonprofit leaders). Evaluation planning, logic models, survey administration and design, systematic interviewing and focus group skills, strategic data analysis and reporting, sharing evaluation results with stakeholders. (Client: Metrowest Community Health Foundation)

2012 - 2013	Evaluation Data Analyst. Assabet Valley Collaborative, Marlborough MA. Designed and conducted preliminary cost avoidance study for small wraparound social services provider. Explored models for estimating annual costs avoided when students and families receive supportive community-based services. (Client: Evaluation Services)
2013 – 2013	Evaluator. Rutgers National Institute for Early Education Research. NJ. Conducted focus groups with Newark and Irvington parents and early child care providers to document their perspective on the quality of early child care and perceived barriers to choosing quality care. Part of a larger state-wide infant/toddler study exploring access and quality issues.
2012 - 2013	Evaluator. Evaluation Services and Rochester Area Community Foundation. Key informant interviews, partner surveys and secondary analysis of program data for The Boomer Mentors Initiative, a project of The Atlantic Philanthropies' Community Experience Partnership (CEP). Rochester Area Community Foundation's Boomer Mentors Initiative was part of a larger effort to test volunteerism program models, offer lifelong learning for older adults, and engage the 'baby boomer' generation in civic change.
2011 – 2012	Research Analyst. Hartford Foundation for Public Giving. Hartford, CT. Summarized literature on summer learning loss, collected existing tools for summer program evaluations (surveys, observation and interview protocols). Provided data analysis training to foundation grantees using SPSS. (Client: Evaluation Services)
2011 – 2011	Math Specialist/Lead Math Teacher. Succeed Together. Designed and implemented a summer math curriculum for 40 primary and middle school children. Designed and differentiated lessons, hands-on activities, and math games for active learning. Supervised 8 tutors.
2007 – 2010	Evaluator. Newark Public Schools, Newark NJ. Provided documentation and evaluation services for the Interdisciplinary Curriculum Project (ICP), a grant-sponsored initiative to support integrated curriculum development and mapping in 17 Newark schools. Services include: evaluation design, data collection plan, interviews with middle grade faculty and administrators, and short surveys to explore the supports for and barriers to program implementation.
2004 – 2008	Evaluator. Partnership for After School Education, New York, NY. Provided evaluation services for PASE's Communities Empowering Youth, a capacity-building initiative in small NYC non-profit agencies to improve local youth services. Provided evaluation services for PASE's Summer Learning Initiative, an effort to infuse summer camp programming with literacy-based activities. Developed new training assessment instruments, a sampling plan for the evaluation, and supervised data collection.
2004	Data Analyst. Academy for Educational Development. New York, NY. Analyzed demographic and performance data and wrote reports for Teacher Leaders for Mathematics Success (TL=MS) a five-year project to build the capacity of Bronx teachers and schools in supporting continued improvement in mathematics education.

2000 – 2004	<p>Evaluator. NJ Dept of Human Services, Trenton, NJ.</p> <p>Adolescent Pregnancy Prevention Initiative. Provided evaluation services and technical assistance for teen pregnancy prevention program in state of NJ. Conducted interviews with program coordinators and community representatives. Literature review, data collection and analysis plans.</p> <p>School-Based Youth Services Program. Evaluate the expansion of school-based youth centers offering a comprehensive range of support services to youth and their families. Quarterly site visits to interview program directors and staff, principals, school counselors. Conducted focus groups with students, teachers. Prepared site-based and cross-site analysis reports.</p> <p>Family Friendly Centers. Documented the implementation of before- and after-school programs offering enrichment, education, recreation, and social services to students (PreK-8) and their families.</p>
2002 – 2003	<p>Youth, Family and Community Programs Evaluation Consultant. American Museum of Natural History, New York, NY. Documented, analyzed and reported on the Summer Science Institute, a program for NYC high school students beginning a two-year science research program with museum scientists and educators. Identified directions for ongoing data collection, and helped clarify program outcomes.</p>
2001 - 2002	<p>Evaluation Consultant. Girls Inc. of NYC, New York, NY. Developed a data collection system to help Girls Inc. of NYC examine the impact of their programming on participants, staff development, and partner agencies (community-based organizations).</p>
2000 – 2001	<p>Technical Assistant. University of Pennsylvania, Philadelphia, PA. Developed a research and data collection plan for an early literacy program with researchers at the Graduate School of Education. Liaised with district staff to obtain student data for research and evaluation. Participated in a summer institute for superintendents, district staff, teachers and principals. Co-facilitated a group of teachers and administrators engaged in reform.</p>
1995 – 1999	<p>Research Associate. NYU Institute for Education & Social Policy (IESP), NY, NY. Designed analytic work and supervised a team of analysts, programmers and graduate assistants studying the progress and educational outcomes for the Annenberg Initiative. Liaised with central school administrators to define and extract school and student data. Analyzed data for research projects addressing urban educational reform. Survey design and data analysis related to school climate, school libraries, and parent involvement. Technical assistance for networks of alternative schools seeking to improve their data collection and accountability measures. Supervised the construction of longitudinal school- and student-level databases for research.</p>

Final Reports

Hall, T and Jodi Paroff (2015, April). *Data Management*. YWCA Hartford Region.

Baker, A and Jodi Paroff (2013, November). *Cost Avoidance Study: Family Success Partnership Program*. Assabet Valley Collaborative.

Paroff, Jodi. (2013, August) *Focus Group Summary Analysis for Essex Infant and Toddler Quality Child Care Study*, National Institute for Early Education Research (NIEER).

Baker, A and Jodi Paroff (2013, March). *The Boomer Mentor Initiative: Local Evaluation Report*, Rochester Area Community Foundation.

Paroff, Jodi. (2008, June). *Report: Interdisciplinary Curriculum Project*. Newark Public Schools.

Anita Baker Consulting. (2004, October). *Adolescent Pregnancy Prevention Initiative: Evaluation of Current Programming*. New Jersey Department of Human Services.

Anita Baker Consulting. (2004, July). *Responses of Former Program Participants to a Follow-up Survey*. School Based Youth Services. New Jersey Department of Human Services.

Paroff, Jodi. (2002, October) *Summary Report for Summer Institute: High School Science Research Program*, American Museum of Natural History.

Anita Baker Consulting. (2002, November) *Final Report: Building Evaluation Capacity*. Girls Incorporated of New York City.

NYU Institute for Education and Social Policy (1999, January) *Outcomes Study: NYNSR (New York Networks for School Renewal) Project, An Annenberg Foundation Challenge for New York City*.

NYU Institute for Education and Social Policy (1998, May) *New York Networks for School Renewal and English Language Learners*.

NYU Institute for Education and Social Policy (1997, December) *Technical Report: Spring 1996 Close-Up Survey Administration*. New Visions for Public Schools.

Schoener, J, Paroff, J, Jarvis, C, Ford, P. (1997, July) *Who We Are. Students and Schools in the NYNSR (New York Networks for School Renewal) Project, An Annenberg Foundation Challenge for New York City*. NYU Institute for Education and Social Policy.

NYU Institute for Education and Social Policy. (1996, April). *Ventures in Education, Inc.: An Evaluation*.

Ascher, Carol. "Performance Contracting: A Forgotten Experiment in School Privatization". *Phi Delta Kappan*: v77 n9 p615-21 May 1996.

Academy for Educational Development. (1995, January). *A Preliminary Study of New York State Mentoring Program Data, 1993-94*. Ewing Marion Kauffman Foundation.

Academy for Educational Development. (1994, December). *Case Study Findings from Exemplary Mentoring Pairs*. New York State Mentoring Program. Ewing Marion Kauffman Foundation.

Other Related Activities

2014 – present	Vice President , Montclair High School Fencing Team Booster Club.
2010 – present	Algebra Tutor . SucceedTogether. After-school algebra tutoring
2009 – 2010	Writer's Room Coach . Montclair Public High School
2008 – 2010	Mini-grant Committee Chair . Mt. Hebron Middle School PTA.
	Member: American Evaluation Association