UPADM-GP430 / HIST-UA283
Intelligence and National Security Policymaking
Spring 2025

Instructor Information

- Vince Enriquez
- Email: Vince.Enriquez@nyu.edu
- Office Hours: Outside class or at a mutually convenient time via ZOOM.

Course Assistant Information

- Yuhan Qiao
- Email: yq2113@nyu.edu

Course Information

- Class Meeting Time: Monday, 8:00AM – 10:30AM
- Class Location: Global Center for Academic & Spiritual Life Building (GCASL), Rm. 361

Course Description

Whether as an action agency or a source of analysis or raw material, the intelligence community is a key but little understood participant in the policymaking cycle. This course introduces students to the contemporary intelligence community and its role in shaping US national security policy, providing students with a hands-on appreciation of the role of intelligence through participation in class simulations of case studies of national security policymaking.

Course and Learning Objectives

The primary course objective is to gain a greater understanding of intelligence and its impact on national security policymaking. This includes an in-depth understanding of the intelligence community, collection and analysis of intelligence, and its implications on leaders within the executive branch of government. By the end of this course, you should:

1. Define the roles of the Intelligence Community (and USG partners) and understand how they support / contribute policymakers.

2. Describe how various intelligence disciplines support analytic cadre in raising awareness to emerging threats and challenges for their customers.
3. Identify lessons learned and best practices in the impact of intelligence and its role with informing consumers.

Readings

All other required course materials will be provided directly in Brightspace. Any Supplemental readings on e-book will be made available via NYU Library Course Reserves.

Lecture

- Please make an effort to arrive on time for class with readings completed and electronic devices on mute. No recording devices are permitted in class.
- If you need to depart early, please inform me prior to class.
- There will be a 10-minute break during each lecture.
- Changes to readings/assignments: The syllabus is subject to change.
  - Pre-assigned readings may be adjusted, and occasionally supplemental reading may be added throughout the course to enhance learning. If this is the case, I will update the assignments or adjust on Brightspace at least one week before the due date. My goal is to notify you with plenty of time for anything that might affect your schedule and workload.

Assessment Assignments and Evaluation

- You are expected to become familiar with the reading and any supplemental material assigned.
- Participation in class discussion, simulations, and presentations.

Assessment

Participation and Attendance	10%
Midterm Exam	30%
Policy Simulations (Paper & Role)	20%
Open-Source Group Project	40%
Total	100%

Late Submission Policy for Assignments

Extensions will be granted only in case of emergency, out of respect to those who abide by deadlines despite equally hectic schedules. Late submissions without extensions will be penalized 10% per 24-hour period.

Overview of the Semester

- Week 1
  - Date: January 27
  - Topic: Course Introduction - What is Intelligence? - the Intelligence Community
  - Required Reading:
    - White House. (2022) National Security Strategy.
    - ODNI. (2023). National Intelligence Strategy.
    - USGPO. (2005). APPENDIX C: An Intelligence Community Primer.
  - Supplemental Reading:
    - Intelligence in the National Security Enterprise: An Introduction. George, Roger Z. p. 7-22

- Week 2
  - Date: February 3
  - Topic: Who is the Customer? – Executive Branch and Policy Support Roles
  - Required Reading:
    - Lagattuta, D. (2021). Staffing the National Security Council.
    - Gomez, G. (2023). Intelligence and Policymaking.
  - Supplemental Reading:
    - Intelligence in the National Security Enterprise: An Introduction. George, Roger Z. p. 84-92; 174-181

- Week 3
  - Date: February 10
  - Topic: Human Intelligence / Signals Intelligence
  - Required Reading:
    - Hayden, M. (2005). Balancing Security and Liberty: The Challenge of Sharing Foreign Signals Intelligence
    - Lewis, B. (2016) The Death of Human Intelligence

- Week 4
  - Date: February 18 (Tuesday)
  - Topic: Geospatial Intelligence **/** Measurement and Signature Intelligence
  - Required Reading:
    - National Academies Press. (2006). The Evolving Mission of NGA.
    - Hughes, P. (2019). MASINT - An "INT" for the 21st Century.
    - Humphrey, P. (2007). MASINT Frontiers.
    - Seng, A. (2005). MASINT: The Intelligence of the Future.
  - Supplemental Reading:
    - Lapinski, N. (2021). AI, Commercial Firms Key to Future of GEOINT.

- Week 5
  - Date: February 24

- o Topic: Open-Source Intelligence / Counterintelligence
- o Required Reading:
  - Raluca, C. (2020). Open-Source Intelligence: Opportunities and Challenges
  - Lukoff, L. (2018). More CI: A Grand Theory of Counterintelligence for Intelligence Scholars and Practitioners in the United States

- Week 6
  - o Date: March 3
  - o Topic: Covert Action / Intelligence Analysis
  - o Required Reading:
    - Cogan, C. (1993). Partners in Time: The CIA & Afghanistan since 1979.
    - Britten, B. (2018). Intelligence Failures Are Analytical Failures.
    - Federation of American Scientists. (1996). Preparing for the 21st Century, Ch 7 – Improving Intelligence Analysis.
  - o Supplemental Reading:
    - Intelligence in the National Security Enterprise: An Introduction. George, Roger Z. p. 121-130

- Week 7
  - o Date: March 10
  - o Topic: Ethics, Oversight, & Privacy Implications with Intelligence
  - o Required Reading:
    - Johnson, L. (2004). Congressional Supervision of America's Secret Agencies: The Experience and Legacy of the Church Committee.
    - Snow, B Et al. (2009). Privacy and Security: An Ethics Code for U.S. Intelligence Officers
    - Otto, G. (2019). Ethics and Morality in the U.S. Government and How the Intelligence Community Must Respond.
  - o Supplemental Reading:
    - Intelligence in the National Security Enterprise: An Introduction. George, Roger Z. p. 265-281
    - Executive Order 12333

- Week 8
  - o Date: March 17
  - o Mid-Term Exam / Simulation Walk Through

- SPRING BREAK – NO CLASS
  - o Date: March 24

- Week 9
  - o Date: March 31
  - o Historical Case Study: Libya, 1986 - Simulation

- o   Reading will be provided on Brightspace.

- Week 10
    - o   Date: April 7
    - o   Historical Case Study: Bosnia, 1995 - Simulation
    - o   Reading will be provided on Brightspace.

- Week 11
    - o   Date: April 14
    - o   Historical Case Study: Libya, 2011 - Simulation
    - o   Reading will be provided on Brightspace.

- Week 12
    - o   Date: April 21
    - o   Historical Case Study: Russia 2016 - Simulation
    - o   Reading will be provided on Brightspace.

- Week 13
    - o   Date: April 28
    - o   Open-Source Projects: Groups 1 & 2 (Topics TBD)

- Week 14
    - o   Date: May 5
    - o   Open-Source Projects: Groups 3 & 4 (Topics TBD)

- Week 15
    - o   Date: May 12 – Finals Week

Letter Grades

Letter grades for the entire course will be assigned as follows:

Letter Grade	Points
A	4.0 points
A-	3.7 points
B+	3.3 points
B	3.0 points
B-	2.7 points

Letter Grade	Points
C+	2.3 points
C	2.0 points
C-	1.7 points
F	0.0 points

Brightspace

All announcements, resources, and assignments will be delivered through the Brightspace site. I may adjust assignments, due dates, and other aspects of the course as we go through the term with advance notice provided as soon as possible through the course website.

Academic Integrity

Academic integrity is a vital component of Wagner and NYU. All students enrolled in this class are required to read and abide by Wagner's Academic Code. All Wagner students have already read and signed the Wagner Academic Oath. Plagiarism of any form will not be tolerated and students in this class are expected to report violations to me. If any student in this class is unsure about what is expected of you and how to abide by the academic code, you should consult with me.

Generative Artificial Intelligence (AI)

The use of generative AI tools is prohibited in this course. Any use of such tools will be considered a violation of the Wagner Academic Code.

Henry and Lucy Moses Center for Student Accessibility

Academic accommodations are available for students with disabilities. Please visit the Moses Center for Students with Disabilities (CSD) website and click the "Get Started" button. You can also call or email CSD (212-998-4980 or mosescsd@nyu.edu) for information. Students who are requesting an academic accommodation are strongly advised to reach out to the Moses Center as early as possible in the semester for assistance.

NYU's Calendar Policy on Religious Holidays

NYU's Calendar Policy on Religious Holidays states that members of any religious group may, without penalty, absent themselves from classes when required in compliance with their religious obligations. You must notify me in advance of religious holidays or observances that

might coincide with exams, assignments, or class times to schedule mutually acceptable alternatives. Students may also contact religiousaccommodations@nyu.edu for assistance.

NYU's Wellness Exchange

NYU's Wellness Exchange has extensive student health and mental health resources. A private hotline (212-443-9999) is available 24/7 that connects students with a professional who can help them address day-to-day challenges as well as other health-related concerns.