

## Wagner Leadership Academy 10/18/13

Welcome from Ashley

- Story about Ashley's reason for involvement
- Challenges associated w/ "joining" a group here
- "yes and" thinking for this session

History of SG's

- Student engagements a part of networking here in grad school
- We're different, we think, than other schools
- Model has been consistent for 13 years
- All treated equal; creates challenges
  - Same expectations
  - Events, \$, board memberships
  - Participation
- Call for volunteers last year to fix this
- 4 pillars
  - Building community, Professional development, Feedback, Communication & Visibility
- Open, transparent, consensus building way
- Thank you for stepping up and taking time to inform the discussion

Common themes (Cate)

- Silos; do we find the intersections?
- Space
- Membership
- Money
- Where to spend my time; too many interests & too many competing events

(Exercise ---- I.D. issues in groups)

- Julia (SCJR)
  - Event collaboration
  - Low attendance/competition
- Jinny (BRIDGE)
  - Defining mission of student groups
    - A) education on topic / region
    - B) affinity who aligns w/ group or identity
- Adam (SPA)
  - Transition
    - Lack of formal system
    - Budgets

- Continuity of culture/built in flexibility
- Hal (WCG)
  - Integration
    - Board transitions
    - Shared ideas document
    - Outside retreat/leaders? Not WLA
- Meghan (1<sup>st</sup> year)
  - Specificity
    - Dig deeper into events/topic areas more than just scratching the surface

\*Keep these ideas in mind through the day

Tahira – Planning /Model – Gretchen

- Personal challenges of being on the board
- Represent that identity based group & wanted to be sure their mission/purpose wasn't lost in this new process
- Framework and questions
  - Are gaps and spaces
  - Want feedback
  - How to connect?
  - Op challenges
  - Resolve ?s

(Hand out model)

- Explanation of model – building coalitions
- Q2: how might this structure connect w/ your mission and purpose at Wagner?
  - Clarification on coalitions structures asked

+’s

- Forces people from different groups to work together
- Engaging a broader base (aka not all board members)
- Appreciate menu of stuff as a new student (loss of acronyms is less confusing)
- Better operations
- Expansion of advisors for groups beyond faculty
- Flexibility built in for change in cultures and interests – options!
- Streamlines communications; transfer year to year; less people
- Accessibility to PT students

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- Workload for treasurers in coalition

- Interest vs career base?
  - How different?
  - Can work together?
- 3 or 4 groups
- Diversity – identity group
- Building in comms across coalitions
  - How does that look?
  - Can all 3 execs meet?

## Challenges (Cate)

?s

- What makes a committee – 3 ppl?
- How do we assure board appointments?
- Role budgets play? – allocation
  - Better align collaboration
- How to define membership?
  - Worry about engagement/ownership
- Forces people to decide interests early on & budget allocation
- Clarity for new students & unclarity w/ overabundance of options
- How does exec board look?
- Continuity of organizations
  - Online
  - w/ alumni
  - listservs
  - mechanisms to stay/get info

## Input

- More than 1 fac/staff adv for coalitions
- Elect from all delegations
- How to logistically run elections?
- Committee information, will they have knowledge base
- External relationships w/ partner schools (in NYU and non)

## Next steps

- Quick pulse
- Take notes and make sense & can we ans?
- Nov. 11<sup>th</sup> (18h) – revised model
- Talk to your boards
- Next WLA date – Nov 24<sup>th</sup>?