NYU | ROBERT F. WAGNER GRADUATE SCHOOL OF PUBLIC SERVICE

PHD-GP 5910
Doctoral Research Colloquium
Fall 2023

Instructor Information:
Brian Elbel
Wagner Office: Puck Building – Room 3039
Medical School Office: 180 Madison Ave, 3rd Floor 212-
263-4283
brian.elbel@nyu.edu
Office Hours: By Appointment
Administrative Contact: Ava.Williams@nyulangone.org
Seminar Contact:
christopher.harris@nyu.edu

Course Schedule:

The seminar schedule is appended to this syllabus, and any updates will be communicated via email. You must attend and participate in these discussions. Further, students are expected to meet with speakers from outside of the Wagner community immediately around their talks.

Note on the meetings with the speakers:

Please note that the chance to meet with, engage with and, even in some ways, interview the speakers is not to be taken lightly. Speakers are often world class scholars and will often remember these interactions. You can learn a lot from them and I urge you to take these meetings seriously. Please remember that you are representing not only yourself but NYU/Wagner, and being unprepared or otherwise unengaged will be a real problem.

Assignments:

First, I expect your active participation in the colloquium. This does not mean you will be expected to ask questions in every seminar, and we'll discuss more in our session what this entails. Second, before each formal presentation, students are required to read the paper that will be presented (when available; they generally will be available but not always) and submit to me two questions about the work. These could be questions that probe methods, consider next steps and/or otherwise get at what you think are the most critical (in a positive or negative sense) aspects of the paper. The questions do not at all have to be long but do need to be thoughtful. You should submit these to me by 5pm Wednesday the day before the Thursday seminar, uploaded via Brightspace. Third, students are required to submit a critique of two of the papers presented during the semester. The critiques are due one week after the seminar in which the paper is discussed. You can pick any of the papers you want.

The critique should be 2-4 pages. You can assume that I'm familiar with the paper and do not need to summarize the contents. Instead, I want you to get at what you think are the most important and/or critical aspects of the paper. These could run the gamut from: I think there was a critical error in the model; they did not frame the premise in the right way; they ignored this aspect of the

literature; the implications are wrong/important/unclear and here is why; this is a huge contribution to this literature. I'm really interested not in the small minutia of the operationalization of a single variable (unless you think that this IS one of the most important aspects) but more what you think the big takeaways or important points from the paper include, in the positive or negative direction. Give your reasoning.

Course Grading:

Class Participation and questions submitted: 40%

Written Critiques 60%

Henry and Lucy Moses Center for Students with Disabilities at NYU
Academic accommodations are available for students with disabilities. Please visit the [Moses Center for Students with Disabilities (CSD) website](#) and click on the Reasonable Accommodations and How to Register tab or call or email CSD at (212-998-4980 or [mosescsd@nyu.edu](#)) for information. Students who are requesting academic accommodations are strongly advised to reach out to the Moses Center as early as possible in the semester for assistance.

NYU's Calendar Policy on Religious Holidays

[NYU's Calendar Policy on Religious Holidays](#) states that members of any religious group may, without penalty, absent themselves from classes when required in compliance with their religious obligations. Please notify me in advance of religious holidays that might coincide with exams to schedule mutually acceptable alternatives.

NYU's Calendar Policy on Religious Holidays

Adapting Writing Assignments to Generative AI

Use of ChatGPT and related tools is allowed in this class if you would like. However, please note taking credit for writing you did not create is a violation of NYU's Academic Integrity policy. As with all assignments, learning from the work is your responsibility. You must use the tools in a way that involves effort you learn from.

For every assignment where technological aides were used, you should also turn in a description of:

- Which tools and techniques you used (Include your prompts, any plugins you used, etc.)
- Which parts of the assignment you used them for
- What you think you learned from the work you did, and why you think that matches the goals of the assignment
- Be prepared to discuss your answers.

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Fall 2023 Wagner Research Seminar Series
Faculty Organizer: Brian Elbel, PhD
**Thursdays, 12:30 – 2pm (unless otherwise noted) in the Rudin Conference Room and via Webinar
Webinar Link: https://nyu.zoom.us/j/98527449630**

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Thursday, September 14, 2023 - 12:00pm - 2:00pm
Shekinah A. Fashaw-Walters
Assistant Professor
Division of Health Policy & Management, University of Minnesota
Website: https://directory.sph.umn.edu/bio/sph-a-z/shekinah-fashaw-walters

Thursday, October 5, 2023 - 12:00pm - 2:00pm
Ravaris Moore
Assistant Professor
Department of Sociology, New York University
Website: https://as.nyu.edu/faculty/ravaris-l--moore.html

Thursday, October 19, 2023 - 2:30pm - 4:00pm **NOTE TIME**
Sandro Cabral
Professor
Institute of Education and Research, São Paulo, Brazil
Visiting Professor, NYU Wagner
Website: https://sandroufba.wordpress.com/

Thursday, October 26, 2023 – 12:00pm - 2:00pm **NOTE TIME**
Doctoral Student Presentations
Matias Morales
Kaitlyn O'Hagan
Kate Harwood
Eric Zhou

** Please hold the following dates for potential talks with job candidates. More details will be forthcoming**

November 2, 2023 - 12:00 - 2:00pm

November 16, 2023 - 2:30pm - 4:00pm **NOTE TIME**

November 30, 2023 - 12:00 - 2:00pm

December 7, 2023 - 12:00 - 2:00pm