NEW YORK UNIVERSITY  
ROBERT F. WAGNER GRADUATE SCHOOL OF PUBLIC SERVICE  

Public Economics and Finance (PADM-GP 2140), Spring 2017  
Section 1: Monday 11:00am-12:40pm, 19 W4 Room 102  
Section 2: Tuesday 6:45pm-8:25pm, GCASL, Room 279  

Professor Tatiana Homonoff  
Office hours: Tuesday 4:45-6:15pm, Puck 3046  
Email: tah297@nyu.edu  

Teaching Colleagues  
Junyan Wang  
Office hours: Monday 3:30-4:30, Puck 3049  
Email: junyan.w@nyu.edu  
Recitation: Tuesday 8:35-9:35pm, 19 West  
4th Street Rm 102  

Lisa Raffeto  
Office hours: Thursday 5:00-6:00, Puck 3051  
Email: lisa.raffetto@nyu.edu  
Recitation: Wednesday 8:35-9:35pm, 25 West  
4th Street Rm C-20  

Course Description  
Public finance (also known as public economics) analyzes the impact of public policy on the  
allocation of resources and the distribution of income in the economy. In this course, you will  
learn how to use the tools of microeconomics and empirical analysis to answer these questions:  
When should the government intervene in the economy? How might the government intervene?  
And, what are the effects of those interventions on economic outcomes?  

Prerequisites  
CORE-GP 1011 Statistics  
CORE-GP 1018 Microeconomics  
CORE-GP 1021 Financial management (may be taken concurrently)  

Website & Email  
The course website is available on NYU Classes (http://newclasses.nyu.edu). We will post  
announcements and all documents there. We will periodically send you email using the NYU  
Classes system so it is important that you regularly check your NYU email account or set up  
appropriate email forwarding.  

Readings  
Required: Jonathan Gruber, Public Finance and Public Policy, 5th edition. All other readings  
will be posted on the website or distributed in class. You may use another edition of the required  
text at your own risk – some material (especially problem numbers) may have changed. There  
will be a copy of the 5th edition on reserve at Bobst.
Requirements and Grading

Weekly Homework Assignments (20%): Weekly homework assignments are due at the beginning of each lecture class. Homework will be graded as check ++, check+, check, check minus, no credit which corresponds to A+/A/B/C/zero. Late assignments will not be accepted; however, students will be allowed to skip one assignment without penalty – this includes assignments that cannot be turned in on time due to illness. For students who complete all assignments, I will drop their lowest grade.

Two Policy Memos (20%): Each policy memo is worth 10% of your grade. Memos may be completed individually or in a two-person team. Late memos will not be accepted.

Two Exams (55%): There is a midterm and a final, worth 30% and 25% of your grade (30% to higher score). The final focuses on material from the second half of the course and will be held during the final exam period. There are no make-up exams.

Class Participation (5%): I hope that all students will come to class and participate in discussion. However, class participation can only help a student’s grade, not hurt it. If you come to class regularly and contribute to the discussion, you will receive a participation grade (worth an additional 5%) and this will be incorporated into your final grade. If you do not, participation will not be part of your final grade.

Recitations
Each lecture class is followed by a recitation led by a Teaching Colleague that focuses on applying course concepts to specific problems. Each recitation in a given week covers the same material and you may register for either one. A set of recitation problems will be posted on the website for each week. You should attempt these on your own before going to the recitation. Homework assignments may also be reviewed in recitation if time permits.

Academic Integrity
As members of the NYU Wagner community, we are all expected to adhere to high standards of intellectual and academic integrity. Please review the academic code here: http://wagner.nyu.edu/current/policies/index.php. For this particular course, there are some specific behaviors required to meet these standards of academic integrity, outlined below. Violations of these standards will automatically result in failure of the course and will be reported to the discipline committee for further action.

• Homework Assignments: While we encourage students to work on the homework in groups, the final write-up of assignments must be done individually, with no sharing of written answers.
• Policy Memos: If you choose to write memos as a team, both members of the team must contribute to the joint effort. There must be no free-riding.
• Exams: The exams must be the sole work of the individual student.
## Course Schedule

<table>
<thead>
<tr>
<th>Lecture</th>
<th>Topics</th>
<th>Chapters</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Jan 23, 24</td>
<td>Intro to Public Finance and Welfare Economics</td>
<td>1, 2, plus Rosen &amp; Gayer Ch.3</td>
</tr>
<tr>
<td>2</td>
<td>Jan 30, 31</td>
<td>Public Goods</td>
<td>7</td>
</tr>
<tr>
<td>3</td>
<td>Feb 6, 7</td>
<td>Externalities</td>
<td>5, 6</td>
</tr>
<tr>
<td>4</td>
<td>Feb 13, 14</td>
<td>Education</td>
<td>11</td>
</tr>
<tr>
<td>5</td>
<td>Feb 17*, 21</td>
<td>Cash Transfers</td>
<td>2, 17</td>
</tr>
<tr>
<td>6</td>
<td>Feb 27, 28</td>
<td>In-Kind Transfers</td>
<td>17</td>
</tr>
<tr>
<td></td>
<td>Mar 6, 7</td>
<td><strong>Midterm</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mar 20, 21</td>
<td>Intro to Insurance</td>
<td>12</td>
</tr>
<tr>
<td>7</td>
<td>Mar 27, 28</td>
<td>Social Insurance Programs</td>
<td>14, 15</td>
</tr>
<tr>
<td>8</td>
<td>Apr 3, 4</td>
<td>Social Security &amp; Savings</td>
<td>13</td>
</tr>
<tr>
<td>9</td>
<td>Apr 10, 11</td>
<td>Personal Income Taxes</td>
<td>18</td>
</tr>
<tr>
<td>10</td>
<td>Apr 17, 18</td>
<td>Taxes and Labor Supply</td>
<td>21</td>
</tr>
<tr>
<td>11</td>
<td>Apr 24, 25</td>
<td>Tax Incidence</td>
<td>20</td>
</tr>
<tr>
<td>12</td>
<td>May 1, 2</td>
<td>Tax Efficiency</td>
<td>22</td>
</tr>
<tr>
<td>13</td>
<td>May 9 (both sections)</td>
<td></td>
<td></td>
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<td></td>
<td><strong>Final Exam</strong>**</td>
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*A make-up class for the Monday section missed on President’s Day will take place at 11:00-12:40 on Friday, February 17th. There will be no class held on Monday, May 8th.*  
**The final exam for both sections will be held on reading day (Tuesday, May 9th) from 6:45-8:25pm so as not to conflict with commencement activities.*