

# PADM-GP 2142 Financial Management II

## Spring 2022

## **Instructor Information**

- Travis St.Clair
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- Office Address: Puck 3048 (3rd Floor)
- Office Hours (over Zoom): Wednesdays, 1:30pm–3:30pm, or by appointment
  - o Sign up here

## **Course Information**

- Class Meeting Time: Wednesday 4:55pm-6:35pm
- Class Location: Kimmel Center, Room 914

## **Course Prerequisites**

CORE-GP 1021: Financial Management

## **Course Description**

This course builds on the material from the core Financial Management class to further develop skills in managerial and financial accounting. The course covers the recording process (journal entries, T-accounts, adjusting entries, and closing entries), financial statement modeling, capital budgeting, and financial statement analysis. In addition, students will learn more about for-profit accounting and corporate structure, as well as how financial management differs across the government, not-for-profit, and for-profit sectors.

## **Course and Learning Objectives**

- 1. Practice recording financial transactions.
- 2. Learn about corporate structure and how for-profit accounting differs from public sector accounting.
- 3. Develop skills in financial statement modeling.
- 4. Apply accounting knowledge to the analysis of public and for-profit financial statements.

### Learning Assessment Table

| Corresponding Course Learning Objective | Corresponding Assignments                          |  |
|---|--|--|
| #1                                      | Problem Sets, Midterm                              |  |
| #2                                      | Problem Sets, Final Paper                          |  |
| #3                                      | Problem Sets, Midterm<br>Problem Sets, Final Paper |  |
| #4                                      |  |  |

## **Course Materials**

The textbook for the first half of this course is: Williams et. al, **Financial & Managerial Accounting**, 19th Edition (2020), McGraw Hill Education, ISBN-10:1260247937. Please note that this course is participating in the Follett Access program. This is an NYU Bookstore initiative that delivers required course materials digitally at the lowest possible price. Under this program you will have digital access to the textbook for the length of the semester through the Brytewave platform. The cost of the book is \$43.75, which will be added as a "book charge" to your bursar bill. If you would prefer to opt out, you should log in to the <u>student portal</u>, access your bookshelf, and remove yourself from the program. (Your username is your school email address). The deadline for opting out is February 8<sup>th</sup>. You may contact the Bookstore with questions at wsq.text@nyu.edu or 212-998-4656. If you wish to purchase the hard copy instead, it is available at the NYU Bookstore and on Amazon.com. It is fine to use an earlier edition of the textbook, though I would suggest not obtaining one that is more than 4 years old.

In addition to the textbook, we will also be reading several cases. The **course casepack** is not available at the NYU Bookstore. It costs \$12.75 and <u>can be ordered here</u>.

Additional readings will be posted on Brightspace.

## **Course Requirements**

There will be three components used in determining your final grade for the course:

#### Problems Sets, 20%

There are a total of 6 problem sets, each of which is worth 3-4% of your grade. Problem sets are due at the beginning of each class and should be submitted via Brightspace. Problem sets will be graded as check plus plus, check plus, check, check minus, no credit, which correspond to 100/90/80/70/zero. If you do not submit the assignment prior to the start of class, you will receive no credit. I encourage you to work on the assignments in small groups, however each student must write and submit his or her own assignment. Two or more students turning in

identical homework assignments constitutes cheating and will be reported to the administration and subject to disciplinary action.

Final Project, 50% (see handout for details)

- Project Proposal, 5%
- Pro Forma Financial Statements (Spreadsheets), 5%
- Final Paper, 40%

#### Midterm, 30%

The midterm will take place during the regularly scheduled class time in week 7. Please note the date of the exam; if you have a conflict, please come speak to me at the beginning of the semester.

## **Academic Integrity**

Academic integrity is a vital component of Wagner and NYU. All students enrolled in this class are required to read and abide by <u>Wagner's Academic Code</u>. Plagiarism of any form will not be tolerated and students in this class are expected to report violations to me. If any student in this class is unsure about what is expected of you and how to abide by the academic code, you should consult with me.

# Henry and Lucy Moses Center for Students with Disabilities at NYU

Academic accommodations are available for students with disabilities. Please visit the <u>Moses</u> <u>Center for Students with Disabilities (CSD) website</u> and click on the Reasonable Accommodations and How to Register tab or call or email CSD at (212-998-4980 or <u>mosescsd@nyu.edu</u>) for information. Students who are requesting academic accommodations are strongly advised to reach out to the Moses Center as early as possible in the semester for assistance.

## NYU's Calendar Policy on Religious Holidays

<u>NYU's Calendar Policy on Religious Holidays</u> states that members of any religious group may, without penalty, absent themselves from classes when required in compliance with their religious obligations. Please notify me in advance of religious holidays that might coincide with class assignments to schedule mutually acceptable alternatives.

| Class | Week | Date | Topics   | Assignments          |
|-------|------|------|--|----------------------|
| 1     | 1    | 1/26 | Accounting Basics                                  |                      |
| 2     | 2    | 2/2  | Capturing Economic Events                          | Prob Set 1 Due       |
| 3     | 3    | 2/9  | Adjusting Entries                                  | Prob Set 2 Due       |
| 4     | 4    | 2/16 | Inventories & Liabilities                          | Prob Set 3 Due       |
| 5     | 5    | 2/23 | Corporate Structure & Stockholder's Equity         | Prob Set 4 Due       |
| 6     | 6    | 3/2  | Cash Flow Statement & Financial Statement Analysis | Prob Set 5 Due       |
| 7     | 7    | 3/9  | Midterm  |                      |
|       | 8    | 3/16 | SPRING BREAK                                       |                      |
| 8     | 9    | 3/23 | Risk and Capital Budgeting                         |                      |
| 9     | 10   | 3/30 | Modeling Financial Statements                      | Prob Set 6 Due       |
| 10    | 11   | 4/6  | For-Profit Financial Management                    | Project Proposal Due |
| 11    | 12   | 4/13 | Not-for-Profit Financial Management                |                      |
| 12    | 13   | 4/20 | Government Financial Management I                  |                      |
| 13    | 14   | 4/27 | Government Financial Management II                 | Spreadsheets Due     |
| 14    | 15   | 5/4  | Government Financial Management III                |                      |
| 15    | 16   | 5/11 |  | Final Project Due    |

#### **Class Schedule at a Glance**

#### **Class 1: Accounting Basics**

**Topics Covered:** 

• Financial Statements

Read before class:

• Textbook: Chapters 1 and 2

#### **Class 2: Capturing Economic Events**

**Topics Covered:** 

- Nonprofit accounting
- Double-entry Accounting
- T-Accounts

Read before class:

• Textbook: Chapter 3

Assignments Due:

• Problem Set 1

Topics Covered:

• Accruals and Deferrals

Read before class:

• Textbook: Chapters 4 and 5

Assignments Due:

• Problem Set 2

#### **Class 4: Inventories and Liabilities**

**Topics Covered:** 

- Sales
- Liability Transactions

Read before class:

• Textbook: Chapters 6 and 10

Assignments Due:

• Problem Set 3

#### **Class 5: Corporate Structure and Stockholder's Equity**

Topics Covered:

Corporate Structure

Read before class:

• Textbook Chapters 11 and 12

Assignments Due:

• Problem Set 4

#### **Class 6: Statement of Cash Flows and Financial Statement Analysis**

Topics Covered:

• Ratio Analysis

Read before class:

• Textbook Chapters 13 and 14

Assignments Due:

• Problem Set 5

#### Class 7: Midterm

#### **Class 8: Capital Budgeting and Risk**

Topics Covered:

• Capital Budgeting

Read before class:

• Brealey, Myers, and Allen, Chapters 6 and 9 (Posted on Brightspace)

#### **Class 9: Modeling Financial Statements**

**Topics Covered:** 

• Modeling Financial Statements

Read before class:

• Bettner Chapter 5 (Posted on Brightspace)

Assignments Due:

• Problem Set 6

#### **Class 10: For-Profit Financial Management**

Topics Covered:

• Debt vs. Equity

Read before class:

• Case: Flash Memory, Inc.

Assignments Due:

• Project proposal

#### **Class 11: Not-for-Profit Financial Management**

**Topics Covered:** 

• Fundraising

Read before class:

• Case: Daya Counseling Center

#### **Class 12: Government Financial Management I**

Topics Covered:

• Tax Policy

Read before class:

• Tax Policy Center, Briefing Book, pp. 1-18 (up to "How does the budget process work?"), 603-633 (from "What are the sources of revenue for state governments?" up to "How do state estate and inheritances taxes work?")

#### **Class 13: Government Financial Management II**

Topics Covered:

Budget Process

Read before class:

- Urban Institute, Sustainable Budgeting in the States
- CBPP, Policy Basics: Introduction to the Federal Budget Process

Assignments Due:

• Spreadsheets with Pro Forma Financial Statements and assumptions

#### **Class 14: Government Financial Management III**

Topics Covered:

- Government legacy costs
- Muni bond market

Read before class:

• Case: Bankruptcy in the City of Detroit

**Class 15: Final Project Due**