HSED-GE 2174: History of American Education and Society: Race and Ethnicity
Spring, 2013, Wednesdays, 6:45-8:25, Global Center 261; (class number 3200), 3 credits.

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This course surveys the encounter between American racial and ethnic groups and the nation’s educational institutions. Students are expected to attend class, complete all readings, help lead at least one class, and write a research paper. Assigned and recommended readings are on Classes.

January 30-Introduction.

Barack H. Obama, “Speech on Race.”

February 6-Ethnicity and Race.

Lawrence Cremin, American Education: The Metropolitan Experience, chapter 3.


David Tyack, “Schooling and Social Diversity.”

February 13-Native Americans.


John Reyhner and Jeanne Eder, American Indian Education: A History, chapters 1, 2, and 11.

Margaret C. Szasz, Education and the American Indian: The Road to Self-Determination, chapters 3, 4, 8, and 14.

“Report of Agent in Washington Territory.”

February 20-African Americans.


Lynn D. Gordon, “Race, Class, and the Bonds of Womanhood at Spelman Seminary, 1881-1923.”


Recommended: Linda Perkins, “Education.”


Langston Hughes, “Ballad of Booker T.”

February 27-Catholics.

Philip Gleason, *Contending with Modernity*, chapters 4, 11.


Recommended: “The Third Plenary Council” (1884), appendix to *Memorial Volume*.

March 6-Jews.

Steven Brumberg, *Going to America, Going to School*, chapters 5, 8, and 9.

Dan Oren, *Joining the Club*, chapter 3.

Melissa Klapper, “‘A Longer and Broad Education’ Jewish Girls and the Problem of Education in America.”

Recommended: Alexander Dushkin, *Jewish Education in New York City*.

March 13-Americans from the Middle East and Far East

Yvonne Y. Haddad, “A Century of Islam in America.”


Meyer Weinberg, *Asian-American Education*, chapters 1, 2, 3, and one other chapter.

Recommended: *Hirabayshi v. United States* (1943).

“Landmarks in Asian American History.”
March 20-No Class: Spring Break.

March 27-Latinas and Latinos.

Victoria-Maria MacDonald and Theresa Garcia, “Historical Perspectives on Hispanic Access to Higher Education.”

Victoria-Maria MacDonald, Latino Education in the United States: A Narrated History from 1513-2000, chapters 5 and 7 and one other chapter.

Richard R. Valencia, Chicano Students and the Courts, chapter 1.


April 3-The Education of Teachers.

James Fraser, Preparing America’s Teachers: A History, chapter 6.

Ruth Jacknow Markowitz, “Subway Scholars at Concrete Campuses: Daughters of Jewish Immigrants Prepared for the Teaching Profession, New York City, 1920-1940.”

Christine Ogren, “Rethinking the ‘Nontraditional’ Student.”

Timothy Walch, Parish School, chapter 9.

Recommended: Ambrose Caliver, The Education of Negro Teachers, volume 4 of the National Survey of the Education of Teachers.

April 10-Desegregation and Integration.

Brown v. Board of Education.


James T. Patterson, Brown v. Board of Education: A Civil Rights Milestone and its Troubled Legacy, chapters 1, 2, 3, 4, and 10.

Peter Wallenstein, “Brown v. Board of Education and Segregated Universities.”

Recommended: John Hope Franklin, “Autobiography.”

Southern Manifesto.
April 17-Teaching Tolerance.


Stuart Svonkin, *Jews Against Prejudice*, chapter 2.


Recommended: “The Leslie Hoff Painting,” episode 31 of *The Halls of Ivy*.

April 24-Discussion of Term Papers

May 1- Interethnic and Interracial Conflict.

David Lavin, *Changing the Odds*, chapters 1 and 8.


Jerald E. Podair, “White Values, Black Values.”

May 8-Summing Up.

Hua Hsu, “The End of White America?”


Julie Reuben, “Merit, Mission and Minority Students: A History of Debate over Special Admissions Programs.”

Steven Schlossman, “Is There an American Tradition of Bilingual Education?”

May 15-Papers due.