

LEANNA STIEFEL
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Wagner Graduate School of Public Service
New York University
July, 2023

EDUCATION

Ph.D. Economics	University of Wisconsin-Madison, 1972 Fields in Public Finance and Labor
M.A. Economics	University of Wisconsin-Madison, 1970
B.A. High Honors	University of Michigan-Ann Arbor, 1967
Junior year	University of Aix-en-Provence, France, 1965-66
Advanced Certificate	New York University, Stern School of Business, 1984 Concentration in Finance

AWARDS

Wilder Award for Scholarship in Social Equity, 2008
Policy Council, Association for Policy Analysis and Management, 2003-07
Outstanding Service Award, American Education Finance Association, 2005
President, American Education Finance Association, 2001-02
Who's Who in America, Fall 2001
Joseph S. Wholey Distinguished Scholarship Award, Spring 2000
Post-Doctoral Fellowship, University of Wisconsin, 1972
National Science Foundation Fellowship, 1967-1971
Phi Beta Kappa, 1967

ACADEMIC POSITIONS

2009 - present	Professor of Economics and Education Policy, Steinhardt, New York University
1991- present	Professor of Economics, Robert F. Wagner Graduate School of Public Service, New York University
1976- 1990	Assistant and Associate Professor of Economics, Robert F. Wagner Graduate School of Public Service, New York University
1975- 1976	Visiting Professor, Sarah Lawrence College
1972- 1975	Assistant Professor of Economics and Agricultural Economics, Michigan State University
Courses Taught:	Economics of Education, Multiple Regression, Econometrics, Principles of Microeconomics, Intermediate Microeconomics, Public Finance, Public Economics, Financial Accounting, Financial Decision Making, Urban Economics, Public Budgeting, Budgeting for Local Government

ADMINISTRATIVE POSITIONS AT WAGNER AND STEINHARDT SCHOOLS

2009-present	Director or Co-Director, Masters in Education and Social Policy
2007-2017	Associate Director, Institute for Education and Social Policy
1991- 2001	Director, Public and Nonprofit Management and Policy Program
1991- 2001	Director, Public Finance and Financial Management Concentration
1992- 93	Acting Associate Dean
1981-82	Director, Doctoral Program

PUBLICATIONS**A. Books**

Leanna Stiefel, Amy Ellen Schwartz, Ross Rubenstein, Jeffrey Zabel (2005). *Measuring School Performance and Efficiency: Implications for Practice and Research*, 2005 Yearbook of American Education Finance Association, Eye on Education, New York, New York.

Leanna Stiefel (1990; reprinted 1993). *Statistical Analysis for Public and Nonprofit Managers* Praeger Press, New York, New York.

Robert Berne and **Leanna Stiefel** (1984). *The Measurement of Equity in School Finance: Conceptual, Methodological, and Empirical Dimensions*, Johns Hopkins University Press, Baltimore, Maryland.

B. Articles

Hong, Kai, Syeda Sana Fatima, Amy Ellen Schwartz, **Leanna Stiefel**, Sherry Glied (forthcoming). “Do Small High Schools Affect Rates of Risky Health Behaviors and Poor Mental Health Among Low-Income Teenagers? Evidence from New York City,” *Education Economics* <https://doi.org/10.1080/09645292.2023.2239526>.

Gwozdzik, Spenser, **Leanna Stiefel** (2023). “Do Perceptions of School Climate Improve in High School for Students with Disabilities?” *American Educational Research Journal*, 60 (4): 667-695.

Amy Ellen Schwartz, Bryant Patrick Hopkins, **Leanna Stiefel** (2021). “The Effects of Special Education on the Academic Performance of Students with Learning Disabilities,” *Journal of Policy Analysis and Management*, 40 (2): 480-520

Leanna Stiefel, Michael Gottfried, Menbere Shiferaw, Amy Ellen Schwartz (2021). “Is Special Education Improving? Case Evidence from New York City,” *Journal of Disability Policy Studies*, 32 (2): 95–107.

Sarah A. Cordes, Amy Ellen Schwartz, **Leanna Stiefel** (2019). “The Effect of Residential Mobility on Student Performance” *American Educational Research Journal*, 56 (4):1380-1411.

Michael Gottfried, **Leanna Stiefel**, Amy Ellen Schwartz, Bryant Hopkins (2019). “Showing Up: Disparities in Chronic Absenteeism between Students with and without Disabilities in Traditional Public Schools,” *Teachers College Record*, 121 (8).

Leanna Stiefel, Menbere Shiferaw, Amy Ellen Schwartz, Michael Gottfried (2017). “Who Feels Included in School? Examining Feelings of Inclusion among Students with Disabilities,” *Educational Researcher*, 47(2):105–120 .

Amy Ellen Schwartz, **Leanna Stiefel** and Sarah Cordes (2017). “Moving Matters: The Causal Effect of School Mobility on Student Performance,” *Education Finance and Policy*: 12(4): 419-446

Leanna Stiefel, Brian Elbel, Melissa Pflugh Prescott, Siddartha Anjea, Amy Schwartz, (2017). “School Wellness Programs: Magnitude and Distribution in New York City Public Schools,” *Journal of School Health*, 87(1): 3-11.

Emilyn Whitesell, **Leanna Stiefel**, Amy Ellen Schwartz (2016). “Unexpected Arrivals: The Spillover Effects of Mid-Year Entry on Stable Student Achievement in New York City,” *Educational Evaluation and Policy Analysis*, 38(4): 692-713.

Amy Ellen Schwartz, **Leanna Stiefel**, and Matthew Wiswall (2016). “All Schools are not Created Equal: Difference in Learning Environment in Small and Large High Schools,” *Economics of Education Review*, 52:272-290.

Amy Ellen Schwartz, **Leanna Stiefel**, and Micah Rothbart (2016). “Bullying, Safety, and Belonging in the Middle School Years: Do Top Dogs Rule?” *American Education Research Journal*, XX(X): 1-35.

Leanna Stiefel, Amy Ellen Schwartz and Matthew Wiswall (2015), "Does Small High School Reform Lift Urban Districts? Evidence from New York City," *Educational Researcher*, 44 (3): 161-172.

Cordes, Sarah A., Amy Ellen Schwartz, **Leanna Stiefel**, and Jeffrey Zabel (2015). “Is Neighbourhood Destiny? Exploring the Link between Neighbourhood Mobility and Student Outcomes,” *Urban Studies*, 53(2): 400-417.

Matthew Wiswall, **Leanna Stiefel**, Amy Ellen Schwartz and Jessica Boccardo (2014). “Does attending a STEM high school improve student performance? Evidence from New York City,” *Economics of Education Review*, 40:93-105

Amy Ellen Schwartz, **Leanna Stiefel**, and Matthew Wiswall (2013). “Do Small Schools Improve Performance in Large, Urban Districts? “Causal Evidence from New York City,” *Journal of Urban Economics*, 77: 27-40.

Dwight Denison, **Leanna Stiefel**, William Hartman and Michele Moser Deegan (2011). "School Cost Accounting: What Do We Know and How Do We Get There?" *Public Performance and Management Review*, 35 (1): 29-53.

Amy Ellen Schwartz, **Leanna Stiefel**, Ross Rubenstein, and Jeffrey Zabel (2011). "The Path Not Taken: How Does School Organization Affect 8th Grade Achievement?" *Educational Evaluation and Policy Analysis*, 33 (3): 293-317.

Vicki Been, Ingrid Ellen, Amy Ellen Schwartz, **Leanna Stiefel**, and Meryle Weinstein (2011). "Does Losing Your Home Mean Losing Your School? Effects of Foreclosures on the School Mobility of Children," *Regional Science and Urban Economics*, 41(4): 407-14.

Colin Chellman, Ingrid Ellen, Brian McCabe, Amy Ellen Schwartz, **Leanna Stiefel** (2011). "Does Municipally Subsidized Housing Improve School Quality? Evidence from New York City," *Journal of the American Planning Association*, 77 (2): 127-141.

Dylan Conger, **Leanna Stiefel**, and Amy Ellen Schwartz (2011), "The Effect of Immigrant Communities on Foreign-Born Student Achievement," *International Migration Review*, 45(3):675-701.

Leanna Stiefel, Amy Ellen Schwartz and Anne Rotenberg (2011). "What Do the Experts Say? The Results of an Education Finance Policy Survey," *Education Finance and Policy*, 6 (2): 267-292.

Leanna Stiefel, Amy Ellen Schwartz, and Dylan Conger (2010). "Age of Entry and the High School Performance of Immigrant Youth," *Journal of Urban Economics* 67: 303-314.

Leanna Stiefel, Amy Ellen Schwartz, Patrice Iatarola and Colin Chellman (2009). "Mission Matters: The Cost of Small High Schools Revisited," *Economics of Education Review*, 28(5): 585-599.

Ross Rubenstein, Amy Ellen Schwartz, **Leanna Stiefel** and Jeffrey Zabel (2009). "Spending, Size, and Grade Span in K-8 Schools," *Education Finance and Policy*, 4(1): 60-88.

Ross Rubenstein, Sonali Ballal, **Leanna Stiefel**, Amy Ellen Schwartz, (2008). "Equity and Accountability: The Impact of State Accountability Systems on School Finance," *Journal of Public Budgeting & Finance*, 28 (3): 1-22.

Patrice Iatarola, Amy Ellen Schwartz, **Leanna Stiefel**, and Colin Chellman (2008). "Small Schools, Large Districts: Small School Reform and New York City's Students," *Teachers College Record*, 110 (9): 1837-1878.

Ross Rubenstein, Amy Ellen Schwartz and **Leanna Stiefel** (2007). "From Districts to Schools: The Distribution of Resources across Schools in Big City School Districts," *Economics of Education Review*, 26: 532-545.

Leanna Stiefel, Amy Ellen Schwartz and Ingrid Ellen (2007). "Disentangling the Racial Test Score Gap? Probing the Evidence in a Large Urban School District," *Journal of Policy Analysis and Management*, 26(1): 7-30. Wilder Award for Scholarship in Social Equity.

Leanna Stiefel, Amy Ellen Schwartz and Colin Chellman (2007). "So Many Children Left Behind: Segregation and the Impact of Subgroup Reporting in *No Child Left Behind* on the Racial Test Score Gap," *Educational Policy*. 20 (3): 527-550.

Dylan Conger, Amy Ellen Schwartz and **Leanna Stiefel** (2007). "Immigrant and Native-born Differences in School Stability and Special Education: Evidence from New York City," *International Migration Review*, 41 (2): 403-432.

Leanna Stiefel (2006). "Education Finance and Policy Issues: The Next Decade," *Education Finance and Policy*, 1 (4): 283-395.

Dae Yeop Kim, Jeffrey Zabel, **Leanna Stiefel** and Amy Ellen Schwartz (2006). "School Efficiency and Student Subgroups: Is a Good School Good for Everyone?" *Peabody Journal of Education*, 81 (4): 95-117.

Amy Ellen Schwartz and **Leanna Stiefel** (2006). "Is there a Nativity Gap? The Achievement of New York City Elementary and Middle School Immigrant Students" *Education Finance and Policy*, 1 (1):17-49.

Leanna Stiefel, Amy Schwartz, Robert Berne and Colin Chellman (2005). "School Finance Court Cases and Disparate Racial Impact: The Contribution of Statistical Analysis in New York," *Education and Urban Society*, 37 (2):151-173.

Amy Ellen Schwartz and **Leanna Stiefel** (2004). "Immigrants and the Distribution of Resources within an Urban School District," *Educational Evaluation and Policy Analysis*, Winter, 26 (4):303-328.

Amy Ellen Schwartz, **Leanna Stiefel** and Dae Yeop Kim (2004). "The Impact of School Reform on Student Performance: Evidence from the New York Network for School Renewal Project," *Journal of Human Resources*, 39 (2):500-522.

Ross Rubenstein, Amy Ellen Schwartz and **Leanna Stiefel** (2003). "Better than Raw: A Guide to Measuring Organizational Performance with Adjusted Performance Measures," *Public Administration Review*, 63 (5): 607-615.

Leanna Stiefel, Amy Ellen Schwartz, Dae Yeop Kim and Carole Portas (2003): "School Budgeting and School Performance: The Impact of New York City's Performance Driven Budgeting Initiative," *Journal of Education Finance*, 28 (3):403-424.

Patrice Iatarola and **Leanna Stiefel** (2003). "Intradistrict Equity of Public Education Resources and Performance," *Economics of Education Review*, 22 (1):60-78.

Leanna Stiefel, Robert Berne, Patrice Iatarola and Norm Fruchter (2000). "High School Size: The Effects on Budgets and Performance in New York City," *Educational Evaluation and Policy Analysis*, 22 (1):27-39.

Leanna Stiefel, Ross Rubenstein and Amy Ellen Schwartz (1999). "Using Adjusted Performance Measures for Evaluating Resource Use," *Public Budgeting and Finance*, 19 (3): 67-87. Recipient of Joseph S. Wholey Distinguished Scholarship Award.

Ross Rubenstein, Amy Ellen Schwartz and **Leanna Stiefel** (1998). "Conceptual and Empirical Issues in the Measurement of School Efficiency," *National Tax Journal, Proceedings*: 267-274.

Margaret Goertz and **Leanna Stiefel** (1998). "Introduction to School-Level Resource Allocation in Urban Public Schools," *Journal of Education Finance*, 23 (4): 435-446.

Leanna Stiefel, Ross Rubenstein and Robert Berne (1998). "Intra-District Equity in Four Large Cities: Methods, Data, and Results," *Journal of Education Finance*, 23 (4): 447-467.

Patrice Iatarola and **Leanna Stiefel** (1998). "School-Based Budgeting in New York City: Perceptions of School Communities," *Journal of Education Finance*, 23 (4): 557-576.

Robert Berne, **Leanna Stiefel** and Michele Moser (1997). "The Coming of Age of School-Level Finance Data," *Journal of Education Finance*, 22 (3): 246-254.

Robert Berne, Natale Cipollina, Dick Netzer and **Leanna Stiefel** (1995): "Estimating the Fiscal Impact of Secession: The Case of Staten Island and New York City," *Public Budgeting and Financial Management*, 7 (2): 147-169.

Robert Berne and **Leanna Stiefel** (1994). "Measuring Equity at the School Level: The Finance Perspective," *Educational Evaluation and Policy Analysis*, 16 (4): 405-421.

Robert Berne and **Leanna Stiefel** (1993). "Cutback Budgeting: The Long-Term Consequences," *Journal of Policy Analysis and Management*, 12 (4): 664-684.

Robert Berne and **Leanna Stiefel** (1992). "Equity Standards for State School Finance Programs: Philosophies and Standards Relevant to Section 5(d)(2) of the Federal Impact Aid Program," *Journal of Education Finance*, 8 (1): 89-112.

Robert Berne and **Leanna Stiefel** (1983). "Changes in School Finance Equity: A National Perspective," *Journal of Education Finance*, 8 (4): 419-435.

Robert Berne and **Leanna Stiefel** (1982). "Alternative Measures of Wealth Neutrality," *Educational Evaluation and Policy Analysis*, 4 (1):5-20.

Leanna Stiefel and Robert Berne (1981). "The Equity Effects of State School Finance Reforms: A Methodological Critique and New Evidence," *Policy Sciences*, 13 (1): 75-98.

Robert Berne and **Leanna Stiefel** (1981). "Measuring the Equity of School Finance Policies: A Conceptual and Empirical Analysis," *Policy Analysis*, 7 (1):47-70. Reprinted in Ray C. Rist, ed., *Policy Studies Review Annual*, Volume 6, Sage, Beverly Hills, CA., 1982: 620-642.

Robert Berne, Dale Hickam and **Leanna Stiefel** (1981). "Taxing Over Tax Limits: Evidence from the Past and Policy Lessons for the Future," *Public Administration Review*, 41:445-453.

Robert Berne and **Leanna Stiefel** (1979). "Concepts of Equity and Their Relationship to State School Finance Plans," *Journal of Education Finance*, 5 (1): 109-132.

Robert Berne and **Leanna Stiefel** (1979). "Social Science Research and School Finance Policy: Documentable Impact or Wishful Thinking?" *American Behavioral Scientist*, 23 (2): 207-236.

Robert Berne and **Leanna Stiefel** (1979). "Taxpayer Equity in School Finance Reform: The School Finance and the Public Finance Perspectives," *Journal of Education Finance*, 5: 36-54.

Robert Berne and **Leanna Stiefel** (1979). "The Equity of School Finance Systems Over Time: The Value Judgments Inherent in Evaluation," *Educational Administration Quarterly*, 15(2): 14-34.

Leanna Stiefel (1976). "Mobile Home Developments: Impact on Local Treasury," *Journal of Economic Issues*, X (3): 673-677.

Lawrence Officer and **Leanna Stiefel** (1976). "The New World of Economics: A Review Article," *Journal of Economic Issues*, X (1):149-158. Reprinted in Warren J. Samuels, ed., *The Chicago School of Political Economy*, Transaction Publishers, New Brunswick, 1993: 459-468.

C. Book Chapters and Book Reviews

Patrice Iatarola and **Leanna Stiefel** (2017). "Student Achievement and Costs of Small Schools," prepared for *Handbook on the Economics of Education*, eds. Geraint Johnes, Jill Johnes, Tommaso Agasisti and Laura López-Torres, Edward Elgar Publishers

Thomas Downes and **Leanna Stiefel** (2015). "Measuring Equity and Adequacy in School Finance" in Helen F. Ladd and Margaret Goertz, editors, *Handbook of Research in Education Finance and Policy*, 2nd edition, Laurence Erlbaum Associates, New York: 222-237.

Leanna Stiefel, editor five chapters in Equity section of Helen F. Ladd and Margaret Goertz, editors, *Handbook of Research in Education Finance and Policy*, 2nd edition, Laurence Erlbaum Associates, New York: 222-237.

Leanna Stiefel and Sarah Cordes (2015), "School Finance Equity Statistics," in D. Brewer and L. Picus, editors, *Encyclopedia of Education Economics and Finance*, Sage Publishers, Ca.

Amy Ellen Schwartz and **Leanna Stiefel** (2014). "Linking Housing Policy and School Reform" in K. Goyette and A. Lareau, editors, *Choosing Homes, Choosing Schools*. Russell Sage, New York, NY: 295-314.

Amy Ellen Schwartz and **Leanna Stiefel** (2011). "Immigrants and Inequality in Public Schools," Richard Murnane and Greg Duncan, eds., *Whither Opportunity*, Brookings Institution Press, Washington DC.

Leanna Stiefel and Amy Schwartz (2011), "Financing K-12 Education in the Bloomberg Years, 2002-2008," in Jennifer O'Day, Catherine Bitter and Louis Gomez, eds., *Education Reform in New York City: Ambitious Change in the Nation's Most Complex School System*, Harvard Education Press, Cambridge MA.

Leanna Stiefel, Amy Ellen Schwartz and Ingrid Gould Ellen (2011). "Racial Test Score Gaps," *Justice for All: Promoting Social Equity in Public Administration*, eds. N. Johnson and J. Svara, M. E. Sharpe Publisher, New York: 187-191.

Ingrid Ellen, Katherine O'Regan, Amy Ellen Schwartz, and **Leanna Stiefel** (2011). "Racial Segregation in Multi-Ethnic Schools: Adding Immigrants to the Analysis," in W. Tate, ed, *Research on Schools, Neighborhoods and Communities: Toward Civic Responsibility*, Rowman and Littlefield Education.

Ingrid Gould Ellen, Amy Ellen Schwartz, **Leanna Stiefel** (2008). "Do Economically Integrated Neighborhoods Have Economically Integrated Schools?" H. Wial, H. Wolman, J. Cordes, M. Turner, eds, *Urban and Regional Policy and Its Effects*, Urban Institute Press.

Hella Bel Hadj Amor, Amy Ellen Schwartz and **Leanna Stiefel** (2006). "Do Good High Schools Produce Good College Students? Early Evidence from New York City," Timothy Gronberg and Dennis Jansen, editors, *Improving School Accountability: Check-ups or Choice?* Elsevier Advances in Microeconomics series, Amsterdam: 51-80.

Leanna Stiefel, Amy Ellen Schwartz, Ross Rubenstein, Jeffrey Zabel (2005). "Measuring School Efficiency: What Have We Learned?" in **Leanna Stiefel et al**, *Measuring School Performance and Efficiency: Implications for Practice and Research*, 2005 Yearbook of American Education Finance Association, Eye on Education, New York, New York: 1-16.

Leanna Stiefel, Amy Ellen Schwartz, Hella Bel Hadj Amor and Dae Yeop (2005). "Adjusted Measures of School Performance: A Cross-State Perspective," in **Leanna Stiefel et al**, *Measuring School Performance and Efficiency: Implications for Practice and Research*, 2005 Yearbook of American Education Finance Association, Eye on Education, New York, New York: 17-36.

Amy Ellen Schwartz, Hella Bel Hadj Amor and **Leanna Stiefel** (2005). "Measuring School Performance Using Cost Functions," in **Leanna Stiefel et al, *Measuring School Performance and Efficiency: Implications for Practice and Research***, 2005 Yearbook of American Education Finance Association, Eye on Education, New York, New York: 67-92.

Amy Ellen Schwartz and **Leanna Stiefel** (2005). "Public Education in the Dynamic City: Lessons from New York City," *Economic Policy Review*, Federal Reserve Bank of New York, 11 (2):157-172.

Hella Bel Hadj Amor, Amy Ellen Schwartz, **Leanna Stiefel** (2005). "Best Schools, Worst Schools, and School Efficiency: A Reconciliation and Assessment of Alternative Classification Systems, in William J. Fowler, ed., *Developments in School Finance 2004*, National Center for Education Statistics, U.S. Department of Education.

Ross Rubenstein, Amy Ellen Schwartz, **Leanna Stiefel** and Hella Bel Hadj Amor (2004). "Distinguishing Good Schools from Bad in Principle and Practice: A Comparison of Four Methods," in William J. Fowler, ed., *Developments in School Finance 2003*, National Center for Education Statistics, U.S. Department of Education.

Ingrid Gould Ellen, Katherine O'Regan, Amy Ellen Schwartz and **Leanna Stiefel** (2002). "Immigrant Children and Urban Schools: Evidence from New York City on Segregation and its Consequences for Schooling," *Brookings-Wharton Papers on Urban Affairs*, Brookings Institution Press, Washington, D.C.: 183-205.

Patrice Iatarola, Amy Ellen Schwartz and **Leanna Stiefel** (2002). "School Performance and Resource Use: The Role of Districts in New York City," in Christopher Roelke and Jennifer King Rice, eds., *Fiscal Issues in Urban Schools*, Information Age Publishing, Inc., Greenwich, CT: 93-118.

Amy Ellen Schwartz and **Leanna Stiefel** (2001). "Measuring School Efficiency: Lessons from Economics, Implications for Practice," in David H. Monk, Herbert J. Walberg, and Margaret C. Wang, eds., *Improving Educational Productivity*, Information Age Publishing Inc., Greenwich, CT: 115-138.

Robert Berne and **Leanna Stiefel** (1999). "Concepts of Equity: 1970 to Present," in Helen F. Ladd, Rosemary Chalk, and Janet S. Hansen, eds., *Equity and Adequacy in School Finance: Background Papers*, National Academy of Science Press, Washington, D.C.: 7-33.

Robert Berne and **Leanna Stiefel** (1999). "School Site Based Financing in Large US Cities," in Margaret Goertz and Allan Odden, eds., *School-Based Financing*, Corwin Press, CA: 3-21.

Amy Ellen Schwartz, Ross Rubenstein and **Leanna Stiefel** (1999). "Measuring School Efficiency Using School-Level Data: Theory and Practice," in Margaret Goertz and Allan Odden, eds., *School-Based Financing*, Corwin Press, CA: 40-78.

Leanna Stiefel (1999). "The Measurement of Output Quality in US Nonprofit Organizations," Italian Statistical Association.

Robert Berne, Michele Moser and **Leanna Stiefel** (1998). "Equity and Efficiency in Elementary and Secondary Education: Thirty Years of History," in Stuart Nagel, ed. *Research in Public Policy Analysis and Management, Volume 9*, JAI Press, Stamford, CT: 151-166.

Amy Schwartz, Ross Rubenstein and **Leanna Stiefel** (1998). "Education Finance," in Fred Thompson/Mark Green, eds *The Handbook of Public Finance*, Marcel Dekker, NY: 447-482.

Patrice Iatarola, **Leanna Stiefel**, Norm Fruchter and Robert Berne (1998). "The Effects of Size of Student Body on School Costs: New York City High Schools," in Michelle Fine and Janis Somerville, eds. *Small Schools, Big Imaginations: A Creative Look at Urban Public Schools*, Cross City Campaign for Urban School Reform, Chicago.

Robert Berne and **Leanna Stiefel** (1997). "Student-Level School Resource Measures," in William J. Fowler Jr., ed., *Selected Papers in School Finance 1995*, National Center for Education Statistics, U.S. Department of Education: 61-82.

Robert Berne and **Leanna Stiefel** (1992). "User's Guide to Public School Finance Programs in the United States and Canada, 1990-91," *Public School Finance Programs in the United States and Canada, 1990-91*, Rockefeller Institute and American Education Finance Association.

Leanna Stiefel (1988). Book Review of *Reforming State Tax Systems* (Steven D. Gold, ed.) in *Public Budgeting and Finance*, 8 (1):118-119.

Robert Berne and **Leanna Stiefel** (1981). "Price Indexes for Teachers in Michigan: A Replication and Extension," *Selected Papers in School Finance, 1981*, U.S. Department of Education: 159-211.

Eugene Smolensky, Maria Schmundt, Robert Plotnick and **Leanna Stiefel** (1977). "Adding In-Kind Transfers to the Personal Income and Outlay Account: Implications for the Size Distribution of Income," *The Distribution of Economic Well-Being, Studies in Income and Wealth, Volume 41*, F. Thomas Juster, ed., National Bureau of Economic Research, Ballinger, Cambridge, Mass: 9-44.

Eugene Smolensky, Maria Schmundt, Robert Plotnick and **Leanna Stiefel** (1977). "In-Kind Transfers and the Size Distribution of Income," *Improving Measures of Economic Well-Being*, Marilyn Moon and Eugene Smolensky, eds., Academic Press, New York, New York: 131-153.

Eugene Smolensky, Maria Schmundt and **Leanna Stiefel** (1975). "When Do Recipients Value Transfers at their Cost to Taxpayers?" *Integrating Income Maintenance Programs*, Irene Lurie, ed., Academic Press, New York, New York: 189-207.

D. Selected Commentaries and Media Pieces

Blog post summarizing publication: **Leanna Stiefel**, Michael Gottfried, Menbere Shiferaw, Amy Ellen Schwartz (2021). “Is Special Education Improving? Case Evidence from New York City,” *Journal of Disability Policy Studies*, 32 (2), 95–107.

<https://marioframework.com/is-special-education-reform-working-a-case-study-from-new-york-city/>

Blog post summarizing publication: “Amy Ellen Schwartz, Bryant Patrick Hopkins, **Leanna Stiefel** (2021). “The Effects of Special Education on the Academic Performance of Students with Learning Disabilities,” *Journal of Policy Analysis and Management*, 40 (2): 480-520.

<https://marioframework.com/data-review-do-special-education-services-improve-academic-outcomes-overall/>

Cordes, Sarah, Amy Ellen Schwartz, **Leanna Stiefel**, and Jeffrey E. Zabel (2015) “High levels of student mobility mean that kids who begin school in poor neighborhoods may not stay there,” <http://bit.ly/1FKRNmK>, LSE Blog on American politics and policy

Leanna Stiefel (March 25, 2007). “Divvying Up the Aid,” *New York Newsday*.

Ross Rubenstein, Amy Ellen Schwartz and **Leanna Stiefel** (August 9, 2006). “Weighting for Adequacy,” *Education Week*.

Amy Ellen Schwartz, **Leanna Stiefel** and Colin Chellman (March 23, 2005). “Subgroup Reporting and School Segregation: An Unhappy Pairing in the No Child Left Behind Equation,” *Education Week*, 24 (28): 31.

Reprinted in Kenneth Wong and Anna Nicotera, eds., *Successful Schools and Education Accountability: Concepts and Skills to Meet 21st Century Education Leadership Challenges*, Allyn & Bacon, Boston, MA, (forthcoming)

Leanna Stiefel and Amy Ellen Schwartz (September 8, 2004). “Efficiency: The Missing Metric: Should failing schools be punished or helped?” *Education Week*, 24 (2): 42.

WORKING PAPERS, WORKS-IN-PROGRESS, AND RESEARCH REPORTS

Recent:

Leanna Stiefel, Sana Fatima, Joseph Cimpian, and Kaitlyn O’Hagan, “The Role of School Context in Explaining Racial Disproportionality in Special Education,” May 2022

EdWorkingPaper: <https://doi.org/10.26300/sga6-a314> and

SSRN: <https://ssrn.com/abstract=4318607> (r and r)

Kaitlyn O'Hagan, **Leanna Stiefel**, and Amy Schwartz, "Unintended Consequences of Inclusion? Transitions to Middle School and Students with Disabilities," May 2022 EdWorkingPaper: <https://doi.org/10.26300/1vfx-x027> and SSRN: <https://ssrn.com/abstract=4318600> (r and r)

Allison Gilmour and **Leanna Stiefel**, Introduction to "Leveraging Large Administrative Data for Special Education Policy Analysis: Recent Contributions and Future Directions," *Remedial and Special Education*, accepted as special issue pending peer review, to be published early 2024.

Kaitlyn O'Hagan and **Leanna Stiefel**, "Does Special Education Work? A Systematic Literature Review of Evidence from Administrative Data" in "Leveraging Large Administrative Data for Special Education Policy Analysis: Recent Contributions and Future Directions," *Remedial and Special Education*, accepted as special issue pending peer review, to be published early 2024.

Vicki Been, Ingrid Ellen, David Figlio, Ashlyn Nelson, Stephen Ross, Amy Ellen Schwartz, and **Leanna Stiefel**. "The Effects of Negative Equity on Children's Educational Outcomes." NBER, Working Paper 28428, February 2021

Past:

Sean Corcoran, Amy Ellen Schwartz and **Leanna Stiefel** (2009). "Urban School Decentralization: The Case of Weighted Student Funding in Houston."

Constanza Bracachusi, Amy Ellen Schwartz and **Leanna Stiefel** (2009). "Testing the Convergence Hypothesis in Immigrant Academic Achievement: A Longitudinal Analysis."

Meryle Weinstein, **Leanna Stiefel** and Amy Ellen Schwartz and Luis Chalico (2009). "The Impact of Title I on performance and Spending: A School-level Analysis."

Michele Moser Deegan, Colin Chellman and **Leanna Stiefel** (2008). "What Goes into the Recipe for Success? Results of a Study of New Jersey's High Performing Districts," Education Law Center, New Jersey.

Zabel, Jeffrey, Amy Schwartz and **Leanna Stiefel** (2007). "Aggregation, Sample Composition, and Measurement Issues Involved in Estimating School Effects, prepared for Urban Institute Conference.

Amy Ellen Schwartz, **Leanna Stiefel**, and Luis Chalico (2007). "The Multiple Dimensions of Student Mobility and Implications for Academic Performance: Evidence from New York City Elementary and Middle School Students," prepared for the Education Finance Research Consortium, New York State, <http://www.albany.edu/edfin/>.

Rubenstein, Ross, Amy Ellen Schwartz, and **Leanna Stiefel** (2007). "Why Do Some Schools Get More and Others Less? An Examination of School-Level Funding in New York City," prepared for the conference of The Research Alliance for New York City Schools, <http://nycresearchpartnership.ssrc.org/>

Robin Jacobowitz, Hella Bel Hadj Amor, Christine Doris-Keller, Amy Ellen Schwartz, **Leanna Stiefel**, others (May 2007). "The Cornerstone of Change: Lessons from a School Reform Initiative," prepared by the Institute for Education and Social Policy in celebration of The New York Institute for Special Education's 175th Anniversary.

Ross Rubenstein, Amy Ellen Schwartz and **Leanna Stiefel** (2006). "Rethinking the Intradistrict Distribution of School Inputs to Disadvantaged Students," *Rethinking Rodriguez Conference Proceedings*, Gordon Liu, ed.

Ross Rubenstein, Amy Ellen Schwartz and **Leanna Stiefel** (2004). "From Districts to Schools: The Distribution of Resources Across Schools in Big City School Districts," Education Finance Research Consortium (<http://www.albany.edu/edfin/>).

Leanna Stiefel, Amy Schwartz and Colin Chellman (2003). Test Score Gaps in New York State Schools: What Do Fourth and Eighth Grade Test Scores Show?" Condition Report, Education Finance Research Consortium, New York State Education Department (<http://www.albany.edu/edfin/>).

Leanna Stiefel, Amy Ellen Schwartz and Patrice Iatarola (2001). "Determinants of School Performance in New York City Elementary Schools: Results and Implications for Resource Use," Condition Report, Education Finance Research Consortium, New York State Education Department (<http://www.albany.edu/edfin/>).

Leanna Stiefel, Amy Ellen Schwartz, Patrice Iatarola and Norm Fruchter (2000). "Academic Performance, Characteristics and Expenditures in New York City Elementary and Middle Schools," Condition Report, Education Finance Research Consortium, New York State Education Department (<http://www.albany.edu/edfin/>).

Leanna Stiefel and Roy Sparrow (1996). "Measurement of Output Quality in US Nonprofit Organizations," prepared for CARIPLO.

Robert Berne, Dick Netzer and **Leanna Stiefel** (1992). "Status Quo Fiscal Study: An Analysis of New York City Expenditures and Revenues on Staten Island," prepared for the State of New York, Charter Commission for Staten Island.

Robert Berne, **Leanna Stiefel** and Jay Chambers (1991). "Concept Paper on Measures of Equitability," prepared for study of Chapter 1 resources, American Institutes for Research.

Robert Berne and **Leanna Stiefel** (1991). "Fifteen years Older and Deeper in Debt: Effects of the Mid-1970s Fiscal Crisis on Public Elementary and Secondary Education in New York City."

Robert Berne and **Leanna Stiefel** (1990). "Measuring School Finance Equity in the 1990s: Old Dogs or New Tricks?"

Leanna Stiefel (1990). "Government's Role in Child Care Financing," Urban Research Center, New York University.

Robert Berne and **Leanna Stiefel** (1983). "Alternative Measures of Disparities in California School Finance", Prepared for Remcho and Johansen, attorneys in California Serrano school finance court case.

Robert Berne and **Leanna Stiefel** (1981). "Assessing School Finance Equity in the States: A Literature Review," Prepared for the School Finance Project, U.S. Department of Education.

Robert Berne, **Leanna Stiefel** and Allan Odden (1979). *Equity in School Finance*, Education Commission of the States, Denver, Colorado.

Robert Berne and **Leanna Stiefel** (1979). "Concepts of Equity and Elements of School Finance Plans: Where to Go and How to Get There", prepared for New York State Special Task Force on Equity and Excellence in Education. A shortened version: "Alternative Concepts of Equity in School Finance," Appendix B, *The Search for Equity, Interim Report*, New York State Special Task Force on Equity and Excellence in Education, May 1979: 53-64.

Robert Berne and **Leanna Stiefel** (1979). "A Statistical Comparative Analysis of the Equity of Maryland's School Finance System: 1975-76", Prepared for Rauh, Silard and Lichtman, attorneys in Maryland school finance court case.

Robert Berne and **Leanna Stiefel** (1978). "The Measurement of Equity in School Finance with an Expenditure Disparity Measure: Final Report to the U.S. Office of Education, Department of Health, Education and Welfare.

Robert Berne and **Leanna Stiefel** (1978). "A Methodological Assessment of Education Equality and Wealth Neutrality Measures," Papers in Education Finance, Paper No. 17, Education Commission of the States, Denver.

Leanna Stiefel (1976). "Cost Effectiveness Analysis of Existing Economic Data Sources on the Arts", and selected other parts of Dick Netzer, "Final Report on Data Recommendations on the Arts", Report to the National Endowment for the Arts, Research Division.

Leanna Stiefel, Alvin E. House and R. Thomas Martin (1974). *Michigan Local Governmental Budgeting*, Center for Rural Manpower and Public Affairs, Michigan State University.

Leanna Stiefel (1973). "Per Pupil Expenditures and Tax Incidence Under Michigan's Modified Power Equalization School Finance Plan", Center for Rural Manpower and Public Affairs, Michigan State University.

Leanna Stiefel (1973). "The Value-Added Tax (V.A.T.): A Primer for Cooperative Extension Specialists in Public Affairs", Center for Rural Manpower and Public Affairs, Michigan State.

RESEARCH GRANTS

Spencer Foundation, 2015-2019, Special Education Policy Reforms: Equal Opportunity at Last? PI.

MacArthur Foundation, 2011-2014, The Effects of Housing Instability on Children's Education Outcomes, co-PI.

National Institutes for Health, 2011-2014, "Can Schools Reduce Childhood Obesity? Evidence on School Effects and Obesity in New York City Public Schools," faculty I.

Spencer Foundation," 2010-2013, "Migration, Immigration and Public Schools: The Consequences of Mobility for Students and their Classmates," co-PI.

US Department of Education, 2008 –2010, "Do Small Schools Improve Student Performance in Large, Urban Districts? Evidence from New York City?" PI.

Spencer Foundation 2006-2009, "Trajectories of Immigrant Performance Over Time," PI.

US Department of Education, 2004 – 2007, "How Should We Organize Primary Schooling? Grade Span, School Size and Student Academic Performance," PI.

Carnegie Corporation, 2004 –2006, "The Cost of Small Schools," faculty I.

New York State Education Department, through Education Finance Research Consortium, 2003-04, "Racial Test Score Gaps in New York State Schools in 4th and 8th Grades," PI.

Spencer Foundation, 2002-2004, "Public Education and New York City's Immigrant Children," co-PI.

US Department of Education, 2001 – 2005, "Good Schools, Good Students? Measuring School Performance with Diverse Students," PI.

Rockefeller Foundation, 2000-2001, "Public Education and New York City's Immigrant Children," co-PI.

Russell Sage Foundation, 2000-2001, "Immigrants and School Segregation in New York City," faculty I.

Robin Hood Foundation, 1998, "Use of School Level Expenditure Data," faculty I.

Andrew W. Mellon Foundation, 1992-97, "School-Level Resource Allocation," co-PI.

American Civil Liberties Union, 1995-96, "The Condition of Education in New York State," co-PI.

Brunner Foundation, Robert Sterling Clark Foundation, New York Community Trust, 1995-97, "Measuring the Effects of Size on School Costs in New York City," co-PI.

Ford Foundation, 1977-1981, "Measuring Equity in School Finance," co-PI.

PROFESSIONAL ACTIVITIES

Reviewer, IES research grants, Washington DC, 2009-10, 2012-14

Technical Advisory Panel, 15th Edition of Quality Counts, *Education Week*

Invited Member, AERA Task Force for IES Reauthorization, 2009-10

Member, Vernon Prize Committee to choose best article in *Journal of Policy Analysis and Management*, 2006.

Elected to Policy Council, Association for Policy Analysis and Management, 2003-2007.

Former Member, Panel on Policy, Advocacy and Research, New Visions for Public Schools.

President, American Education Finance Association, 2001-2002.

Board of Governors, New York State's Education Finance Research Consortium
(<http://www.albany.edu/edfin>), -2012.

Technical Planning Panel, National Center for Education Statistics.

U.S. Department of Education, 1997-2005.

Elected Board Member, American Education Finance Association, 1997-2000.

Editorial Board Member, *Education Finance and Policy*, *Journal of Education Finance* (until 2012), *Public Administration Review* (1982-85).

Tenure or promotion reviews for nineteen candidates at other universities

Member

American Economic Association

Association for Education Finance and Policy

American Education Research Association

Association for Public Policy Analysis and Management

Consultant

New Jersey Law Center
National Center for Education Statistics, US Department of Education
Campaign for Fiscal Equity, New York
American Civil Liberties Union of New York
Remcho, Johansen, and Purcell, attorneys for defendants in *Serrano v. Priest*
National Science Foundation
New York State Special Task Force on Equity and Excellence in Education
New York State Department of Education
Education Commission of the States
Rauh, Silard and Lichtman, attorneys for plaintiffs in *Hornbeck v. Somerset County*

Recent Paper/Poster Presentations

RWJ Population Health Meetings, October 2017
American Education Research Association, Spring 2019
Association for Education Finance and Policy, Annual Conferences, Spring 2000-22.
New Federal Reserve, Education Research Conference, Fall 2018
Association for Public Policy and Management, Annual Conferences, Fall 2000-20.
Institute for Education Sciences, US Department of Education, Summers 2006, 2007, 2010.

SIGNIFICANT SCHOOL AND UNIVERSITY SERVICE

Director, Co-Director, EDSP Master's, Steinhardt School, 2009- present
Chair, Faculty Search Committees, 1989, 1996
Member, Faculty Search Committees, 1980, 1986, 1993, 1999, 2005, 2015, 2016
Elected Member, Dean's Search Committees, 1988, 1994
Elected N.Y.U. Senator for Wagner Graduate School of Public Service, 1987-1990, 2006
Chair Faculty Tenure and Promotion Committee, 2010-13, 2021, 2022
Member Faculty Tenure and Promotion Committee, 1980, 1988-95, 1997-07, 2009, 2013
Member, Doctoral Board, 1977-82, 2007, 2014 -22
Chair, Finance Curriculum Revision Committee, 1991
Member, Microeconomics Curriculum Revision Committee, 1978, 1998, 2000
Member, IES-PIRT Leadership. 2016 – present
Member, Best Dissertation Committee for NYU, 2020- present.

DISSERTATION STUDENTS

(Chair, with first or current position of students)

Cheon Oh (distribution of taxes and expenditures of Korean government), Dean, Seoul University
Carloyn Eichman (child care arrangements in the US)
William Simonsen (efficiency of waste management facilities), faculty, University of Connecticut
Richard Saulnier (financial aid in higher education), Dean, John Jay College

Ross Rubenstein (school-based budgeting in Chicago), chaired professor, Georgia State
Michele Moser (school-based budgeting in Rochester), faculty, Muhlenberg College
Patrice Iatarola (equity of resources and performance in public schools), faculty, Florida State University
Hella Bel Hadj Amor (costs of schools and districts in public education), evaluation firm, Oregon
Carole Portas (determinants of child care and of kindergarten performance), Prince Georges Co. School District
Colin Chellman (essays on the role of accountability and race in state school finance aid), Associate Dean for Institutional and Policy Research at the City University of New York
Thad Calabrese (essays on nonprofit net assets), faculty, Wagner School
Charles Parekh (three papers on student performance in public schools), consultant, Chicago
Emilyn Ruble Whitesell (three papers on district role in education policy), Mathematica
Menbere Shiferaw (three papers on disadvantaged students), Mathematica
Bryant Hopkins (three papers on federal policy for disadvantaged students), post-doc, Michigan State
Syeda Sana Fatima (three papers on at-risk students), AIR
Zachary McDermott (three papers on disadvantaged students), ABT

(Committee member)

Dylan Conger, faculty, George Washington University
Dae Yeop Kim, consulting firm, Philadelphia
Meryle Weinstein, research faculty, NYU-Steinhardt
Todd Ely, faculty, University of Colorado-Denver
Luis Chalico, U.N.
Jessica Bocardo, Boston Consulting Group
Sarah Cordes, faculty, Temple University
Michah Rothbart, faculty, Syracuse University
Agustina Laurito, faculty, University of Illinois, Chicago Circle