

AMY ELLEN SCHWARTZ

Curriculum Vitae

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Robert F. Wagner Graduate School
New York University
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Steinhardt School, New York University
665 Broadway, Suite 805, New York, NY 10012

EDUCATION

Ph.D., Economics	Columbia University, 1989. Fields: Public Finance, Applied Microeconomics, and Econometrics.
M.Phil., Economics	Columbia University, 1986.
M.A., Economics	Columbia University, 1985.
B.S. with Distinction	Cornell University, 1983. Applied Economics

AWARDS AND HONORS

President, American Education Finance Association, 2008-2009
Keynote Speaker, College Board Annual Leadership Colloquium, "Can Public Schools Close the Race Gap?" 2009
First Annual Wilder Award for Scholarship in Social Equity, "Disentangling the Racial Test Score Gap: Probing the Evidence in a Large Urban District", 2008
Distinguished Service Award, American Education Finance Association, 2006
Joseph S. Wholey Distinguished Scholarship Award, "Using Adjusted Performance Measures for Evaluating Resource Use", American Society for Public Administration, 2000
Stephen Vladeck Junior Faculty Fellow, *New York University*, 1994
Herbert H. Lehman Graduate Fellow, 1983-1987
New York State Regents Scholar, 1979-1983

ACADEMIC POSITIONS

Director, Institute for Education and Social Policy, 2006-
Director of Research, Institute for Education and Social Policy, *New York University*, 2004-2006
Professor of Education and Economics, *Steinhardt School, New York University*, 2004-
Professor of Public Policy, *Wagner School of Public Service, New York University*, 2003-
Director, Doctoral Program, *Wagner School of Public Service, New York University*, 2001-2004
Associate Professor, *Wagner School of Public Service, New York University*, 1998-2003
Assistant Professor, *Wagner School of Public Service, New York University*, 1992-1998
Assistant Professor, *Department of Economics, Tufts University*, 1988-1992

PUBLICATIONS

A. Journals, Chapters in Books and Volumes, Edited Books

- Sean P. Corcoran, Sarah A. Cordes, and **Amy Ellen Schwartz** (forthcoming). "State Education Expenditures" in Marilyn Rubin and Katherine Willoughby, editors, *Sustaining the States: The Fiscal Viability of American State Governments*.
- Amy Ellen Schwartz** and Leanna Stiefel (forthcoming). "From Front Yards to Schoolyards: Linking Housing Policy and School Reform" in Kimberly Goyette and Annette Lareau, editors, *Choosing Homes, Choosing Schools*. Russell Sage, New York, NY.
- Jacob Leos-Urbel, **Amy Ellen Schwartz**, Meryle Weinstein, and Sean Corcoran (2013). "Not Just for Poor Kids: The Impact of Universal Free School Breakfast on Meal Participation and Student Outcomes." *Economics of Education Review*, 36: 88-107.
- Amy Ellen Schwartz**, Leanna Stiefel, and Matthew Wiswall (2013). "Do Small Schools Improve Performance in Large, Urban Districts? Causal Evidence from New York City." *Journal of Urban Economics*, 77: 27-40.
- Sean P. Corcoran, **Amy Ellen Schwartz**, and Meryle Weinstein (2012). "Training Your Own: The Impact of New York City's Aspiring Principals Program on Student Achievement." *Educational Evaluation and Policy Analysis*, 34 (2): 232-253.
- Fabienne Doucet, **Amy Ellen Schwartz** and Elizabeth Debraggio (2012). "Beyond Black: Diversity among Black Immigrant Students in New York City Public Schools." in Randy Capps and Michael Fix, editors, *Young Children of Black Immigrants in America: Changing Flows, Changing Faces*. Washington, DC: Migration Policy Institute: 299-331.
- Amy Ellen Schwartz**, Leanna Stiefel, Ross Rubenstein, and Jeffrey Zabel (2011). "The Path Not Taken: How Does School Organization Affect 8th Grade Achievement?" *Educational Evaluation and Policy Analysis*, 33 (3): 293-317.
- Colin C. Chellman, Ingrid Gould Ellen, Brian J. McCabe, **Amy Ellen Schwartz**, and Leanna Stiefel (2011). "Does City-Subsidized Owner-Occupied Housing Improve School Quality?" *Journal of American Planning Association*, 77 (2): 127-141.
- Dylan Conger, **Amy Ellen Schwartz**, and Leanna Stiefel (2011). "The Effect of Immigrant Communities on Foreign-Born Student Achievement." *International Migration Review*, 45 (3): 675-701.
- Vicki Been, Ingrid Gould Ellen, **Amy Ellen Schwartz**, Leanna Stiefel, and Meryle Weinstein (2011). "Does Losing Your Home Mean Losing Your School? Effects of Foreclosures on the School Mobility of Children." *Regional Science and Urban Economics*, 41 (4): 407-414.

- Leanna Stiefel, **Amy Ellen Schwartz**, and Anne Rotenberg (2011). "What Do AEFA Members Say? Summary of Results of an Education Finance and Policy Survey." *Education Finance and Policy*, 6 (2): 267-292.
- Amy Ellen Schwartz** and Leanna Stiefel. (2011). "Immigrants and Inequality in Public Schools." in Greg Duncan and Richard Murnane, editors, *Social Inequality and Educational Disadvantage*, Russell Sage, New York, NY: 419-442.
- Leanna Stiefel and **Amy Ellen Schwartz** (2011). "Financing K-12 Education in the Bloomberg Years, 2002-2008" in Jennifer A. O'Day, Catherine S. Bitter and Louis M. Gomez, editors, *Education Reform in New York City: Ambitious Change in the Nation's Most Complex School System*, Cambridge MA: Harvard Education Press: 55-84.
- Amy Ellen Schwartz**, Brian J. McCabe, Ingrid Gould Ellen, and Colin C. Chellman (2010). "Public Schools, Public Housing: The Education of Children Living in Public Housing." *Urban Affairs Review*, 46 (1): 68-89.
- Amy Ellen Schwartz** (2010). "Making Research in Education Finance and Policy Matter Now." *Education Finance and Policy*, 5 (1): 1-13.
- Leanna Stiefel, **Amy Ellen Schwartz**, and Dylan Conger (2010). "Age of Entry and the High School Performance of Immigrant Youth." *Journal of Urban Economics*, 67 (3): 303-314.
- Leanna Stiefel, **Amy Ellen Schwartz**, Patrice Iatarola, and Colin Chellman (2009). "Mission Matters: The Cost of Small High Schools Revisited." *Economics of Education Review*, 28 (5): 585-599.
- Ross Rubenstein, **Amy Ellen Schwartz**, Leanna Stiefel, and Jeffrey Zabel (2009). "Spending, Size, and Grade Span in K-8 Schools." *Education Finance and Policy*, 4 (1): 60-88.
- Ross Rubenstein, Sonali Ballal, Leanna Stiefel, and **Amy Ellen Schwartz** (2008). "Equity and Accountability: The Impact of State Accountability Systems on School Finance." *Public Budgeting and Finance*, 28 (3): 1-22.
- Patrice Iatarola, **Amy Ellen Schwartz**, Leanna Stiefel, and Colin C. Chellman (2008). "Small Schools, Large Districts: Small School Reform and New York City's Students." *Teachers College Record*, 110 (9): 1837-1878.
- Ingrid Gould Ellen, **Amy Ellen Schwartz**, and Leanna Stiefel (2008). "Do Economically Integrated Neighborhoods Have Economically Integrated Schools?" in Margery Austin Turner, Howard Wial, and Harold Wolman, editors, *Urban and Regional Policy and Its Effects*, Brookings Institution Press, Washington, DC: 181-205.
- Amy Ellen Schwartz**, Ingrid Gould Ellen, and Rachel Meltzer (2007). "What Do Business Improvement Districts Do for Property Owners?" *National Tax Journal, Papers and Proceedings*, Ninety-Ninth Annual Conference: 431-437.

- Ross Rubenstein, **Amy Ellen Schwartz**, Leanna Stiefel, and Hella Bel Hadj Amor (2007). "From Districts to Schools: The Distribution of Resources across Schools in Big City School Districts." *Economics of Education Review*, 26 (5): 532-545.
- Ingrid Gould Ellen, **Amy Ellen Schwartz**, and Ioan Voicu (2007). "The Impact of Business Improvement Districts on Property Values: Evidence from New York City." *Brookings-Wharton Papers on Urban Affairs*: (8) 1- 31.
- Leanna Stiefel, **Amy Ellen Schwartz**, and Colin C. Chellman (2007). "So Many Children Left Behind: Segregation and the Impact of Subgroup Reporting in *No Child Left Behind* on the Racial Test Score Gap." *Educational Policy*, 21 (3): 527-550.
- Ingrid Gould Ellen, **Amy Ellen Schwartz**, Ioan Voicu, and Michael H. Schill (2007). "Does Federally Subsidized Rental Housing Depress Neighborhood Property Values?" *Journal of Policy Analysis and Management*, 26 (2): 257-280.
- Dylan Conger, **Amy Ellen Schwartz**, and Leanna Stiefel (2007). "Immigrant and Native-Born Differences in School Stability and Special Education: Evidence from New York City." *International Migration Review*, 41 (2): 403-432.
- Jennifer King Rice and **Amy Ellen Schwartz** (2007). "Toward an Understanding of Productivity in Education" in Helen F. Ladd and Edward B. Fiske, editors, *Handbook of Research in Education Finance and Policy*, Routledge, New York, NY: 131-145.
- Amy Ellen Schwartz** (2007). "College Costs" in Stacy Dickert-Conlin and Ross Rubenstein, editors, *Economic Inequality and Higher Education*, Russell Sage Press, New York, NY: 157-184.
- Leanna Stiefel, **Amy Ellen Schwartz**, and Ingrid Gould Ellen (2006). "Disentangling the Racial Test Score Gap: Probing the Evidence in a Large Urban School District." *Journal of Policy Analysis and Management*, 26 (1): 7-30.
- Amy Ellen Schwartz**, Ingrid Gould Ellen, Ioan Voicu, and Michael H. Schill (2006). "The External Effects of Place-Based Subsidized Housing." *Regional Science and Urban Economics*, 36 (6): 679-707.
- Dae Yeop Kim, Jeffrey E. Zabel, Leanna Stiefel, and **Amy Ellen Schwartz** (2006). "School Efficiency and Student Subgroups: Is a Good School Good for Everyone?" *Peabody Journal of Education*, 81 (4): 95-117.
- Amy Ellen Schwartz** and Leanna Stiefel (2006). "Is There a Nativity Gap? New Evidence on the Academic Performance of Immigrant Students." *Education Finance and Policy*, 1 (1): 17-49.
- Hella Bel Hadj Amor, **Amy Ellen Schwartz**, and Leanna Stiefel (2006). "Do Good High Schools Produce Good College Students? Early Evidence from New York City" in Timothy J. Gronberg and Dennis W. Jansen, editors, *Advances in Applied Microeconomics, Volume 14: Improving School Accountability: Check-Ups or Choice*, Elsevier, New York, NY: 51-80.

- Leanna Stiefel, **Amy Ellen Schwartz**, Robert Berne, and Colin C. Chellman (2005). "School Finance Court Cases and Disparate Racial Impact: The Contribution of Statistical Analysis in New York." *Education and Urban Society*, 37 (2): 151-173.
- Leanna Stiefel, **Amy Ellen Schwartz**, Ross Rubenstein, and Jeffrey Zabel (2005). *Measuring School Performance and Efficiency: Implications for Practice and Research*. 2005 yearbook of American Education Finance Association, Eye on Education: Larchmont, NY.
- Amy Ellen Schwartz** (2005). "The Flypaper Effect" in Joseph J. Cordes, Robert D. Ebel, and Jane G. Gravelle, editors, *The Encyclopedia of Taxation and Tax Policy*, The Urban Institute Press, Washington, DC: 152-153.
- Leanna Stiefel, **Amy Ellen Schwartz**, Ross Rubenstein, and Jeffrey Zabel (2005). "Measuring School Efficiency: What Have We Learned?" in Leanna Stiefel, **Amy Ellen Schwartz**, Ross Rubenstein, and Jeffrey Zabel, editors, *Measuring School Performance and Efficiency: Implications for Practice and Research*, Eye on Education, Larchmont, NY: 1-16.
- Leanna Stiefel, **Amy Ellen Schwartz**, Hella Bel Hadj Amor, and Dae Yeop Kim (2005). "Adjusted Measures of School Performance: A Cross State Perspective" in Leanna Stiefel, **Amy Ellen Schwartz**, Ross Rubenstein, and Jeffrey Zabel, editors, *Measuring School Performance and Efficiency: Implications for Practice and Research*, Eye on Education, Larchmont, NY: 17-36.
- Amy Ellen Schwartz** and Jeffrey Zabel (2005). "The Good, the Bad and the Ugly: Measuring School Efficiency Using School Production Functions" in Leanna Stiefel, **Amy Ellen Schwartz**, Ross Rubenstein, and Jeffrey Zabel, editors, *Measuring School Performance and Efficiency: Implications for Practice and Research*, Eye on Education, Larchmont, NY: 37-66.
- Amy Ellen Schwartz**, Leanna Stiefel, and Hella Bel Hadj Amor (2005). "Measuring School Performance Using Cost Functions" in Leanna Stiefel, **Amy Ellen Schwartz**, Ross Rubenstein, and Jeffrey Zabel, editors, *Measuring School Performance and Efficiency: Implications for Practice and Research*, Eye on Education, Larchmont, NY: 67-92.
- Leanna Stiefel, Hella Bel Hadj Amor, and **Amy Ellen Schwartz** (2005). "Best Schools, Worst Schools and School Efficiency" in William J. Fowler, Jr., editor, *Developments in School Finance: 2004*, Government Printing Office, Washington, DC: 81-101.
- Amy Ellen Schwartz** and Leanna Stiefel (2004). "Immigrants and the Distribution of Resources within an Urban School District." *Educational Evaluation and Policy Analysis*, 26 (4): 303-327.
- Amy Ellen Schwartz** and Benjamin P. Scafidi (2004). "What's Happened to the Price of College? Quality-Adjusted Net Price Indexes for Four Year Colleges." *Journal of Human Resources*, 39 (3): 723-745.
- Amy Ellen Schwartz**, Leanna Stiefel, and Dae Yeop Kim (2004). "The Impact of School Reform on Student Performance: Evidence from the New York Network for School Renewal Project." *Journal of Human Resources*, 39 (2): 500-522.

Amy Ellen Schwartz (2004). *City Taxes, City Spending: Essays in Honor of Dick Netzer*. Edward Elgar, Northampton, MA.

Ross Rubenstein, Leanna Stiefel, **Amy Ellen Schwartz**, and Hella Bel Hadj Amor (2004). "Distinguishing Good Schools from Bad in Principle and Practice" in William J. Fowler, Jr., editor, *Developments in School Finance: 2003*, Government Printing Office, Washington, DC: 53-70.

Amy Ellen Schwartz (2004). "Introduction" in Amy Ellen Schwartz, editor, *City Taxes, City Spending: Essays in Honor of Dick Netzer*, Edward Elgar, Northampton, MA: 1-7.

Ingrid Gould Ellen, Michael H. Schill, **Amy Ellen Schwartz**, and Ioan Voicu (2004). "The Role of Cities in Providing Housing Assistance: A New York Perspective" in Amy Ellen Schwartz, editor, *City Taxes, City Spending: Essays in Honor of Dick Netzer*, Edward Elgar, Northampton, MA: 101-127.

Amy Ellen Schwartz, Scott Susin, and Ioan Voicu (2003). "Has Falling Crime Driven New York City's Real Estate Boom?" *Journal of Housing Research*, 14 (1): 101-135.

Ross Rubenstein, **Amy Ellen Schwartz**, and Leanna Stiefel (2003). "Better Than Raw: A Guide to Measuring Organizational Performance with Adjusted Performance Measures." *Public Administration Review*, 63 (5): 607-615.

Leanna Stiefel, **Amy Ellen Schwartz**, Carole Portas, and Dae Yeop Kim (2003). "School Budgeting and School Performance: The Impact of New York City's Performance Driven Budgeting Initiative." *Journal of Education Finance*, 28 (3): 403-424.

Michael H. Schill, Ingrid Gould Ellen, **Amy Ellen Schwartz**, and Ioan Voicu (2002). "Revitalizing Inner-City Neighborhoods: New York City's Ten-Year Plan." *Housing Policy Debate*, 13 (3): 529-566.

Ingrid Gould Ellen, Katherine O'Regan, **Amy Ellen Schwartz**, and Leanna Stiefel (2002). "Immigrant Children and Urban Schools: Evidence from New York City on Segregation, Resources, and School Attendance Patterns." *Brookings-Wharton Papers on Urban Affairs*: 183-205.

Ingrid Gould Ellen, Katherine M. O'Regan, **Amy Ellen Schwartz**, Leanna Stiefel (2002). "Immigrant Children and New York City Schools: Segregation and its Consequences" in *Brookings-Wharton Papers on Urban Affairs*, The Brookings Institution, Washington, DC: 183-214.

Amy Ellen Schwartz, Hella Bel Hadj Amor, and Norm Fruchter (2002). "Private Money/Public Schools: Early Evidence on Private and Non-Traditional Support for New York City Public Schools" in Christopher Roellke and Jennifer King Rice, editors, *Fiscal Issues in Urban Schools: Volume One*, Information Age Publishing, Charlotte, NC: 231-250.

Patrice Iatarola, Leanna Stiefel, and **Amy Ellen Schwartz** (2002). "School Performance and Resource Use: The Role of Districts in New York City" in Christopher Roellke and Jennifer King Rice, editors, *Fiscal Issues in Urban Schools: Volume One*, Information Age Publishing, Charlotte,

NC: 93-114.

- Ingrid Gould Ellen, Michael H. Schill, Scott Susin, and **Amy Ellen Schwartz** (2001). "Building Homes, Reviving Neighborhoods: Spillovers from Subsidized Construction of Owner-Occupied Housing in New York City." *Journal of Housing Research*, 12 (2): 185–216. Reprinted in *Low-Income Homeownership: Examining the Unexamined Goal* (2002) Nicholas P. Retsinas and Eric S. Belsky, editors, Brookings Institution, Washington, DC.
- Amy Ellen Schwartz** and Alec I. Gershberg (2001). "Immigrants and Education: Evidence from New York City." *National Tax Association Proceedings – 2000*: 125-134.
- Amy Ellen Schwartz** and Leanna Stiefel (2001). "Measuring School Efficiency: Lessons from Economics, Implications for Practice" in David H. Monk, Herbert J. Walberg, and Margaret C. Wang, editors, *Improving Educational Productivity*, Information Age Publishing, Charlotte, NC: 115-137.
- Amy Ellen Schwartz** (2001). "Tax and the City" in John Mollenkopf and Ken Emerson, editors, *Rethinking the Urban Agenda: Reinvigorating the Liberal Tradition in New York City and Urban American*, The Century Foundation, New York, NY: 63-74.
- Leanna Stiefel, Ross Rubenstein, and **Amy Ellen Schwartz** (1999). "Using Adjusted Performance Measures for Evaluating Resource Use." *Public Budgeting and Finance*, 19 (3): 67-87.
- Leanna Stiefel, **Amy Ellen Schwartz**, and Ross Rubenstein (1999). "Conceptual and Empirical Issues in the Measurement of School Efficiency." *National Tax Association Proceedings – 1998*: 267-274.
- Amy Ellen Schwartz** (1999). "School Districts and Spending in the Schools" in William J. Fowler, Jr., editor, *Selected Papers in School Finance, 1997-99*, National Center for Education Statistics, Washington, DC: 55-83.
- Leanna Stiefel, **Amy Ellen Schwartz**, and Ross Rubenstein (1999) "Measuring School Efficiency Using School-Level Data: Theory and Practice" in Margaret E. Goertz and Allan Odden, editors, *School-Based Financing*, Corwin Press Inc., Thousand Oaks, CA: 40-75.
- Amy Ellen Schwartz**, Leanna Stiefel, Ross Rubenstein (1998). "Education Finance" in Fred Thompson and Mark T. Green, editors, *The Handbook of Public Finance*, Marcel Dekker Inc., New York, NY: 447-482.
- Amy Ellen Schwartz** (1997). "Public Characteristics and Expenditures on Public Services: An Empirical Analysis." *Public Finance Review*, 25 (2): 163-181.
- Catherine J. Morrison and **Amy Ellen Schwartz** (1996). "State Infrastructure and Productive Performance." *American Economic Review*, 86 (5): 1095-1111.
- Roseanne Altshuler and **Amy Ellen Schwartz** (1996). "On the Progressivity of the Child Care Tax Credit: Snapshot versus Time-Exposure Incidence." *National Tax Journal*, 49: 55-71.

Catherine J. Morrison and **Amy Ellen Schwartz** (1996). "Public Infrastructure, Private Input Demand and Economic Performance in New England Manufacturing." *Journal of Business and Economic Statistics*, 14 (1): 91-101.

Douglas Holtz-Eakin and **Amy Ellen Schwartz** (1995). "The Interstate Spatial Productivity Spillovers from Public Infrastructure: Evidence from State Highways." *International Tax and Public Finance*, 2 (3): 459-468.

Douglas Holtz-Eakin and **Amy Ellen Schwartz** (1995). "Infrastructure in a Structural Model of Economic Growth." *Regional Science and Urban Economics*, 25 (2): 131-152. Reprinted in *Transport Infrastructure* (2002) R. Stough, R. Vickerman, K. Button, and P. Nijkamp, Eds., Edward Elgar: UK.

Catherine J. Morrison and **Amy Ellen Schwartz** (1994). "Distinguishing External from Internal Scale Effects: The Case of Public Infrastructure." *Journal of Productivity Analysis*, 5 (3): 249-270.

Amy Ellen Schwartz (1993). "Individual Production, Community Characteristics, and the Provision of Local Public Services." *Journal of Public Economics* 50 (2): 277-289.

Andrew Reschovsky and **Amy Ellen Schwartz** (1992). "Evaluating the Success of Need-Based State Aid in the Presence of Property Tax Limitations." *Public Finance Quarterly*, 20 (4): 483-498.

Andrew Reschovsky and **Amy Ellen Schwartz** (1991). "The Impacts of Grants-in-aid Cutbacks on Fiscal Disparities among Recipient Governments" in Remy Prud'homme, editor, *Public Finance with Several Levels of Government*, Foundation Journal Public Finance, The Hague/Koenigstein: 235-248.

B. Essays, Commentaries and Other Publications

Ross Rubenstein, **Amy Ellen Schwartz**, and Leanna Stiefel (2006). "Weighting for Adequacy." Commentary – *Education Week*, 25 (44): 33.

Amy Ellen Schwartz, Leanna Stiefel, and Colin Chellman (2005). "Subgroup Reporting and School Segregation: An Unhappy Pairing in the No Child Left Behind Equation" *Education Week*, 24 (28): 31. Reprinted in Kenneth K. Wong and Anna Nicotera, editors, *Successful Schools and Education Accountability: Concepts and Skills to Meet 21st Century Education Leadership Challenges*. Allyn & Bacon, Boston, MA. (2006).

Amy Ellen Schwartz and Leanna Stiefel (2005). "Public Education in the Dynamic City: Lessons from New York City." *FRBNY Economic Policy Review*: 157-172.

Leanna Stiefel and **Amy Ellen Schwartz** (2004). "Efficiency: The Missing Metric: Should failing schools be punished or helped?" Commentary – *Education Week*, 24 (2): 42.

Ross Rubenstein, **Amy Ellen Schwartz**, and Leanna Stiefel (2004). "From Districts to Schools: The Distribution of Resources Across Schools in Big City School Districts." *Education Finance*

Research Consortium.

Ingrid Gould Ellen, Michael H. Schill, **Amy Ellen Schwartz**, and Ioan Voicu (2003). "Housing Production Subsidies and Neighborhood Revitalization: New York City's Ten Year Capital Plan for Housing." *FRBNY Economic Policy Review*: 71-85.

Amy Ellen Schwartz (2003). "Comments on Anderson" in Dick Netzer, editor, *The Property Tax, Land Use, and Land Use Regulation*" Edward Elgar, Northampton, MA (2003).

Sandra L. Decker and **Amy Ellen Schwartz** (2000). "Cigarettes and Alcohol: Substitutes or Complements?" *National Bureau of Economic Research, Working Paper No. 7535*.

Amy Ellen Schwartz and Ingrid Gould Ellen (2000). "No Easy Answers: Cautionary Notes for Competitive Cities." *Brookings Review*: 44-47.

Amy Ellen Schwartz (1999). "Book Review: *Industrial Incentives: Competition Among American States and Cities* by Peter S. Fisher and Alan H. Peters." *National Tax Journal*, 52: 145-150.

Amy Ellen Schwartz (1999). "Commentary" in Dick Netzer, editor, *Land Value Taxation: Can It and Will It Work Today*, Lincoln Institute of Land Policy, Cambridge, MA: 257-266.

C. Papers Under Review

Ingrid Gould Ellen, Keren Mertens Horn, and **Amy Ellen Schwartz** (Under Review), "Do Housing Choice Voucher Holders Live Near Good Schools?" *Journal of Housing Economics*.

Brian Elbel, Sean Corcoran, and **Amy Ellen Schwartz** (Under Review), "The Potential Role of Neighborhoods and Schools in Improving Childhood Obesity" *Pediatrics*.

Patrick Sharkey, Ingrid Gould Ellen, Johanna Lacoë, and **Amy Ellen Schwartz** (Under Review). "High Stakes in the Classroom, High Stakes on the Street: The Effects of Community Violence on Students' Standardized Test Performance." *American Sociological Review*.

Matthew Wiswall, Leanna Stiefel, **Amy Ellen Schwartz**, and Jessica Boccardo (Under Review). "Do STEM High Schools Make a Difference? Enrollment, Performance and the Gender Gap in Math and Science?" *Economics of Education Review*.

Leanna Stiefel, Matthew Wiswall, **Amy Ellen Schwartz**, and Elizabeth DeBraggio (Under Review). "Does Small High School Reform Lift Urban Districts? Evidence from NYC." *Evaluating Education Reforms: Cross-National Methods and Applications*.

D. Selected Policy Briefs and Published Reports

Meryle Weinstein, Emilyn Ruble Whitesell, and **Amy Ellen Schwartz** (2012). "Can Formal-Informal Collaborations Improve Science Literacy in Urban Middle Schools? The Urban Advantage Middle School Science Initiative in New York City." Institute for Education and Social Policy Working Paper #06-12.

- Jacob Leos-Urbel, **Amy Ellen Schwartz**, Meryle Weinstein, and Beth C. Weitzman (2012). “More than a Paycheck? The Impact of Summer Youth Employment on Students’ Educational Engagement and Success.” Institute for Education and Social Policy, Policy Brief No. 02-12.
- Elizabeth Debraggio, **Amy Ellen Schwartz**, and Leanna Stiefel (2011). “Making the Mosaic: The Changing Face of NYC’s (Im)migrant Student.” Institute for Education and Social Policy, Policy Brief No. 04-11.
- Elizabeth Debraggio, Lila Nazar de Jaucourt, Emilyn Ruble, **Amy Ellen Schwartz**, Leanna Stiefel, Meryle Weinstein (2011). “A Decade of Change in NYC Schools.” Institute for Education and Social Policy, Policy Brief No. 02-11.
- Elizabeth Debraggio, **Amy Ellen Schwartz**, and Leanna Stiefel (2011). “Financing Public Education in New York City and the Rest of the State.” Institute for Education and Social Policy, Policy Brief No. 01-11.
- Amy Ellen Schwartz**, Ross Rubenstein, and Leanna Stiefel (2009). “Why Do Some Schools Get More and Others Less? An Examination of School-Level Funding in New York City.” Institute for Education and Social Policy Working Paper #09-10.
- Amy Ellen Schwartz**, Leanna Stiefel, and Luis Chalico (2009). “The Multiple Dimensions of Student Mobility and Implications for Academic Performance: Evidence from New York City Elementary and Middle School Students.” Condition Report, Education Finance Research Consortium, New York State Education Department.
- Meryle Weinstein, Robin Jacobowitz, Todd Ely, Kate Landon, and **Amy Ellen Schwartz** (2009). “New Schools, New Leaders: A Study of Principal Turnover and Academic Achievement at New High Schools in New York City.” Condition Report, Education Finance Research Consortium, New York State Education Department.
- Meryle Weinstein, Juliana Pakes, Christine Donis-Keller, **Amy Ellen Schwartz** (2008). “From One to Eight: A Longitudinal Portrait of the First Grade Class of 1995-1996.” Institute for Education and Social Policy, Policy Brief No. 01-08.
- Dylan Conger, **Amy Ellen Schwartz**, and Leanna Stiefel (2008). “Why and How Does Source Country Matter? The Effects of Home Countries and Immigrant Communities on Foreign-Born Student Achievement.” Institute for Education and Social Policy Working Paper #08-05.
- Robin Jacobowitz, Hella Bel Hadj Amor, Christine Donis-Keller, **Amy Ellen Schwartz**, and Leanna Stiefel (2007). “The Cornerstone of Change: Lessons from a School Reform Initiative.” Institute for Education and Social Policy in celebration of The New York Institute for Special Education, 175th Anniversary.
- Leanna Stiefel, **Amy Ellen Schwartz**, and Colin Chellman (2003). “Test Score Gaps in New York State Schools: What Do Fourth and Eighth Grade Test Scores Show?” Condition Report, Education Finance Research Consortium, New York State Education Department.

Leanna Stiefel, **Amy Ellen Schwartz**, and Patrice Iatarola (2001). "Determinants of School Performance in New York City Elementary Schools: Results and Implications for Resource Use." Condition Report, Education Finance Research Consortium, New York State Education Department.

Leanna Stiefel, **Amy Ellen Schwartz**, Patrice Iatarola, and Norm Fruchter (2000). "Academic Performance, Characteristics and Expenditures in New York City Elementary and Middle Schools." Condition Report, Education Finance Research Consortium, New York State Education Department.

E. Selected Papers in Progress

Sean P. Corcoran, Elizabeth M. Debraggio, Brian Elbel and **Amy Ellen Schwartz**. "The Effect of Breakfast in the Classroom on Obesity and Academic Performance: Evidence from New York City."

Ingrid Gould Ellen, Keren Horn, and **Amy Ellen Schwartz**. "Do Housing Choice Vouchers Increase Access to High Performing Schools?"

Amy Ellen Schwartz, Ioan Voicu and Keren Horn. "Do Choice Schools Break the Link Between Public Schools and Property Values? Evidence from House Prices in New York City."

Amy Ellen Schwartz and Leanna Stiefel (2012). "Moving Matters: The Causal Effect of School Mobility on Student Performance." Presented at the Annual Conference of the Association for Education Finance and Policy, Boston, 2012.

Colin C. Chellman, David Crook, Aleksandra Holod, **Amy Ellen Schwartz**, and Leanna Stiefel. "At-Risk At College: Differing Paths to Success for Disadvantaged Students in Higher Education."

SELECTED GRANTS RECEIVED

"Do Summer Jobs Matter? Causal Evidence on the Impact of Summer Employment on Urban Youth," Smith Richardson Foundation, September 2013 – August 2015.

"Head Start College Access and Success Program," PI, Educational Alliance, February 2013 – August 2013.

"Is the Public Grading of Restaurants on Food Safety Worth the Costs?" Robert Wood Johnson Foundation, November 2012 – May 2014.

"Evaluation of the Summer Youth Employment Program," PI, Spencer Foundation, Spring 2012 – August 2013.

"Do Housing Vouchers Improve Educational Outcomes for Low-Income Children?" PI, John D. and Catherine T. MacArthur Foundation, January 2012 – December 2013.

"Head Start College Access and Success Program," PI, Educational Alliance, January 2012 – August 2012.

"Teacher Residency Programs for Earth Science," National Science Foundation, September 2011 – August 2016.

- “Crime, Context and Academic Performance,” PI, William T. Grant Foundation, September 2011 – August 2013.
- “The Impact of School Food Policies on Childhood Obesity,” PI, National Institutes of Health, April 2011 – March 2015.
- “The Effects of Housing Instability on Children’s Educational Outcomes,” John D. and Catherine T. MacArthur Foundation, January 2011 – December 2013.
- “The Impact of Foreclosures on Neighborhood Crime,” Co-PI, National Institute of Justice, January 2011 – December 2012.
- “Migration, Immigration and Public Schools: The Consequences of Mobility for Students and Their Classmates,” Spencer Foundation, September 2010 – August 2014.
- “Women in Science from High School to College: Evidence from New York City Public School Students,” PI, National Science Foundation, September 2008 – August 2010.
- “Evaluation of the Leadership Academy’s Aspiring Principals Program,” PI, New York City Leadership Academy, November 2008 – August 2009.
- “Leadership and Academic Achievement: A Study of How Principal and Teacher Transience Impacts Achievement in New High Schools in New York City,” PI, The New York State Education Finance Research Consortium, PI, September 2008 – June 2009.
- “Do Small Schools Improve Student Performance in Large, Urban Districts? Evidence from New York City?” PI, US Department of Education, September 2008 – August 2010.
- “Trajectories of Immigrant Performance Over Time,” Spencer Foundation, September 2006 – August 2009.
- “How Should We Organize Primary Schooling? Grade Span, School Size and Student Academic Performance,” co-investigator, US Department of Education, August 2004 – May 2006.
- “Racial Test Score Gaps in New York State Schools in 4th and 8th Grades,” co-investigator, New York State Education Department Education Finance Research Consortium, 2003 – 2004.
- “Public Education and New York City’s Immigrant Children,” with I. Ellen, K. O’Regan, L. Stiefel. The Spencer Foundation, 2002 – 2005
- “The Relationship between Local Housing Development Programs and Property Values,” with I. Ellen, Lincoln Institute of Land Policy, 2001 – 2002.
- “Public Education and New York City’s Immigrant Children,” with I. Ellen, K. O’Regan, L. Stiefel. Rockefeller Foundation, 2001 – 2002.
- “Good Schools, Good Students? Measuring School Performance with Diverse Students,” with L. Stiefel. Field-Initiated Studies Research Grant, Office of Educational Research and Improvement, U.S. Department of Education, 2001 – 2004.

SELECTED 2012-2013 PRESENTATIONS AND CONFERENCES

- American Real Estate and Urban Economics Association (AREUEA) International Conference, Jerusalem, Israel, June 23-26, 2013. “Do Housing Choice Voucher Holders Live Near Better Schools?”
- Jerry Miner Lecture, Syracuse University, Syracuse, NY, April 22-23, 2013. "The Effect of Breakfast in the Classroom on Obesity and Academic Performance: Evidence from New York City"
- NYC Health Economics Seminar, CUNY Graduate Center/NBER, New York, NY, April 5, 2013
“The Effect of Breakfast in the Classroom on Obesity, Academic Performance, and Student Engagement: Evidence from New York City"
- Association for Education Finance and Policy (AEFP) Annual Conference, New Orleans, LA, March 14-16, 2013. Multiple sessions

Testimony at the New York Senate Standing Committee on Social Services, Public Hearing on the Future of Youth Development / Delinquency Prevention (YDDP), the Summer Youth Employment Program (SYEP) and the Impact of Potential Minimum Wage Increase on these Programs, March 11, 2013

National Cancer Institute (NCI), Obesity Policy Research Grantee Meeting, Bethesda, MD, December 10-11, 2012. "The Impact of School Food Policies on Childhood Obesity"

Association for Public Policy Analysis and Management (APPAM) Fall Research Conference, Baltimore, MD, November 8-10, 2012. "Moving Matters: The Causal Effect of School Mobility on Student Performance"

Association for Public Policy Analysis and Management (APPAM) International Education Conference, Rome, Italy, October 3-5, 2012. "Moving Matters: The Causal Effect of School Mobility on Student Performance"

Testimony at the New NY Education Reform Commission Hearing, July 26, 2012

New York State Association of Independent Schools (NYSAIS) Institutional Advancement Conference, June 18, 2012. "Economics, Public Policy, and Independent Schools"

National Center on Scaling Up Effective Schools Conference, Nashville, TN, June 10-12, 2012 "Does Small High School Reform Lift Urban Districts? Evidence from NYC"

Cornell University, April 24-25, 2012. "Moving Matters: The Causal Effect of School Mobility on Student Performance"

Florida State University, March 28, 2012. "Moving Matters: The Causal Effect of School Mobility on Student Performance"

American Education Finance and Policy, Boston, Massachusetts, March 15-17, 2012.

"School Size and Age: Impact on Non-Academic Outcomes" (poster)

"Public Schools and Childhood Obesity: Evidence from New York City's Fitnessgrams"

"In, Out, and Around: It's Not Just One Move"

"Is Everything that Matters Determined by Kindergarten? How Initial Experiences Shape K-12 Educational Experiences"

Institute for Children, Poverty, and Homelessness (ICPH) "Beyond Housing" Conference, January "The Effect of Foreclosures on Student Outcomes"

REFEREEING

Journal of Public Economics, Education Finance and Policy, American Economic Review, Economic Inquiry, Economics of Education Review, European Economic Review, International Tax and Public Finance, Journal of Business and Economic Studies, Journal of Macroeconomics, Journal of Policy Analysis and Management, Journal of Productivity Analysis, Journal of Public Economics, National Science Foundation, National Tax Journal, Public Budgeting and Finance, Public Finance Quarterly, Regional Science and Urban Economics, Review of Economics and Statistics, Southern Economic Journal, Urban Affairs Review, Journal of Housing Economics, Sociology of Education, Journal of Human Capital, Housing Policy Debate.

SELECTED PH.D. THESIS ADVISING

Jessica Boccardo, Consultant, Boston Consulting Group, Washington, DC (Chair)

Johanna Lacoë, Postdoctoral Research Associate, University of Southern California

Keren Horn, Assistant Professor of Economics, University of Massachusetts Boston

Jacob Leos-Urbel, Assistant Professor in Public Policy, Claremont Graduate University (Chair)

Luis Chalico, Officer, United Nations (Chair)
 Charles Parekh, Director, Duff & Phelps (Chair)
 Rachel Meltzer, Assistant Professor of Urban Policy, The New School
 Colin Chellman, Associate Dean for Institutional and Policy Research, CUNY (Chair)
 Todd Ely, Assistant Professor, University of Colorado Denver (Chair)
 Meryle Weinstein, Research Assistant Professor, New York University (Chair)
 Dae Kim, Lead Researcher, The Center for Elementary Mathematics and Science Education, The University of Chicago (Chair)
 Carole Portas, Evaluation Specialist, Prince George's County Public Schools
 Hella Bel Hadj Amor, Practice Expert, Education Northwest (Chair)
 Dylan Conger, Associate Professor of Public Policy and Public Administration, George Washington University (Chair)
 Patrice Iatarola, Associate Professor, Educational Leadership and Policy, Florida State University
 Ross Rubenstein, Professor and Chair, Public Administration and International Relations, Syracuse University
 Johannes Bos, Vice President of Research and Evaluation, American Institutes for Research

SELECTED RECENT PROFESSIONAL ACTIVITIES AND COMMUNITY SERVICE

Member, National Institutes of Health Special Emphasis Panel, 2013
 Member, Marron Institute Advisory Board, 2012-2013
 New York University Representative, Association of American Universities (AAU) STEM Education Initiative, 2012-2013
 Chair, External Review Committee, Rappaport Institute for Greater Boston, Kennedy School of Government, Harvard University, 2012-2013
 Reviewer, WT Grant Foundation, 2010-
 Reviewer, Spencer Foundation, 2010-
 Peer Review Panel, Financial Allocation Study for Texas, 2010
 Co-organizer, Education Seminar, Federal Reserve Bank of New York, 2008-
 Organizer, Colloquium in Education and Social Policy, 2008-
 Board Member, Committee on the Status of Women in the Economics Profession, 2007-
 Member, Editorial Board, *Education Finance and Policy*, 2006-
 Representative, CSWEP, New York University, 2004-
 Co-organizer, Federal Reserve Bank of New York - NYU, Fiscal Working Group, 2003-
 Affiliated Faculty, Center for Real Estate and Urban Policy, NYU Law School, 1999-
 Member, NYU Research Challenge Fund Advisory Committee, 1999-
 Editorial Board, American Journal of Education Research Journal, 2008-2011
 Consultant, Federal Reserve Bank of New York, 2007-2008
 Advisor, New York City Arts Education Task Force, 2007-2008
 Advisor, Fair Student Funding Panel, New York Department of Education, 2006-2008
 Faculty Council Housing Committee, 2004-2005
 Faculty Senator, New York University, 2002-2005
 Member, Commissioner's Advisory Group, New York City Department of Finance, 2003-2007
 Chair, APPAM Dissertation Award Committee, 2003
 Member, Board of Directors, American Education Finance Association, 2003-2006
 School Leadership Team, PS 41, Manhattan, 2002-2004
 Member, Program Committee, APPAM Annual Conference, 2002, 2004

Senior Research Fellow, Taub Urban Research Center, New York University, 2001-2007
Conference Organizer, Festschrift in Honor of Dick Netzer, 2001
Member, Editorial Board, *Public Budgeting and Finance*, 2000-2003
Member, Program Committee, National Tax Association Annual Meetings, 1999-2001
Visiting Scholar, Federal Reserve Bank of New York, 1999-2000
Consultant, Campaign for Fiscal Equity, 1997-2000