

Does Knowing Your FICO Score Change Financial Behavior? Evidence from a Field Experiment with Student Loan Borrowers

Tatiana Homonoff Rourke O'Brien Abigail B. Sussman*

February 3, 2019

Abstract

Traditional financial literacy interventions are frequently ineffective at improving financial outcomes. We test an alternative approach using a field experiment with over 400,000 student loan borrowers in which treatment group members received communications about the availability of their FICO Score, a personalized metric of creditworthiness. Treatment messages led to a large reduction in the likelihood of having a past due account, an improvement that also contributed to a significant increase in FICO Scores. Survey data on a subsample of borrowers find treatment group members were less likely to overestimate their own FICO Score, indicating the intervention may correct for overoptimism.

*Homonoff: Robert F. Wagner School of Public Service, New York University. O'Brien: La Follette School of Public Affairs, University of Wisconsin-Madison. Sussman: The University of Chicago Booth School of Business. We gratefully acknowledge Marianne Bertrand, Michael Collins, Jacob Goldin, Sam Hartzmark, Emir Kamenica, Neale Mahoney, Sanjog Misra, Devin Pope, Justin Sydnor, Oleg Urminsky, George Wu, and participants in seminars at NYU, Rutgers, USC, USMA-West Point, Washington University in St. Louis, Wharton, Wisconsin, Yale, and in the Boulder Summer Conference on Consumer Financial Decision Making and Advances in Field Experiments Conference for conversations and suggestions that have greatly improved the quality of this project. We also thank Jennifer Chellew, Monica Milone, Ryan Corey, Annat Shrabstein, and Marie O'Malley from Sallie Mae as well as Joanne Gaskin and Jenelle Dito from FICO for their assistance throughout the project. Nicholas Herzog provided excellent research assistance. All remaining errors are our own. This work was supported by the True North Communications Inc. Faculty Research Funds at The University of Chicago Booth School of Business. AEARCTR-0002871.

Consumers struggle when making financial decisions. These difficulties often translate to costly mistakes across domains of household finance, from investment and retirement savings decisions to mortgage choice and debt management (Benartzi and Thaler, 2001; Choi et al., 2009; Gross and Souleles, 2002; Ponce, Seira and Zamarripa, 2017). In the context of consumer credit, individuals often fail to make payments on time, which can lead to a variety of downstream consequences such as penalty fees, higher interest rates, and lower credit scores¹. Recent estimates indicate that approximately 20 percent of consumer credit accounts incur late fees each quarter (CFPB, 2015), amounting to more than \$11 billion per year in penalty fees for late payments². Given the direct implications for consumer welfare, improving financial decision-making has become a key focus in recent decades with actors in the public, private, and nonprofit sectors implementing a wide range of interventions designed to increase financial knowledge and equip individuals with the tools and information they need to make better financial decisions. Yet these efforts—even high-cost, high-touch interventions such as classroom-based financial literacy programs—often fall short in improving financial outcomes such as savings, debt reduction and general cash flow management (Hastings, Madrian and Skimmyhorn, 2013; Fernandes, Lynch Jr and Netemeyer, 2014).

We test an alternative approach to traditional financial literacy interventions in which we provide individuals with a personalized, quantifiable, and behaviorally-responsive measure of their creditworthiness: their FICO Score. We present evidence from a large-scale field experiment with over 400,000 clients of Sallie Mae, a national financial institution specializing in student loans. Beginning in June 2015, Sallie Mae offered borrowers access to unlimited views of their FICO Score. This was part of a broader initiative by FICO to increase consumer access to their scores through partnering financial institutions; as of 2018, more than 250 million consumer accounts included free access to FICO Scores.

We exogenously vary the likelihood of viewing by randomly assigning borrowers to receive

¹<https://www.americanexpress.com/us/content/financial-education/how-late-payments-affect-your-credit-score.html>; <https://www.discover.com/credit-cards/resources/what-happens-if-you-dont-pay-a-credit-card>

²<https://www.wsj.com/articles/amex-raises-its-fee-for-late-payments-1480069802>

additional communications about the program’s availability. To estimate the effect of the intervention on financial outcomes, we examine individual-level credit report data provided by TransUnion. Borrowers assigned to the treatment group received an email message notifying them that an updated FICO Score was available to view through Sallie Mae’s website and provided instructions on how to view their score.

We find that the intervention led to a significant decrease in the likelihood of having a delinquent account. Specifically, treatment group members were 0.7 percentage points less likely to have an account that was 30 days or more past due and 0.5 percentage points less likely to have an account 60 or more days past due, each a 4 percent decrease relative to the control group. These changes in financial behaviors are quite large, especially given that less than half of treatment group members ever opened the email. Additionally, the intervention led to a very small but statistically significant increase in the likelihood of having at least one revolving trade account (e.g., credit card) – an important step towards establishing credit history – but no effects on account balances or credit utilization. Taken together, these changes in behavior led to a net positive outcome for the borrower’s creditworthiness as indicated by an increase in the borrower’s FICO Score (a statistically significant increase of 0.67 points) and reduced the proportion of subprime borrowers by 0.4 percentage points. It is important to note that just under half of our treatment group members actually opened any of the treatment messages; therefore, our treatment-on-the-treated estimates are roughly twice as large in magnitude.

A key component of our intervention entails prompting individuals to view their personal FICO Score, which is not included in the email message. During the first year of the intervention, 32 percent of treatment group members viewed their score at least once, an 8 percentage point increase over the control group. While the intent-to-treat (ITT) estimates are the policy relevant estimates for financial institutions considering a similar email campaign, we also investigate the effect of viewing one’s FICO Score on financial behaviors by using treatment status as an instrument for the likelihood of viewing one’s FICO Score.

If our intervention affects financial behaviors solely through the personalized information provided on the FICO view page, rather than the general financial information provided in the email itself, our estimates suggest that borrowers who were induced to view their FICO Score as a result of our intervention are 9.0 percentage points less likely to have a 30-day delinquency, contributing to an 8.2 point increase in the FICO Score itself and a 5.1 percentage point decrease in the likelihood of being classified as a subprime borrower.

We complement findings from this field experiment by analyzing responses to a survey conducted by Sallie Mae one year after the start of the intervention, completed by a small subset of borrowers. The survey asked participants questions about their FICO Score knowledge and general financial literacy. We find that treatment group members were more likely to have accurate knowledge of their own FICO Score, specifically, treatment group members were less likely to overestimate their FICO Score. This is consistent with literature on overoptimism and overconfidence (Kahneman and Tversky, 1996; Fischhoff, Slovic and Lichtenstein, 1977; Svenson, 1981) and suggests the intervention may lead to behavior change by allowing people to properly calibrate their creditworthiness. In contrast, we find no differences in general financial literacy or the ability to identify actions associated with improving creditworthiness across experimental groups.

We test whether continued email reminders are necessary to maintain the effects on financial outcomes we observe in the first year of the intervention by using a separate sample – our “discontinued sample” – who only received emails for the first three quarters of the intervention. Consistent with an account of limited attention (Bordalo, Gennaioli and Shleifer, 2013; Chetty, Looney and Kroft, 2009; Malmendier and Lee, 2011), reminders have been shown to help people accomplish desired actions such as building savings or managing debt (Cadena and Schoar, 2011; Karlan et al., 2016; Bracha and Meier, 2014). However, we find no significant differences in financial outcomes between the main treatment group and the discontinued sample, evaluated a full year after the discontinued sample stopped receiving communications. Additionally, we tested whether the content of the message impacted

FICO Score views or financial outcomes by varying whether the quarterly email contained (1) instructions on how to view their score, (2) instructions plus additional information about economic consequences of FICO scores, or (3) instructions plus additional information about peer behavior. We saw no differences as a function of the specific message received.

Our intervention is particularly promising given its low cost and scalability relative to traditional financial literacy interventions such as classroom based programs or one-on-one counseling. These results are also somewhat surprising given that these high-touch interventions are typically ineffective at changing behavior (Lusardi and Mitchell, 2007; Hathaway and Khatiwada, 2008; Willis, 2008, 2009; Fernandes, Lynch Jr and Netemeyer, 2014; Hastings, Madrian and Skimmyhorn, 2013). Additionally, research examining efforts to improve decision-making through enhanced disclosures – such as those mandated by the Credit Card Accountability Responsibility and Disclosure (CARD) Act of 2009 and the Truth-in-Lending Act (TILA) – have found that these interventions often fail to influence outcomes as intended.³

Our intervention design builds on literature demonstrating the promise of interventions that correct for cognitive biases. For example, Bertrand and Morse (2011) find that the framing of fee disclosures influenced the likelihood of taking out a payday loan. In the context of creditworthiness, Perry (2008) finds that more than 30 percent of people overestimate their credit scores, suggesting that overoptimism could contribute to poor financial decision-making (Kahneman and Tversky, 1996; Fischhoff, Slovic and Lichtenstein, 1977; Svenson, 1981).⁴ Related literature finds that personalized negative feedback can lead to positive behavior change. Agarwal et al. (2013) find individuals who incur credit card fees take

³For example, Agarwal et al. (2014) examine the CARD Act’s 36-month disclosure requirement, which required lenders to state the amount consumers would need to pay each month to repay their bill in full in three years. This policy led to minimal changes in payment behavior overall, with changes being primarily driven by an increase in the share of accounts paying exactly the 36-month amount. Similarly, Lacko and Pappalardo (2010) find that mortgage cost disclosures required by TILA are ineffective, with many consumers misunderstanding key terms.

⁴For example, Biais et al. (2005) show that overconfident traders are more likely to demonstrate the winner’s curse, and Camerer and Lovo (1999) show that overestimating chances of success in a new venture can lead to increased market entry and financial loss.

steps that serve to dramatically reduce fees incurred over time. Similarly, Seira, Elizondo and Laguna-Muggenburg (2017) find that disclosures highlighting a borrower’s high credit risk improved borrowing decisions. Consistent with this literature, our findings suggest that interventions may prove more effective if they are designed to help consumers correct biases in self-assessment of creditworthiness or financial health.

The paper is structured as follows. Section I provides background on FICO Scores and the Open Access initiative. Section II presents an overview of the field experiment. Section III provides a description of our data. Section IV presents findings on the effect of the intervention on viewing behavior and financial outcomes. Section V discusses mechanisms. Section VI concludes.

I. Background on FICO Scores and Open Access Initiative

FICO Scores, a product of the Fair Isaac Corporation, are used by 90 of the top 100 largest financial institutions to make consumer credit decisions. FICO Scores are calculated using information collected by the major credit bureaus and are constructed using a proprietary algorithm that incorporates information about an individual’s outstanding debt, payment history, length of credit usage, mix of credit used, and applications for new credit (see Figure 1). Although the FICO Score is traditionally used to assess creditworthiness by lenders, the score has become increasingly utilized outside of the financial services sector (Bartik and Nelson, 2016; Clifford and Shoag, 2016; Dobbie et al., 2016).

In recent years there has been a push by policymakers, regulators and financial service providers to increase consumer access to their credit information, including credit reports and credit scores. In November 2013, FICO joined this effort by launching the FICO Score “Open Access” initiative. Through this initiative, institutions that purchase FICO Scores for use in risk management make those scores available directly to the consumer, free of charge. As of January 2018, FICO had partnered with 8 of the top 10 credit card issuers and more

than 100 financial institutions including Bank of America, Wells Fargo, Chase and Citi, to provide free access to more than 250 million consumer credit and loan accounts in the US.⁵

II. Experiment Overview

On June 24, 2015, Sallie Mae, a national financial institution specializing in student loans, launched the FICO Score Open Access program and began providing free score access to customers through their website. Clients who logged in to the website saw a visual display that included their FICO Score beside a barometer showing the range of possible FICO Scores (Figure 2). The display also listed two “reason codes” that explain the key factors contributing to the individual’s score, such as limited credit history or account delinquency.

While all customers had the ability to log in and view this information, many borrowers may not have been aware of the new program. To test the effect of providing information about a borrower’s FICO Score, we experimentally vary knowledge of FICO Score availability through additional communication about the program.

A. Sample Population

The sample for the experiment consists of the 406,994 student loan borrowers who held a loan with Sallie Mae at the start of the FICO Score Open Access program and continued to hold that loan for the following two years. Table 1, Panel A presents summary statistics of the demographic characteristics of our experimental population provided by Sallie Mae. The average age of borrowers in our sample is 25 years old with just over half currently attending school, while the remainder are out of school and, therefore, have started paying off their student loan debt.

⁵<http://www.fico.com/en/newsroom/fico-score-open-access-reaches-250-million-consumer-financial-credit-accounts>

B. Experimental Conditions

Prior to the roll-out of the FICO Score Open Access Initiative through Sallie Mae, borrowers were randomly assigned to one of four experimental groups – three treatment groups and one control group. Roughly 90 percent of our sample was assigned to one of the three treatment groups, while the control group contained the remaining 10 percent of the sample.⁶ Borrowers assigned to the treatment groups received email communications from Sallie Mae alerting them to the availability of their FICO Score and providing instructions on how to access the information while control group members did not receive any communication about the program beyond what was provided on the provider’s website.

All emails included a short description of the FICO Score and informed borrowers that their score was available to view. The email also included a link to log in via the loan provider’s website. Treatment group members received these communications once per quarter on the date that scores were updated informing them that their FICO Score had been updated and, again, providing a link to log in to view the score. Due to privacy considerations, no personalized information was included in the email itself.

Borrowers who received an email were randomly assigned to be in one of three conditions: (1) baseline, (2) economic consequences, and (3) social influence. In the baseline condition, borrowers received only the information described above (Figure 3). The two additional conditions included the same information as the baseline email as well as additional messaging. In the economic consequences condition (Figure 4a), clients received an email that was intended to emphasize the impact of the FICO Score on economic outcomes (e.g., “When you apply for credit – whether it’s a credit card, car loan, student loan, apartment rental, or mortgage – lenders will assess your risk as a borrower...”). Building on research demonstrating the effectiveness of messaging informing individuals of prosocial actions of their peers (Allcott, 2011; Ayres, Raseman and Shih, 2012; Cialdini and Goldstein, 2004; Kast,

⁶Sallie Mae limited the control group to 10 percent of the sample in an effort to maximize the number of clients receiving information about score availability while still preserving the ability to estimate the effect of the intervention.

Meier and Pomeranz, 2012), the social influence condition (Figure 4b) included messaging informing readers that their peers were taking actions to improve their credit (e.g., “Many of your peers are building strong financial futures. You can, too, by effectively managing your student loans.”).

C. Experiment Timeline

The three treatment groups in the main sample received eight quarterly emails starting in June of 2015. Each treatment group received their assigned message for three consecutive quarters (June, September, and December of 2015). However, beginning in 2016, all three treatment groups received only the content included in the baseline email message. In other words, clients in the economic consequences and social influence conditions began receiving the baseline message starting in March of 2016; clients in the baseline condition continued to receive the baseline message. The control group never received any direct communications about the program.

The experimental design included a separate population of 37,393 borrowers – the “discontinued sample” – that received quarterly emails for only three quarters. This sample was also split into three treatment message groups, and received quarterly email communications in June, September, and December of 2015. Our main analysis focuses on the 326,609 treatment group members who received quarterly communications through the end of the intervention in June of 2017. However, the discontinued sample allows us to test whether continued communication has an impact on the likelihood of viewing one’s score and on subsequent financial outcomes, and we discuss analysis of this sample in section V.C. See Figure 5 for a summary of the experimental timeline.

III. Data

A. Email and FICO Score Page View Data

Over the course of the study period, Sallie Mae tracked whether a borrower opened our treatment emails as well as each time a borrower viewed the FICO Score page on the web portal which users access online by logging in with their username and password. We use this information to construct quarterly indicators for whether the borrower viewed our treatment messages or their FICO Score throughout the study period. Our data on email open rates ranges from June 24, 2015 to August 8, 2016, while our FICO Score page view data ranges from June 26, 2015 (two days after the intervention began) to June 8, 2017.

B. Credit Bureau Data

Each quarter, Sallie Mae receives updated credit report information for each of their borrowers as part of routine business practice. The credit report information is provided by TransUnion, one of three major national credit reporting agencies, and is used to calculate the borrowers' FICO Score. The FICO Score is then made available to the borrower through the Open Access program.⁷ All borrowers in our sample hold a private student loan and, therefore, FICO Scores existed for all borrowers in our sample.

i. Credit Outcomes and Demographics

In addition to the FICO Score itself, the quarterly credit file includes information on other financial outcomes including late payments and credit account activity at the individual borrower level. The late payments data includes indicators for whether the individual had any account that was more than 30, 60, or 90 days past due in the last six months. An account is considered late if the borrower fails to make the minimum payment on-time. The credit account data includes the number of revolving trade accounts (e.g., credit cards),

⁷Because the FICO Score Sallie Mae provides is based on this information from Trans Union, the borrower's score does not change within each quarter.

credit utilization (i.e., the percent of the credit limit used), and the total credit balance amount.

ii. Summary Statistics

Panel B of Table 1 presents summary statistics on baseline credit measures for the 406,994 borrowers in our sample population as of June 2015 (i.e., prior to the launch of the experiment) by experimental condition. As mentioned in Section II.A, all individuals in our sample are student loan borrowers, with just over half still in school. Due to their young age, sample members are relatively new to credit with an average credit history of only 6.5 years. At the start of the experiment, the average FICO Score was 675, slightly lower than the national average of 700⁸. Just under 70 percent of the sample had at least one revolving trade account with the average borrower holding 2.5 revolving trade accounts. Borrowers with at least one revolving trade account utilize just under 40 percent of their account limit. Roughly 14 percent of borrowers have had at least one account balance 30 or more days past due within the prior six months with half of those borrowers holding at least one account 90 days or more past due. Individual demographics and baseline credit history are balanced across the control condition and all treatment conditions, consistent with a randomized design.

C. Financial Literacy Survey Data

In addition to collecting credit report data on the sample population, Sallie Mae conducted the “FICO and Financial Literacy Survey” to identify effects of the FICO Score Open Access initiative on respondent financial literacy and FICO Score-specific knowledge. In June 2016, one year after the program began, Sallie Mae solicited survey responses from all current borrowers in the experimental sample.⁹ This data was linked to each borrower’s treatment status to evaluate the effect of the intervention on survey responses.

⁸Source: www.fico.com/en/blogs/risk-compliance/us-average-fico-score-hits-700-a-milestone-for-consumers/

⁹Responses were solicited via email and borrowers had up to one month to participate. Sallie Mae sent email reminders encouraging borrowers to take the survey but did not provide an incentive for participating.

i. Survey Questionnaire

The survey contained questions on the borrower’s awareness and use of various financial communications and products provided by Sallie Mae with a specific focus on the FICO Score Open Access initiative. Questions asked each borrower about the number of FICO Score views in the last year, familiarity with the concept of a FICO Score, and awareness of her personal FICO Score.¹⁰ Importantly, these self-reported scores could then be linked to an individual’s actual FICO Score to assess the accuracy of the self-report. Additionally, the survey contained a wide variety of questions to assess the borrower’s general financial literacy including awareness of positive credit behaviors. Additional details of these questions are in Appendix A. Lastly, participants responded to a series of demographic questions focusing on academic details such as college type, year and field of study, and student loan details.

ii. Survey Response

Of the more than 400,000 borrowers who were asked to participate, only 3,511 individuals completed the survey. While this low response rate is in line with previous survey requests sent by the lender, it raises some questions about the external validity of this data source. Table 2, Panel A reveals several small but significant differences between survey respondents and non-respondents in baseline demographic and credit data drawn from the June 2015 TransUnion credit report. For example, survey respondents were slightly older (27 versus 25), more likely to be out of school (54 versus 45 percent), and had a higher FICO Score (696 versus 676) than non-respondents.

While the comparison of baseline characteristics reveals some differences between respondents and non-respondents, an examination of treatment status by survey response shows no such differences. Table 2, Panel B shows that borrowers assigned to one of the three treatment conditions were equally likely to participate in the survey: 89.0 percent of survey

¹⁰Possible responses included FICO Score ranges of 0-299, 300-449, 450-549, 550-649, 650-749, 750-850 and more than 850, or respondents could state that they did not know their FICO Score.

respondents were assigned to the treatment condition versus 89.4 percent of non-respondents. So while our sample of survey respondents is unlikely to be representative of our full sample population, these results suggest that experimental comparisons within this select sample are still likely to be internally valid.

IV. Analysis

This section presents the effects of our intervention on FICO Score views and subsequent financial outcomes. We first discuss the dynamics of FICO Score viewing patterns among our sample population. This analysis is primarily intended as a first stage to determine the effectiveness of the informational campaign on viewing. Next, we move to describe effects of the experiment on financial outcomes for the full sample and by subgroup.

A. Dynamics of Email Open Rates and FICO Score Viewing Patterns

i. Weekly Open Rates and FICO Score Viewing Patterns

We begin our analysis by investigating whether borrowers in the treatment group opened our quarterly emails containing information that their score is available and, if so, whether these communications led to increases the likelihood of viewing their FICO Score. We utilize administrative data from Sallie Mae on daily email open rates and FICO Score page views.

Figure 6 presents email open rates for treatment group members, with all three messages combined, by week for the first year of the intervention. Quarter labels correspond to the weeks in which the intervention emails were released. Figure 6A displays email open rates by week, while Figure 6B presents the percent of treatment group borrowers who had ever opened a treatment email by the week in question. Email open rates were highest in the week of the email release with very few borrowers opening the email after two weeks of the sent date. Twenty-one percent of treatment group members opened the first email and 48 percent of treatment group members opened at least one of the quarterly emails by the end

of the first year of the intervention. This means that over half of borrowers in our treatment sample never received the information contained in our treatment messages.

Figure 7 mirrors Figure 6, but presents patterns of weekly FICO Score views, rather than email open rates. Since all Sallie Mae clients had access to their FICO Score through the website regardless of treatment status, we present data for both treatment and control groups.¹¹

These figures show that less than half a percent of control group members viewed their score in a given week with 19 percent of control group members viewing their score at least once by the end of the two-year intervention. This suggests that even in the absence of email communications about the program, some borrowers were aware of the availability of FICO Scores and did view them. However, the figures also show that receiving a quarterly email boosts FICO Score views even further. Treatment group members saw a large spike in the number of FICO Score views in the first week after each email was sent ranging between three and six percent of borrowers viewing their scores in the week of the email release. Additionally, these effects do not fade over time: continued viewing is driven by a combination of borrowers who have already viewed their scores doing so again as well as additional borrowers checking their score for the first time late in the study period, as shown in Figure 7B. By the end of the two-year intervention, 31.4 percent of treatment group members viewed their score at least once.

ii. Treatment Effects on FICO Score Views

Table 3 presents regression estimates of the effect of the email treatments on FICO Score views through Sallie Mae’s website over time. The regression model is as follows:

$$Y_i = \alpha_0 + \alpha_1 T_i + \varepsilon_i \tag{1}$$

¹¹Note that our estimates of the fraction of borrowers viewing their scores will be lower bound estimates since we did not capture score views on the first two days of the campaign, see section III.

where T_i is an indicator for individual i being randomly assigned to any one of the three treatment conditions. We consider four outcomes of interest. The first is an indicator of ever having viewed one’s FICO Score within the intervention quarter in the column header (Panel A). The second outcome is an indicator for ever having viewed one’s FICO Score between the start of the intervention (the first date scores were available) and the end of the column header’s quarter (Panel B). These two measures are very similar to those shown in Figures 7A and 7B, but at the quarterly, rather than weekly level. The last two outcomes of interest mirror these measures, but estimate the number of views rather than an indicator for ever viewing (Panels C and D).

Panel A of Table 3 shows that between 2.9 and 5.2 percent of control group members viewed their score in each of the first eight quarters of the Open Access program, again suggesting that at least a fraction of control group members were aware of the availability of access to their scores through banner ads or other sources. However, treatment group members were significantly more likely to view their score in every quarter – these quarterly treatment effects ranged from 1.5 to 5.9 percentage points. To consider whether the persistent effects are due to repeat viewing by a consistent set of viewers or whether the intervention causes new borrowers to view later in the intervention, Panel B of Table 3 estimates the likelihood of ever having viewed one’s score by the given quarter. Control group viewing rates increase steadily over the intervention from 12.4 percent at the end of the first year to 19.2 percent at the end of the second. However, treatment group view rates increase by even more – the treatment effect estimates grew from an 8.1 percentage point increase in year one to a 12.4 percentage point increase by the end of the intervention. Our two estimates of the treatment effects of the number of views follow similar patterns. By the end of the intervention, the average number of views in the control group was just under half a view per person, while treatment group members viewed their score almost twice as often.

While these estimates suggest that our intervention led to a significant increase in the likelihood of viewing one’s score through the Sallie Mae’s website, this does not necessarily

tell us about the effects of the intervention on *overall* views. For example, treatment and control group members could be equally likely to have viewed their scores during the study period, but the the intervention simply caused treatment group borrowers to view their scores through the Sallie Mae’s website rather than through a different source. We address this concern in Appendix B using survey data on views from all sources during the first year of the intervention and find treatment effects on the likelihood of ever having viewed one’s FICO Score through any source that are nearly identical – 8.0 versus 8.1 percentage points.

B. First-Year Effects on Financial Outcomes

In this section, we examine the effect of the intervention on individual financial outcomes captured by the TransUnion credit report. For each outcome, we first estimate a reduced form regression comparing outcomes by experimental group using first-differences to control for an individual’s credit history prior to the experiment – the intent-to-treat (ITT) estimate. As in the previous section, our main specification combines all three treatment message groups into one treatment group. Therefore, the econometric model takes the form of the regression in Equation (1), where the dependent variable is the difference in the economic outcome between the quarter prior to the experiment (June 2015) and the post-intervention quarter of interest. Therefore, the coefficient of interest, α_1 , can be interpreted as the causal impact of sending quarterly emails about FICO Score availability on the within-person change in credit record outcomes, i.e., the difference-in-differences estimate comparing treatment and control groups before and after the start of the intervention. These estimates are presented in Panel A of the following tables. For our main specification, we consider the first-year impacts of the intervention; Section IV.C considers longer-term impacts.

A key component of our intervention is information about the availability of one’s FICO Score. However, as detailed above, only 48 percent of individuals in the treatment group ever opened an email message from Sallie Mae in the first year of the intervention; and treatment group members were only 8 percentage points more likely to have ever viewed

their FICO Score than control group members. While the ITT estimates are the policy relevant estimates for financial institutions considering a similar email campaign, we also present estimates from an analysis in which we use treatment status as an instrument for ever opening an email (Panel B) and for ever viewing one’s FICO Score (Panel C) in order to examine the impact of these core components directly. The former provides an estimate of the treatment-on-the-treated effects of our informational messages, while the latter aims to isolate the effect of viewing one’s FICO Score, rather than simply reading the email.

The validity of these instrumental variables (IV) estimates depends on whether the additional informational content included in the intervention impacts financial behavior. We investigate the potential effect of several intervention components other than the FICO Score in Section V.C. and find no evidence that they directly affect financial outcomes. While this does not prove the validity of the exclusion restriction, it provides suggestive evidence that (at least for the components we study) the additional financial information contained in the treatment emails did not lead to a change in financial behaviors.

i. Late Payments and Delinquencies

Repayment behavior has important implications for borrowers’ creditworthiness and overall financial health. Each payment period, borrowers have the choice of paying off their balance or rolling over some or all of their debt to the following period. Not all borrowers may be able to pay their full balance at each billing period, nor may they want to if the interest rate on their credit card is lower than the cost of other credit alternatives (such as payday loans). However, making a minimum payment may be easier for some borrowers to accomplish since the minimum payments are typically between 1 and 4 percent of the total balance (Keys and Wang, 2016). Failing to make a minimum payment can lead to negative outcomes such as penalty fees, higher interest rates, and lower credit scores¹². Late fee penalties alone cost

¹²<https://www.americanexpress.com/us/content/financial-education/how-late-payments-affect-your-credit-score.html>; <https://www.discover.com/credit-cards/resources/what-happens-if-you-dont-pay-a-credit-card>

consumers more than \$11 billion per year¹³.

Table 4 presents the effect of the intervention on the change in likelihood of having at least one trade account balance past due for over 30, 60, or 90 days within the past six months. Panel A shows that treatment group members were significantly less likely to have an account that was 30 days or more past due – a 0.7 percentage point decrease. Given that only 17.5 percent of control group members had a balance 30 or more days past due, this is a relatively large (4 percent) reduction. We observe similar impacts on the likelihood of having an account 60 or more days past due – a 0.5 percentage point decrease on a base of 12.7 percent among control group members, again equivalent to a 4 percent reduction. While the estimates of the effect of the treatment on the likelihood of having an account balance that is more than 90 days past due are directionally consistent, the estimates are smaller and are not statistically significant.¹⁴

As mentioned above, Panels B and C present two alternative IV estimates which use treatment status as an instrument for the likelihood of opening an email and viewing one’s FICO Score, respectively. We find that opening the treatment email is associated with a 1.5 percentage point decrease in the likelihood of having an account 30 days or more past due and a 1.0 percentage point reduction in the likelihood of having an account 60 days or more past due. Turning to Panel C, we find that borrowers who were induced to view their FICO Score as a result of the intervention experience a reduction in late payments of roughly half: the likelihood of having a 30-day or 60-day late payment decreases by 9.0 and 5.7 percentage points, respectively.

A second question is whether the treatment solely prompts borrowers to take actions to remedy existing problems (e.g., repay accounts with existing delinquencies) or whether it also serves as a more general motivation to improve future financial behaviors (e.g., avoid having delinquent accounts in the future). Table 5 addresses this question by presenting treatment

¹³<https://www.wsj.com/articles/amex-raises-its-fee-for-late-payments-1480069802>

¹⁴These results are robust to the multiple hypothesis correction in List, Shaikh and Xu (2016) that includes our eight main outcomes: 30-, 60-, and 90-day late payments, any revolving trade accounts, number of revolving trade accounts, credit utilization, balance amount, and FICO Score.

effects by baseline delinquency, interacting treatment status with an indicator for having a delinquency of thirty or more days in the six months prior to the start of the intervention. The sign of the interaction term coefficient suggests that the treatment effect on 30-day delinquencies is larger for individuals with baseline delinquencies, though the interaction term is not significant. The interaction term is near zero and statistically insignificant for 60- and 90-day delinquencies. It is also interesting to note that the intervention led to a statistically significant decrease in the likelihood of having a 30- or 60-day delinquency at the end of the first year among treatment group members with no baseline delinquencies. This suggests that the decrease in delinquencies is not solely driven by individuals reconciling previous past due accounts, but that the intervention reduced the likelihood that an individual who was not previously delinquent entered into delinquency during the study period.

ii. Other Credit Outcomes

Another determinant of borrowers' creditworthiness pertains to their account status and credit utilization. The number of accounts an individual holds can impact her creditworthiness in many ways – for example, opening too many accounts can send a negative signal while too few accounts can prevent a borrower from establishing credit history. Very high credit utilization (i.e., the percentage of revolving credit used) can also be detrimental. For our sample of student loan borrowers, a primary obstacle to obtaining a higher credit score is that they do not have an established credit history¹⁵.

Table 6 examines the effect of our intervention on general measures of credit usage including the likelihood of having an account, number of accounts, account balance, and credit utilization. Our analysis focuses on revolving trade activity (most commonly, credit card accounts). These are trade accounts that are plausibly easy to open or close in response to learning about one's FICO Score unlike, for example, a mortgage or an auto loan. The first column presents estimates of the effect of the treatment on the likelihood of having any open

¹⁵This is the most common reason code provided to the borrowers in our population as an explanation of their current score.

revolving credit account. In line with our hypothesis about the credit history of our student borrower population, we find that the intervention caused a small but significant increase of 0.3 percentage points in the likelihood of having at least one account (on a base of 76 percent among control group members). However, this estimate is no longer statistically significant after correcting for multiple hypothesis tests of our eight main outcomes. Panels B and C show that opening an email is associated with a 0.6 percentage point increase in having an account, while borrowers who were induced to view their FICO Score saw a 3.6 percentage point increase. We observe a similarly small but significant increase in the number of accounts held (an increase of 0.01 accounts)¹⁶ and an insignificant increase in the total balance. We also find that the effect of the treatment on credit utilization is small and statistically insignificant.

We then turn to the effect of the treatment on the FICO Score itself, a summary metric that captures the net effect of the intervention on creditworthiness. Figure 1 describes some of the key components impacting an individual’s FICO Score, for example, payment history (i.e., whether balances are paid on time) accounts for 35 percent of the score while length of credit history or age of accounts contributes 25 percent. Our estimates of the intervention on delinquencies and establishing a credit history suggest that we may expect to see an increase in the FICO Score itself; however, it is possible that these positive credit behaviors are being offset by worse behaviors in other unobserved aspects of borrowers’ credit behavior, or that borrowers are opening too many accounts in a manner that is detrimental to their overall financial health.

Table 7 presents the estimated effects of the treatment on the individual’s FICO Score. Borrowers in the control group have an average FICO Score of 676. Our results show that receiving the quarterly emails significantly increased the average FICO Score of treatment group members by two-thirds of a point and is robust to corrections for multiple hypothesis tests. Our instrumental variables estimates show that opening an email is associated with

¹⁶Similarly, this outcome is no longer significant after correcting for multiple hypothesis tests as in List, Shaikh and Xu (2016).

a 1.4 point increase, while borrowers who were induced to view their FICO Score saw an 8.2 point increase. Results from models applying a log-transformation to the FICO Score in Column 2 yield substantively similar results. To calibrate the size of the effect, a 10 point increase in credit scores is equivalent to the removal of a bankruptcy flag from a credit report after seven years (Dobbie et al., 2016).

It is important to underscore that the FICO Score is designed as a measure of credit-worthiness to be used in underwriting and is therefore not necessarily an accurate measure of financial health or well-being. However, financial institutions frequently use FICO Scores when making lending decisions or determining borrowing terms.¹⁷ Additionally, differential treatment as a function of credit scores is not linear: banks frequently change lending terms at discrete cutoffs. For example, Fannie Mae requires a minimum credit score of 620 for most mortgages. Column 3 looks at the effect of the intervention on having a FICO Score above 620, a common threshold used to define a subprime borrower. The treatment lead to a significant increase of just under half a percentage point in the likelihood of having a score over this threshold with a treatment-on-the-treated estimate of 0.9 percentage points. Borrowers who were induced to view their FICO Score saw an increase in the likelihood of being above the threshold of 5.1 percentage points.

C. Long-Term Effects

The estimated treatment effects presented above are for one year from the start of the intervention, from June 2015 to June 2016. To examine both the longer-term treatment effects and how the effects evolve over time, Figure 8 presents ITT estimates quarterly for the full two-year study period from June 2015 to June 2017.

Figure 8A presents quarterly treatment effects for the likelihood having a late payment of 30 or more days past due. Our results show that the size of the treatment effect is greatest

¹⁷Credit information is also used in other contexts. For example, credit reports are frequently used as inputs by landlords to determine eligibility for rental apartments or by employers in hiring decisions (Bartik and Nelson, 2016; Clifford and Shoag, 2016; Dobbie et al., 2016).

approximately 12 to 15 months from the start of the intervention. After 15 months, the treatment effect attenuates and by the end of the two-year period is no longer statistically significant. Figure 8B presents the effect of the treatment on whether the borrower has any revolving credit account. Here again we see the estimated treatment effect is largest one year from the start of the intervention and then attenuates towards zero in later months. Finally, Figure 8C presents the estimated effect of the treatment on borrowers' FICO Scores in each quarter. Here again we see the estimated coefficient is largest one year from the start of the intervention, however, the effect remains fairly consistent through the end of the two-year study period.

D. Subgroup Analysis

The treatment effects detailed above are estimated on the full sample of student loan borrowers. This includes individuals with relatively high FICO Scores as well as individuals who started off with relatively low scores. It similarly combines younger borrowers, many of whom have limited experience handling their own finances or understanding the consequences of certain actions, with older, more experienced borrowers. This section presents estimates of treatment effects on our financial outcomes by subgroup.

i. Baseline FICO Score

One question is whether the intervention was effective for the people who needed help the most – those with lower FICO scores – or whether the treatment only moved behavior among those who were already performing well on this metric. To examine treatment effects by pre-intervention FICO Score, we split our sample into two groups: a “low” FICO Score group comprised of those with initial FICO Scores below the sample median of 675 and a “high” FICO Score group comprised of those with initial scores above 675. We then re-estimated our models including an interaction between assignment to treatment and a binary indicator for whether the individual started the study period with a high FICO Score. Results are

presented in Table 8. For all of our outcomes, the interaction term is not significant, though the point estimates suggest that the estimated effect of the treatment on creditworthiness (lower likelihood of late payments and increased likelihood of having a credit account) is larger for borrowers with a lower pre-intervention FICO Score.¹⁸

ii. Borrower Age

It is also possible that the treatment had differential effects on borrowers of different age groups. Younger borrowers are less likely to have financial experience and may be less aware of how to improve their own creditworthiness; therefore, we might expect that our intervention would be particularly successful in this population. Alternatively, older borrowers may respond more to the intervention since they have more actions available to take as a result of having more established finances. Table 9 presents treatment effects by age, comparing borrowers who are above or below the median age of 23 years old at the start of the intervention. We find no significant differences in the likelihood of having a late payment or having an open revolving trade account by age, though the point estimates suggest that the treatment effects on these outcomes are slightly larger among the older borrowers. However, we do find significant differences by age group on number of revolving trade accounts and credit utilization.

V. Mechanisms

The previous section shows that our informational campaign led to several improved measures of creditworthiness. In the current section, we investigate various potential mechanisms driving these effects.

¹⁸Splitting the sample by high versus low FICO Scores may obscure important variation in treatment effects at different points in the distribution. Appendix Table C.1 examines interactions by baseline FICO Score quartile; results are substantively similar to those presented here and indicate results are not being driven by one specific FICO Score quartile.

A. Personal FICO Score Knowledge

Previous research has shown that people are often overly confident about their own knowledge and ability in a range of domains (Kahneman and Tversky, 1996; Fischhoff, Slovic and Lichtenstein, 1977), including evidence of overestimation in the context of credit scores (Perry, 2008). One potential mechanism by which the intervention could operate is by correcting biases in perceptions of one’s own FICO Score. We examine this possibility using information from our second data source, the FICO Financial Literacy Survey, which asked respondents several questions about their knowledge of personal financial information, specifically, their own FICO Score. Respondents were asked if they knew their FICO Score and, if so, were asked to indicate their score within a 100 to 150 point range. Using data from our administrative credit reports, we can then verify the accuracy of these self-reported scores.

Column 1 of Table 10 shows that while over three-quarters of control group members reported knowing their FICO Score range, treatment group members were 4.3 percentage points more likely to report knowing their score. A larger difference emerges when comparing the accuracy of these responses to the corresponding data from respondents’ TransUnion credit reports. Column 2 shows that treatment group members are 7.1 percentage points more likely to report an accurate FICO Score range on a base of 51.5 percent accuracy among control group members – a 14 percent increase. Columns 3 and 4 decompose this measure of reported accuracy to examine the effects of the intervention on the likelihood of overestimating versus underestimating one’s FICO Score, respectively. We find that receiving a treatment message significantly decreased the likelihood of borrowers reporting an overestimate of their FICO Score by 3.4 percentage points, but had no significant impact on the likelihood of underestimating one’s score.

These findings suggest that the intervention provided borrowers with important feedback that they could use to calibrate their personal creditworthiness. Our findings are consistent with existing evidence of overoptimism in knowledge of personal creditworthiness (Perry, 2008) and with evidence that over-confidence and over-optimism negatively affect perfor-

mance in other areas (Biais et al., 2005; Camerer and Lovallo, 1999). Our evidence suggests that debiasing these misperceptions may lead to improvements in financial behaviors.

B. Reminders

Consistent with an account of limited attention (Bordalo, Gennaioli and Shleifer, 2013; Chetty, Looney and Kroft, 2009; Malmendier and Lee, 2011), another possibility is that our intervention did not provide borrowers with any new information, but simply served as a reminder about late payments or other financial actions (Cadena and Schoar, 2011; Karlan et al., 2016). In this section, we examine a separate sample – our “discontinued sample” – who were randomly assigned to received quarterly email communications for only three quarters rather than throughout the two-year intervention as in our main treatment sample. This sample allows us to test the impact of additional email communications on viewing rates and financial outcomes to determine if these reminders lead to improved outcomes.

Figure 9 presents weekly FICO Score view rates for the control group, discontinued sample, and the main treatment sample. The figure shows that the FICO Score view rates for the main treatment sample and the discontinued sample are virtually indistinguishable for the first three quarters of the email campaign, which is expected since the two groups received the same treatment during this time period. However, starting in March 2016—when the discontinued sample stopped receiving email communications—the discontinued group’s view rates began to closely track the control group rather than the treatment group.

Table 11 presents a modified version of the regression in Panel B of Table 3 which estimates the effect of treatment assignment on the likelihood of ever viewing one’s FICO Score separately for the main treatment sample and the discontinued sample by intervention quarter. For example, Column 3 presents treatment effects for the two treatment samples on the likelihood of viewing one’s score before March 2016, the last quarter in which the two groups had received the same treatment. Unsurprisingly, we see no difference in treatment effects between the two groups prior to March 2016 – each treatment group was 6.3 percentage

points more likely to have viewed their score relative to the control group. However, starting in the following quarter we see the two groups diverge. One year after the discontinued group stopped receiving the quarterly emails, the treatment effects on viewing rates for the main sample were twice as large as those for the discontinued group – 10.9 versus 5.3 percentage points. This suggests that sending additional communications did increase the likelihood that the borrower would eventually view her score.

While our results show that individuals who continue to receive reminders to view their FICO Score are more likely to do so than individuals who received reminders for a limited time, it is not necessarily true that continued reminders will lead to larger changes in economic outcomes. For example, if the individuals who view their score only after receiving several emails are unlikely to respond to the information contained in the email, discontinuing communications may have no impact on average financial behavior. Table 12 presents the ITT estimates for the two treatment samples relative to the control group on a borrower’s financial behavior as of March 2017, one year after the discontinued group stopped receiving communications. First, as we saw in Section IV.C, our main treatment group results are attenuated, but largely persistent almost two years after the program’s inception. Similarly, the estimates for the discontinued sample are only slightly smaller than those in the main treatment group: there is no statistically significant difference between the financial outcomes of those who continued to receive emails and those who stopped receiving emails a year prior.

C. Additional Informational Content

The IV estimates of ever viewing one’s FICO Score presented in Section IV.B are generated by instrumenting an indicator for viewing one’s FICO Score using assignment to treatment. If we assume that viewing one’s score is the only component of the intervention that impacts financial behavior, this estimate gives us a measure of the effect of viewing one’s score on financial outcomes. However, in addition to the ability to view one’s FICO Score, the

treatment message includes content describing the importance of the FICO Score as well as hyperlinks to additional information about FICO Scores and general financial literacy. If this additional information contributes to changes in financial behavior, our IV estimates will be overstated.¹⁹ Separately, the webpage that displayed the borrower’s FICO Score had informational content including two reasons provided by FICO underlying the borrower’s score— while this would not invalidate our IV estimates it would change the interpretation of the relative importance of the intervention components. In this section we investigate the potential effect of this additional informational content on financial behavior.

i. General Financial Information

The intervention could translate to differences in financial knowledge beyond one’s own FICO Score by providing links to general financial education resources. For example, these resources could make people more familiar with the concept of a credit score or good types of credit behavior. To the extent that people were previously unaware that a metric like a credit score existed, that awareness could, in and of itself, lead people to take actions to improve it.

Tables 13 and 14 use data from the FICO Financial Literacy Survey which contains questions on knowledge of several financial concepts including knowledge of good credit behaviors, familiarity with FICO Scores, and a financial literacy quiz to address the effect of the intervention on general financial knowledge. Table 13 estimates the effect of the intervention on respondents’ ability to correctly identify positive credit behaviors such as paying bills on time, having neither too many nor too few credit cards, and keeping a low balance and credit utilization. We find no effects of the treatment on borrowers’ ability to correctly identify any individual credit behavior as positive or negative, nor on their likelihood of accurately assigning all behaviors. It is interesting to note that the control

¹⁹Similarly, the exclusion restriction for our estimates which instrument for ever opening an email from Sallie Mae will be violated if receipt of the message impacts financial behavior even if the email is never opened.

means for accurately identifying each behavior are quite high – over 90 percent for all but one measure – suggesting that many respondents were already aware of the activities necessary to improve their credit. Table 14 complements this analysis using questions on borrowers’ self-reported familiarity with the concept of a FICO Score as well as answers to a three-question financial literacy quiz involving questions related to interest rates and student loan options. Columns 1 and 2 show that just under a third of control group members report being very aware of the concept of a FICO Score (i.e., are confident they could explain what a credit score is to a friend) while 86 percent report being at least somewhat familiar with the concept. However, neither measure of general FICO Score knowledge is significantly affected by the intervention. Similarly, we find no impact of the treatment on performance on the financial literacy quiz (columns 3 to 6).

ii. Treatment Effects by Message Type

The results in Section IV focus on the effect of receiving any treatment message. However, two experimental groups received additional information in their email messages for the first three quarters of the intervention. Borrowers in the social influence and economic consequences treatment groups received information about peer credit behavior and financial consequences of low FICO Scores, respectively. If borrowers were unaware of how FICO Scores impact the cost of credit, the economic consequences message may prompt additional changes in behavior. At the same time, borrowers may be additionally motivated to improve their FICO Score if they are told people like them are doing so (Allcott, 2011; Ayres, Raseman and Shih, 2012; Cialdini and Goldstein, 2004; Kast, Meier and Pomeranz, 2012).

Figure 10 mirrors the analysis in Figure 7, but displays FICO Score view rates separately for the three treatment messages for the first year of the intervention. The figure shows that the viewing rates – both in a given week and the likelihood of ever viewing – are very similar across treatment messages. If anything, the baseline message outperformed the two messages that contained additional information. Table 15 presents ITT estimates

for the financial outcomes measured in Section IV.B separately by treatment message type: baseline, economic consequences, and social influence. The F-test for equality of treatment effects across the three messages suggests that the estimates are not significantly different across treatment groups.²⁰ This is somewhat unsurprising given the relatively similar FICO Score view rates across the three treatment groups. While research has shown nudges of this type can be effective in some contexts, we find no evidence that the email message content impacted behavior.

iii. Reason Codes

Borrowers who logged in to view their score were also presented with two reason codes that provided an explanation of the primary factors contributing to their score such as having a delinquent account. Consequently, it is possible that participants were responding to information provided in these reason codes rather than to the FICO Score itself.

Table 16 examines this possibility by presenting treatment effects separated by those who received (versus did not receive) a reason code indicating that they had delinquent accounts. Here we interact treatment status with an indicator for having a delinquency reason code at the start of the intervention. The sign of the interaction term coefficient suggests that the treatment effects on delinquencies are larger for individuals with baseline delinquency reason codes. Yet, the intervention also led to a statistically significant decrease in the likelihood of having a 30-day late payment at the end of the first year among treatment group members with no delinquency reason code at baseline. While we cannot rule out that reason codes had an independent effect on financial behavior, these findings suggest that the reason codes are not the only component of the viewing page driving behavior change. Additionally, this suggests that the decrease in late payments is not solely driven by individuals reconciling previous past due accounts, but that the intervention reduced the

²⁰We fail to reject the F-test for equality across treatment arms for one outcome, the number of revolving accounts held. However, this difference is no longer significant after correcting for multiple hypothesis tests across outcomes and treatment arms.

likelihood that an individual would enter into delinquency going forward.

VII. Conclusion

Findings from our field experiment indicate that viewing one’s FICO Score influences financial behaviors. People who were randomly assigned to receive communications informing them that their score was available to view were less likely to have past-due credit accounts, which contributed to an overall increase in the FICO Score itself. These effects largely persisted throughout the full two-year intervention. Survey results provide evidence that people in the treatment group were less likely to overestimate their score relative to those in the control group, while providing no evidence of changes on other metrics such as general financial literacy or knowledge of which actions to take to improve one’s creditworthiness. It is particularly encouraging that this intervention appears to spur positive behavior change among a relatively young population that is new to credit and may therefore yield long term benefits from immediate behavior change. Future work should examine how this research generalizes to the broader population.

The FICO Score provides a single number that allows for easy tracking of a disparate set of actions related to creditworthiness. This personalized, quantified, dynamic measure allows individuals to monitor and track their progress over time. This holistic financial metric may be particularly well suited for goal-setting. For example, a large body of literature documents goal-setting behavior in which people try to achieve a certain level of performance as a function of a numeric cue, such as a race finishing time or personal best score in a game (Anderson and Green, 2017; Locke and Latham, 2002; Markle et al., 2015; Pope and Simonsohn, 2011). However, these types of goals can best be set and managed when they are able to be quantified through a single number.²¹ Similar metrics that summarize a broad set of outcomes may be effective in other areas as well, such as promoting overall health scores

²¹For example, see Erez (1977); Seligman and Darley (1977); Walford et al. (1978) for studies in the health and medical literature documenting positive behavioral responses to monitoring.

to encourage better health habits or promoting overall efficiency scores to encourage better time management.

Our findings demonstrate the potential for targeted, low-cost, scalable interventions to positively impact financial decision making and improve consumer financial welfare. They are particularly encouraging given the limited success of traditional higher cost financial education interventions and suggest that these interventions may prove more effective if they also encourage individuals to track a personalized metric of financial health. More generally, our findings point to possible benefits of personalizing financial literacy content, consistent with individual self-reports that personal experience is a key driver of financial learning (Hilgert, Hogarth and Beverly 2003) and with recent efforts to promote “just in time” interventions that are timed to personal financial events (Fernandes, Lynch Jr and Netemeyer, 2014).

While we have information on many financial outcomes through borrowers’ credit reports, one limitation of our experiment is that we are unable to see borrowers’ full financial pictures. Since we only see information reported to credit bureaus, we cannot rule out the possibility that the intervention is encouraging people to prioritize financial behaviors that are directly tied to their credit score to the detriment of other aspects of their financial lives we do not observe, such as income and savings (Beshears et al., 2017; Medina, 2017; Sussman and O’Brien, 2016). While our intervention shows positive effects on behaviors recorded in credit bureau data, future work should examine the impact of viewing one’s score on other aspects of financial health.

References

Agarwal, Sumit, John C Driscoll, Xavier Gabaix, and David Laibson. 2013. “Learning in the credit card market.” National Bureau of Economic Research.

Agarwal, Sumit, Souphala Chomsisengphet, Neale Mahoney, and Johannes

- Stroebel.** 2014. “Regulating consumer financial products: Evidence from credit cards.” *The Quarterly Journal of Economics*, 130(1): 111–164.
- Allcott, Hunt.** 2011. “Social norms and energy conservation.” *Journal of Public Economics*, 95(9): 1082–1095.
- Anderson, Ashton, and Etan A Green.** 2017. “Personal Bests as Reference Points.” Unpublished Paper.
- Ayres, Ian, Sophie Raseman, and Alice Shih.** 2012. “Evidence from two large field experiments that peer comparison feedback can reduce residential energy usage.” *Journal of Law, Economics, and Organization*, ew020.
- Bartik, Alexander Wickman, and Scott Nelson.** 2016. “Credit Reports as Resumes: The incidence of pre-employment credit screening.”
- Benartzi, Shlomo, and Richard H Thaler.** 2001. “Naive diversification strategies in defined contribution saving plans.” *American Economic Review*, 79–98.
- Bertrand, Marianne, and Adair Morse.** 2011. “Information disclosure, cognitive biases, and payday borrowing.” *The Journal of Finance*, 66(6): 1865–1893.
- Beshears, John, James J Choi, David Laibson, Brigitte C Madrian, and William L Skimmyhorn.** 2017. “Borrowing to Save? The Impact of Automatic Enrollment on Debt.”
- Biais, Bruno, Denis Hilton, Karine Mazurier, and Sébastien Pouget.** 2005. “Judgmental overconfidence, self-monitoring, and trading performance in an experimental financial market.” *The Review of economic studies*, 72(2): 287–312.
- Bordalo, Pedro, Nicola Gennaioli, and Andrei Shleifer.** 2013. “Salience and consumer choice.” *Journal of Political Economy*, 121(5): 803–843.

- Bracha, Anat, and Stephan Meier.** 2014. “Nudging credit scores in the field: the effect of text reminders on creditworthiness in the United States.” Federal Reserve Bank of Boston.
- Cadena, Ximena, and Antoinette Schoar.** 2011. “Remembering to pay? Reminders vs. financial incentives for loan payments.” National Bureau of Economic Research.
- Camerer, Colin, and Dan Lovallo.** 1999. “Overconfidence and excess entry: An experimental approach.” *The American Economic Review*, 89(1): 306–318.
- CFPB.** 2015. “The Consumer Credit Card Market.” Consumer Financial Protection Bureau.
- Chetty, Raj, Adam Looney, and Kory Kroft.** 2009. “Salience and taxation: Theory and evidence.” *The American economic review*, 99(4): 1145–1177.
- Choi, James J, David Laibson, Brigitte C Madrian, and Andrew Metrick.** 2009. “Reinforcement learning and savings behavior.” *The Journal of finance*, 64(6): 2515–2534.
- Cialdini, Robert B, and Noah J Goldstein.** 2004. “Social influence: Compliance and conformity.” *Annu. Rev. Psychol.*, 55: 591–621.
- Clifford, Robert, and Daniel Shoag.** 2016. “‘No More Credit Score’: Employer Credit Check Bans and Signal Substitution.” FRB of Boston Working Paper 16-10.
- Dobbie, Will, Paul Goldsmith-Pinkham, Neale Mahoney, and Jae Song.** 2016. “Bad credit, no problem? Credit and labor market consequences of bad credit reports.” National Bureau of Economic Research.
- Erez, Miriam.** 1977. “Feedback: A necessary condition for the goal setting-performance relationship.” *Journal of Applied Psychology*, 62(5): 624.
- Fernandes, Daniel, John G Lynch Jr, and Richard G Netemeyer.** 2014. “Financial literacy, financial education, and downstream financial behaviors.” *Management Science*, 60(8): 1861–1883.

- Fischhoff, Baruch, Paul Slovic, and Sarah Lichtenstein.** 1977. “Knowing with certainty: The appropriateness of extreme confidence.” *Journal of Experimental Psychology: Human perception and performance*, 3(4): 552.
- Gross, David B, and Nicholas S Souleles.** 2002. “An Empirical Analysis of Personal Bankruptcy and Delinquency.” *Review of Financial Studies*, 15(1): 319–347.
- Hastings, Justine S, Brigitte C Madrian, and William L Skimmyhorn.** 2013. “Financial literacy, financial education, and economic outcomes.” *Annu. Rev. Econ.*, 5(1): 347–373.
- Hathaway, Ian, and Sameer Khatiwada.** 2008. “Do financial education programs work?” SSRN.
- Hilgert, Marianne A, Jeanne M Hogarth, and Sondra G Beverly.** 2003. “Household Financial Management: The Connection Between Knowledge and Behavior.” *Federal Reserve Bulletin*, 89: 309.
- Kahneman, Daniel, and Amos Tversky.** 1996. “On the reality of cognitive illusions.” *Psychological Review*.
- Karlan, Dean, Margaret McConnell, Sendhil Mullainathan, and Jonathan Zinman.** 2016. “Getting to the top of mind: How reminders increase saving.” *Management Science*, 62(12): 3393–3411.
- Kast, Felipe, Stephan Meier, and Dina Pomeranz.** 2012. “Under-savers anonymous: Evidence on self-help groups and peer pressure as a savings commitment device.” National Bureau of Economic Research.
- Keys, Benjamin J, and Jialan Wang.** 2016. “Minimum payments and debt paydown in consumer credit cards.” National Bureau of Economic Research.

- Lacko, James M, and Janis K Pappalardo.** 2010. “The failure and promise of mandated consumer mortgage disclosures: Evidence from qualitative interviews and a controlled experiment with mortgage borrowers.” *The American Economic Review*, 100(2): 516–521.
- List, John A, Azeem M Shaikh, and Yang Xu.** 2016. “Multiple Hypothesis Testing in Experimental Economics.” National Bureau of Economic Research Working Paper 21875.
- Locke, Edwin A, and Gary P Latham.** 2002. “Building a practically useful theory of goal setting and task motivation: A 35-year odyssey.” *American psychologist*, 57(9): 705.
- Lusardi, Annamaria, and Olivia S Mitchell.** 2007. “Financial literacy and retirement planning: New evidence from the Rand American Life Panel.” Center for Financial Studies.
- Malmendier, Ulrike, and Young Han Lee.** 2011. “The bidder’s curse.” *The American Economic Review*, 101(2): 749–787.
- Markle, Alex, George Wu, Rebecca J White, and Aaron M Sackett.** 2015. “Goals as reference points in marathon running: A novel test of reference dependence.” SSRN.
- Medina, Paolina C.** 2017. “Selective Attention in Consumer Finance: Evidence from a Randomized Intervention in the Credit Card Market.” Working Paper.
- Perry, Vanessa Gail.** 2008. “Is ignorance bliss? Consumer accuracy in judgments about credit ratings.” *Journal of Consumer Affairs*, 42(2): 189–205.
- Ponce, Alejandro, Enrique Seira, and Guillermo Zamarripa.** 2017. “Borrowing on the Wrong Credit Card? Evidence from Mexico.” *The American Economic Review*, 107(4): 1335–1361.
- Pope, Devin, and Uri Simonsohn.** 2011. “Round numbers as goals: Evidence from baseball, SAT takers, and the lab.” *Psychological science*, 22(1): 71–79.

- Seira, Enrique, Alan Elizondo, and Eduardo Laguna-Muggenburg.** 2017. “Are Information Disclosures Effective? Evidence from the Credit Card Market.” *American Economic Journal: Economic Policy*, 9(1): 277–307.
- Seligman, Clive, and John M Darley.** 1977. “Feedback as a means of decreasing residential energy consumption.” *Journal of Applied Psychology*, 62(4): 363.
- Sussman, Abigail B, and Rourke L O’Brien.** 2016. “Knowing When to Spend: Unintended Financial Consequences of Earmarking to Encourage Savings.” *Journal of Marketing Research*.
- Svenson, Ola.** 1981. “Are we all less risky and more skillful than our fellow drivers?” *Acta psychologica*, 47(2): 143–148.
- Walford, S, EAM Gale, SP Allison, and RB Tattersall.** 1978. “Self-monitoring of blood-glucose: improvement of diabetic control.” *The Lancet*, 311(8067): 732–735.
- Willis, Lauren E.** 2008. “Against financial-literacy education.” *Iowa L. Rev.*, 94: 197.
- Willis, Lauren E.** 2009. “Evidence and ideology in assessing the effectiveness of financial literacy education.” *San Diego L. Rev.*, 46: 415.

Table 1: Summary Statistics

	Control (1)	Treatment (2)	Treatment by Message Type			Discontinued Sample (6)	F-stat (7)	prob>F (8)
			Baseline (3)	Economic (4)	Social (5)			
Panel A: Demographics								
Age	25.0	25.0	25.0	25.0	25.0	25.0	1.01	0.314
Currently in School (%)	56.1	56.7	56.8	56.7	56.7	56.9	2.58	0.108
Panel B: Credit History								
Months in Credit File	77.0	77.5	77.6	77.5	77.3	77.1	1.41	0.236
Balance Past Due (%)								
30+ Days	13.5	13.7	13.8	13.8	13.6	13.4	1.54	0.215
60+ Days	9.2	9.2	9.2	9.2	9.2	9.1	0.00	0.945
90+ Days	6.7	6.7	6.7	6.7	6.7	6.6	0.11	0.743
Revolving Trade Activity								
Any Account (%)	69.7	69.3	69.4	69.3	69.3	69.1	0.34	0.558
Number of Accounts	2.5	2.5	2.5	2.5	2.5	2.5	0.07	0.791
Credit Utilization (%)	39.6	39.7	39.7	39.8	39.6	39.9	0.16	0.686
FICO Score	675	674	674	674	675	674	0.27	0.606
N	42,964	326,609	108,759	108,813	109,065	37,393		

Source: Sallie Mae and TransUnion, June 2015.

Means shown for the control group (col 1), main treatment sample combined (col 2) and by message type including baseline, economic consequences, and social influence messages (col 3-5). Means for the discontinued sample shown separately (col 6).

F-statistic and p-value for the F-test of equality for treatment versus control group means.

Balance past due measures assessed over the prior six months.

Credit utilization evaluated only for borrowers with at least one revolving account.

Table 2: Treatment Status and Demographics by Survey Response

	Respondents (1)	Non-Respondents (2)	F-stat (3)	prob>F (4)
Panel A: Baseline Characteristics				
Age	27.1	25.2	310.20	0.00
Out-of-School	54.0	45.0	115.72	0.00
FICO Score	696	676	435.04	0.00
Panel B: Treatment Status				
Treatment Group	89.0	89.4	0.89	0.34
N	3,511	451,183		

Source: FICO Financial Literacy Survey, June 2016; TransUnion, June 2015.

Columns 1 & 2 report means for respondents and non-respondents of the June 2016 survey, respectively.

Columns 3 & 4 report results from the F-test for equality across survey response.

Table 3: First Stage: FICO Score Viewing Patterns

	Q1 (1)	Q2 (2)	Q3 (3)	Q4 (4)	Q5 (5)	Q6 (6)	Q7 (7)	Q8 (8)
Panel A: Ever View in the Quarter								
Treatment (T)	0.0146*** (0.0011)	0.0483*** (0.0011)	0.0341*** (0.0012)	0.0512*** (0.0010)	0.0535*** (0.0010)	0.0417*** (0.0009)	0.0385*** (0.0012)	0.0586*** (0.0011)
Control Mean	0.047	0.039	0.050	0.034	0.036	0.029	0.052	0.039
Panel B: Ever View by Quarter End								
Treatment (T)	0.0146*** (0.0011)	0.0516*** (0.0014)	0.0626*** (0.0016)	0.0813*** (0.0017)	0.0977*** (0.0018)	0.1057*** (0.0019)	0.1082*** (0.0020)	0.1238*** (0.0021)
Control Mean	0.047	0.076	0.107	0.124	0.141	0.153	0.177	0.192
Panel C: Number of Views in the Quarter								
Treatment (T)	0.0203*** (0.0016)	0.0609*** (0.0017)	0.0490*** (0.0020)	0.0629*** (0.0018)	0.0658*** (0.0020)	0.0504*** (0.0018)	0.0524*** (0.0023)	0.0751*** (0.0019)
Control Mean	0.060	0.051	0.067	0.049	0.053	0.043	0.073	0.053
Panel D: Number of Views by Quarter End								
Treatment (T)	0.0203*** (0.0016)	0.0811*** (0.0027)	0.1302*** (0.0040)	0.1931*** (0.0051)	0.2589*** (0.0063)	0.3093*** (0.0073)	0.3617*** (0.0088)	0.4367*** (0.0098)
Control Mean	0.060	0.111	0.178	0.227	0.280	0.322	0.396	0.449
N	369,601	369,601	369,601	369,601	369,601	369,601	369,601	369,601

Source: Sallie Mae, June 2015 to June 2017.

Quarters in reference to the start of the intervention in column headers.

Robust standard errors in parentheses.

* $p < 0.10$, ** $p < 0.05$, *** $p < 0.01$

Table 4: Balance Past Due

	30+ Days (1)	60+ Days (2)	90+ Days (3)
Panel A: Intent to Treat			
Treatment	-0.0073*** (0.0021)	-0.0046** (0.0019)	-0.0021 (0.0017)
Panel B: Treatment-on-the-Treated			
Ever Opened Email	-0.0151*** (0.0044)	-0.0096** (0.0039)	-0.0043 (0.0035)
Panel C: IV for FICO View Rate			
Ever Viewed Score	-0.0896*** (0.0258)	-0.0568** (0.0230)	-0.0254 (0.0208)
N	369,601	369,601	369,601

Source: Sallie Mae and TransUnion, June 2015 to June 2016.

Outcome: indicator for having a balance at least 30, 60, or 90 days past due in past six months.

All outcomes are first-differences between June 2015 and June 2016.

Treatment group includes all borrowers who received messages for eight quarters.

Panel A, Intent-to-Treat (ITT): OLS comparing treatment and control groups.

Panel B, Treatment-on-Treated (TOT): instruments ever opening treatment email with treatment status.

Panel C, IV estimate: instruments ever viewing FICO Score with treatment status.

Robust standard errors in parentheses.

* $p < 0.10$, ** $p < 0.05$, *** $p < 0.01$

Table 5: Treatment Effects by Baseline Delinquency

	Balance Past Due		
	30+ Days (1)	60+ Days (2)	90+ Days (3)
T	-0.0052*** (0.0018)	-0.0039*** (0.0015)	-0.0018 (0.0013)
T x Baseline Delinquency	-0.0060 (0.0072)	0.0001 (0.0091)	0.0013 (0.0090)
Baseline Delinquency	-0.5975*** (0.0068)	-0.3437*** (0.0085)	-0.2156*** (0.0085)
Control Mean	0.175	0.127	0.097
N	369,601	369,601	369,601

Outcome: indicator for having a balance at least 30, 60, or 90 days past due in past six months.

Baseline Delinquency is an indicator for having a balance at least 30 days past due in past six months as of June 2015.

All outcomes are first-differences between June 2015 and June 2016.

Robust standard errors in parentheses.

* $p < 0.10$, ** $p < 0.05$, *** $p < 0.01$

Table 6: Revolving Credit Account Activity

	Any Account (1)	# Accounts (2)	% Credit Used (3)	Balance Amount (4)
Panel A: Intent to Treat				
Treatment	0.0029* (0.0017)	0.0131** (0.0067)	0.0469 (0.1803)	22.7892 (25.8924)
Panel B: Treatment-on-the-Treated				
Ever Opened Email	0.0060* (0.0034)	0.0273** (0.0138)	0.0909 (0.3490)	47.3691 (53.8185)
Panel C: IV for FICO View Rate				
Ever Viewed Score	0.0356* (0.0204)	0.1615** (0.0819)	0.4909 (1.8853)	280.3666 (318.5089)
Control Mean	0.758	2.778	39.542	3717.136
N	369,601	369,601	232,503	369,601

Source: Sallie Mae and TransUnion, June 2015 to June 2016.

Outcome: indicator for any open revolving trade account, number of accounts, percent of credit used among borrowers with at least one account, and balance amount.

All outcomes are first-differences between June 2015 and June 2016.

Treatment group includes all borrowers who received messages for eight quarters.

Panel A, Intent-to-Treat (ITT): OLS comparing treatment and control groups.

Panel B, Treatment-on-Treated (TOT): instruments ever opening treatment email with treatment status.

Panel C, IV estimate: instruments ever viewing FICO Score with treatment status.

Robust standard errors in parentheses.

* $p < 0.10$, ** $p < 0.05$, *** $p < 0.01$

Table 7: FICO Score

	FICO (1)	log(FICO) (2)	FICO > 620 (3)
Panel A: Intent to Treat			
Treatment	0.6700*** (0.2265)	0.0011*** (0.0004)	0.0042** (0.0018)
Panel B: Treatment-on-the-Treated			
Ever Opened Email	1.3926*** (0.4708)	0.0022*** (0.0007)	0.0087** (0.0037)
Panel C: IV for FICO View Rate			
Ever Viewed Score	8.2425*** (2.7872)	0.0132*** (0.0044)	0.0514** (0.0219)
Control Mean	676	676	0.822
N	369,601	369,601	369,601

Source: Sallie Mae and TransUnion, June 2015 to June 2016.

Outcome: FICO Score in points, logs, and indicator for FICO Score of at least 620.

All outcomes are first-differences between June 2015 and June 2016.

Treatment group includes all borrowers who received messages for eight quarters.

Panel A, Intent-to-Treat (ITT): OLS comparing treatment and control groups.

Panel B, Treatment-on-Treated (TOT): instruments ever opening treatment email with treatment status.

Panel C, IV estimate: instruments ever viewing FICO Score with treatment status.

Robust standard errors in parentheses.

* $p < 0.10$, ** $p < 0.05$, *** $p < 0.01$

Table 8: Subgroup Analysis: Initial FICO Score

	FICO (1)	Balance Past Due			Any Acct (5)	# Accts (6)	Revolving Trade Activity		Balance Amt (8)
		30+ Days (2)	60+ Days (3)	90+ Days (4)			% Credit Used (7)		
Treatment (T)	0.3984 (0.3266)	-0.0101*** (0.0036)	-0.0073** (0.0034)	-0.0025 (0.0031)	0.0045 (0.0028)	0.0233** (0.0104)	0.2322 (0.3346)	49,7464* (26,8229)	
T x High FICO	0.5378 (0.4474)	0.0056 (0.0042)	0.0052 (0.0038)	0.0009 (0.0034)	-0.0031 (0.0033)	-0.0201 (0.0133)	-0.3186 (0.3926)	-53,2278 (51,1117)	
High FICO	-14.5536*** (0.4214)	0.0706*** (0.0040)	0.0334*** (0.0036)	0.0139*** (0.0032)	-0.0390*** (0.0031)	0.1659*** (0.0126)	9.8131*** (0.3693)	967,7929*** (47,9324)	
Control Mean	676	0.175	0.127	0.097	0.758	2.778	39.542	3,717	
N	369,601	369,601	369,601	369,601	369,601	369,601	232,503	369,601	

Source: Sallie Mae and TransUnion, June 2015 to June 2016.

Outcomes: FICO Score (col 1), indicator for 30, 60, 90 days or more past due in past six months (col 2-4), indicator for having any revolving trade accounts (col 5), number of revolving accounts (col 6), credit utilization (col 7), and balance amount (col 8).

High FICO is an indicator for having a FICO Score above the median (675) at the start of the intervention.

All outcomes are first-differences between June 2015 and June 2016.

Treatment group (T) includes all borrowers who received messages for eight quarters.

Robust standard errors in parentheses.

* $p < 0.10$, ** $p < 0.05$, *** $p < 0.01$

Table 9: Subgroup Analysis: Age

	FICO (1)	Balance Past Due			Revolving Trade Activity			Balance Amt (8)
		30+ Days (2)	60+ Days (3)	90+ Days (4)	Any Acct (5)	# Accts (6)	% Credit Used (7)	
Treatment (T)	0.8227** (0.3423)	-0.0082** (0.0035)	-0.0054* (0.0031)	-0.0045 (0.0029)	0.0048** (0.0019)	0.0272** (0.0119)	-0.2182 (0.2227)	19,1412 (53,4868)
T x Below Median Age	-0.2597 (0.4562)	0.0018 (0.0043)	0.0014 (0.0039)	0.0045 (0.0035)	-0.0030 (0.0032)	-0.0246* (0.0139)	0.6400* (0.3719)	5.2413 (56.4021)
Below Median Age	3.6648*** (0.4298)	0.0185*** (0.0041)	0.0089** (0.0036)	0.0019 (0.0033)	0.0903*** (0.0030)	0.1848*** (0.0131)	1.0579*** (0.3498)	-288.4760*** (52.9432)
Control Mean	676	0.175	0.127	0.097	0.758	2.778	39.542	3,717
N	369,601	369,601	369,601	369,601	369,601	369,601	232,503	369,601

Source: Sallie Mae and TransUnion, June 2015 to June 2016.

Outcomes: FICO Score (col 1), indicator for 30, 60, 90 days or more past due in past six months (col 2-4), indicator for having any revolving trade accounts (col 5), number of revolving accounts (col 6), credit utilization (col 7), and balance amount (col 8).

Below Median Age is an indicator for being 23 years old or under at the start of the intervention.

All outcomes are first-differences between June 2015 and June 2016.

Treatment group (T) includes all borrowers who received messages for eight quarters.

Robust standard errors in parentheses.

* $p < 0.10$, ** $p < 0.05$, *** $p < 0.01$

Table 10: Personal FICO Score Knowledge

	Reported Knowledge (1)	Accurate Knowledge (2)	Overestimate (3)	Underestimate (4)
Treatment (T)	0.0433* (0.0224)	0.0712*** (0.0269)	-0.0343** (0.0165)	0.0065 (0.0192)
Control Mean	0.773	0.515	0.108	0.149
N	3,511	3,511	3,511	3,511

Source: FICO and Financial Literacy Survey, June 2016.

Outcomes: indicators for reporting awareness of personal FICO Score (col 1), recalling accurate personal 100-150 point FICO Score range (col 2), and reporting overestimated or underestimated FICO Score (col 3-4).

Treatment group includes borrowers who received a message at any point in the intervention.

Each column indicates the proportion of the total population surveyed responding as stated.

Robust standard errors in parentheses.

* $p < 0.10$, ** $p < 0.05$, *** $p < 0.01$

Table 11: Main vs. Discontinued Sample: Ever View by Quarter End

	Q1 (1)	Q2 (2)	Q3 (3)	Q4 (4)	Q5 (5)	Q6 (6)	Q7 (7)
T: Main	0.0146*** (0.0011)	0.0516*** (0.0014)	0.0626*** (0.0016)	0.0813*** (0.0017)	0.0977*** (0.0018)	0.1057*** (0.0019)	0.1082*** (0.0020)
T: Discontinued	0.0145*** (0.0016)	0.0524*** (0.0021)	0.0633*** (0.0025)	0.0609*** (0.0026)	0.0597*** (0.0027)	0.0580*** (0.0027)	0.0530*** (0.0028)
Control Mean	0.047	0.076	0.107	0.124	0.141	0.153	0.177
Prob>F	0.934	0.639	0.733	0.000	0.000	0.000	0.000
N	406,994	406,994	406,994	406,994	406,994	406,994	406,994

Source: Sallie Mae, June 2015 to March 2017.

Outcome: indicator for ever viewing one's score by quarter end;

quarter in reference to the start of the intervention in column headers.

Treatment group (T) members in the main sample received messages for eight quarters;

treatment group members in the discontinued sample received messages for three quarters.

F-statistic test for equality of treatment effects main vs. discontinued treatment samples.

Robust standard errors in parentheses.

* $p < 0.10$, ** $p < 0.05$, *** $p < 0.01$

Table 12: Main vs. Discontinued Sample, March 2017

	FICO (1)	Balance Past Due			Any Acct (5)	# Accts (6)	Revolving Trade Activity		Balance Amt (8)
		30+ Days (2)	60+ Days (3)	90+ Days (4)			% Credit Used (7)		
T: Main	0.5310* (0.2768)	-0.0051** (0.0023)	-0.0032 (0.0020)	-0.0027 (0.0018)	0.0023 (0.0020)	0.0150 (0.0094)	-0.2021 (0.2062)	-31.5645 (37.6500)	
T: Discontinued	0.3639 (0.3802)	-0.0035 (0.0031)	-0.0038 (0.0028)	-0.0021 (0.0025)	0.0016 (0.0028)	0.0188 (0.0128)	-0.4438 (0.2850)	-47.7589 (50.3109)	
Control Mean	676	0.188	0.139	0.108	0.795	2.978	40.807	4,406	
Prob>F	0.568	0.503	0.786	0.752	0.740	0.698	0.273	0.671	
N	406,994	406,994	406,994	406,994	406,994	406,994	250,212	406,994	

Source: Sallie Mae and TransUnion, June 2015 to March 2017.

Outcome: FICO Score (col 1), indicator for 30, 60, 90 days or more past due in past six months (col 2-4), indicator for having any revolving trade accounts (col 5), number of revolving accounts (col 6), credit utilization (col 7), and balance amount (col 8).

Treatment group (T) members in the main sample received messages for eight quarters;

treatment group members in the discontinued sample received messages for three quarters.

All outcomes are first-differences between June 2015 and March 2017,

one year after the discontinued sample stopped receiving treatment messages.

F-statistic test for equality of treatment effects main vs. discontinued treatment samples.

Robust standard errors in parentheses.

* $p < 0.10$, ** $p < 0.05$, *** $p < 0.01$

Table 13: Knowledge of Creditworthy Behaviors

	Positive Behavior Knowledge			Negative Behavior Knowledge			All Correct (7)
	Pay Bills (1)	Low CC Bal (2)	No CC (3)	Many CCs (4)	High CC Bal (5)	High CC Util (6)	
Treatment (T)	0.0030 (0.0076)	-0.0225 (0.0213)	-0.0040 (0.0144)	0.0014 (0.0137)	-0.0009 (0.0047)	-0.0044 (0.0056)	-0.0316 (0.0253)
Control Mean	0.979	0.809	0.923	0.930	0.992	0.990	0.675
N	3,511	3,511	3,511	3,511	3,511	3,511	3,511

Source: FICO and Financial Literacy Survey, June 2016.

Outcomes: indicator for correctly identifying positive credit behaviors, such as paying bills on time (col 1) and keeping a low balance on credit cards (col 2), and negative behaviors, such as having no credit cards (col 3), lots of credit cards (col 4), keeping a high balance on credit cards (col 5), and maximizing credit utilization (col 6). Column 7 is an indicator for correctly identifying the effects of all credit behaviors.

Treatment group includes borrowers who received a message at any point in the intervention.

Robust standard errors in parentheses.

* $p < 0.10$, ** $p < 0.05$, *** $p < 0.01$

Table 14: Other Financial Knowledge Outcomes

	FICO Knowledge			Financial Literacy Test		
	Familiar (1)	Very Familiar (2)	Q1 (3)	Q2 (4)	Q3 (5)	All 3 (6)
Treatment (T)	0.0104 (0.0184)	0.0240 (0.0250)	0.0022 (0.0107)	-0.0024 (0.0206)	-0.0019 (0.0224)	-0.0001 (0.0257)
Control Mean	0.863	0.312	0.959	0.822	0.778	0.647
N	3,511	3,511	3,511	3,511	3,511	3,511

Source: FICO and Financial Literacy Survey, June 2016.

Outcomes: indicator for reporting being familiar or very familiar with the concept of a FICO Score (col 1-2), accurately responding to individual questions in a financial literacy test (col 3-5) or all questions (col 7).

Treatment group includes borrowers who received a message at any point in the intervention.

Robust standard errors in parentheses.

* $p < 0.10$, ** $p < 0.05$, *** $p < 0.01$

Table 15: Financial Outcomes by Treatment Message

	FICO (1)	Balance Past Due			90+ Days (4)	Any Acct (5)	# Accts (6)	Revolving Trade Activity	
		30+ Days (2)	60+ Days (3)					% Credit Used (7)	Balance Amt (8)
T: Baseline	0.7177*** (0.2505)	-0.0080*** (0.0023)	-0.0058*** (0.0021)	-0.0021 (0.0019)	0.0023 (0.0018)	0.0063 (0.0074)	0.1435 (0.2001)	0.1435 (0.2001)	27.6935 (28.5904)
T: Economic	0.6122** (0.2512)	-0.0068*** (0.0023)	-0.0036* (0.0021)	-0.0019 (0.0019)	0.0041** (0.0018)	0.0194*** (0.0074)	0.0369 (0.2001)	0.0369 (0.2001)	15.6714 (28.6177)
Social	0.6801*** (0.2504)	-0.0070*** (0.0023)	-0.0045*** (0.0021)	-0.0022 (0.0019)	0.0022 (0.0018)	0.0137* (0.0074)	-0.0393 (0.1997)	-0.0393 (0.1997)	25.0001 (29.2725)
Control Mean	676	0.175	0.127	0.097	0.758	2.778	39.542	39.542	3,717
Prob>F	0.849	0.757	0.364	0.973	0.310	0.055	0.471	0.471	0.841
N	369,601	369,601	369,601	369,601	369,601	369,601	232,503	232,503	369,601

Source: Sallie Mae and TransUnion, June 2015 to June 2016.

Outcome: FICO Score (col 1), indicator for 30, 60, 90 days or more past due in past six months (col 2-4), indicator for having any revolving trade accounts (col 5), number of revolving accounts (col 6), credit utilization (col 7), and balance amount (col 8). All outcomes are intent-to-treat first-differences between June 2015 and June 2016.

Treatment groups (T) includes borrowers who received messages for eight quarters separately by message type (baseline, economic consequences, and social influence messaging).

F-statistic test for equality of treatment effects across the three email messages.

Robust standard errors in parentheses.

* $p < 0.10$, ** $p < 0.05$, *** $p < 0.01$

Table 16: Balance Past Due by Baseline Delinquency Reason Code

	Balance Past Due		
	30+ Days (1)	60+ Days (2)	90+ Days (3)
Treatment (T)	-0.0056*** (0.0019)	-0.0034** (0.0015)	-0.0009 (0.0013)
T x Delinquency Code	-0.0052 (0.0052)	-0.0039 (0.0049)	-0.0036 (0.0045)
Delinquency Code	-0.1111*** (0.0049)	-0.0812*** (0.0046)	-0.0407*** (0.0042)
Control Mean	0.175	0.127	0.097
N	369,601	369,601	369,601

Source: Sallie Mae and TransUnion, June 2015 to June 2016.

Outcomes: indicators for 30, 60, 90 days or more past due in past six months.

Delinquency Code is an indicator for having a reason code in June 2015
(the pre-period quarter) that mentions a delinquent account.

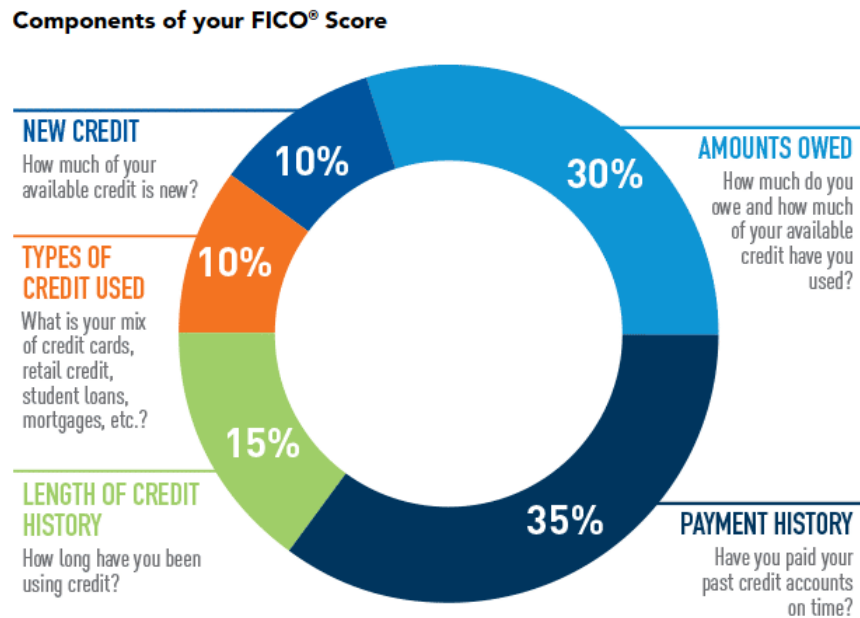
All outcomes are first-differences between June 2015 and June 2016.

Treatment group (T) includes all borrowers who received messages for eight quarters.

Robust standard errors in parentheses.

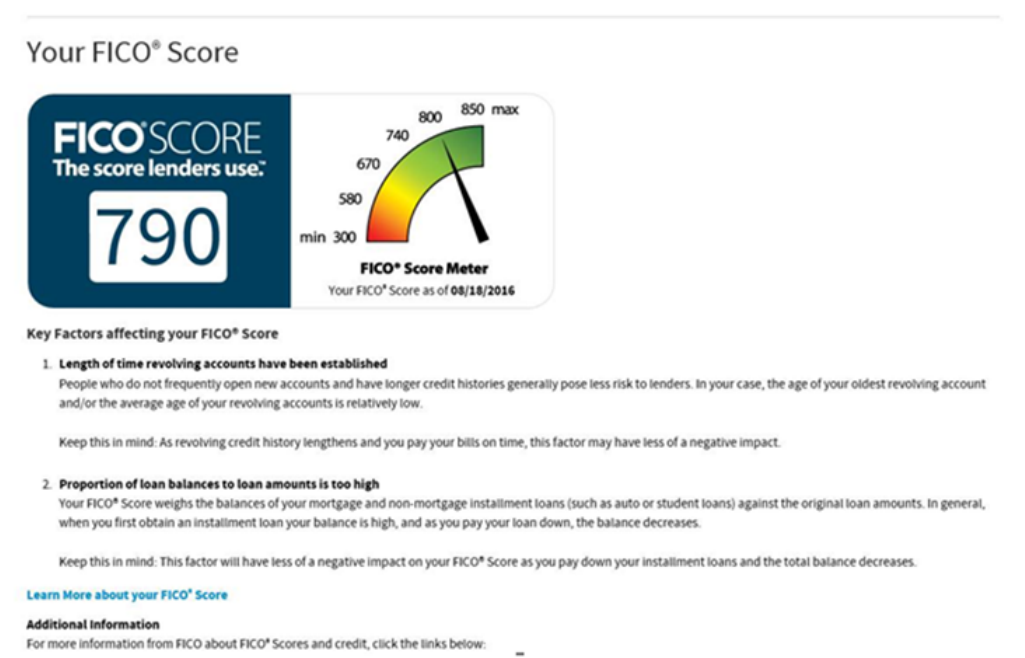
* $p < 0.10$, ** $p < 0.05$, *** $p < 0.01$

Figure 1: Components of FICO Score



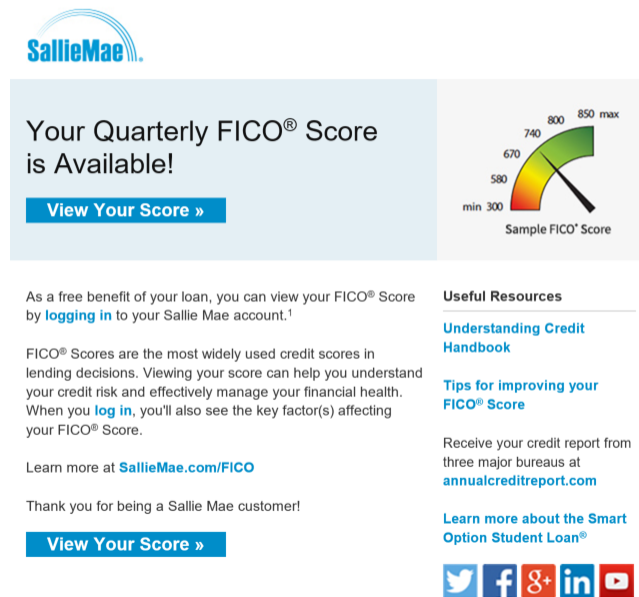
Source: www.myfico.com

Figure 2: Example Sallie Mae FICO Score Webpage View



Source: Sallie Mae

Figure 3: Example Baseline Email Message

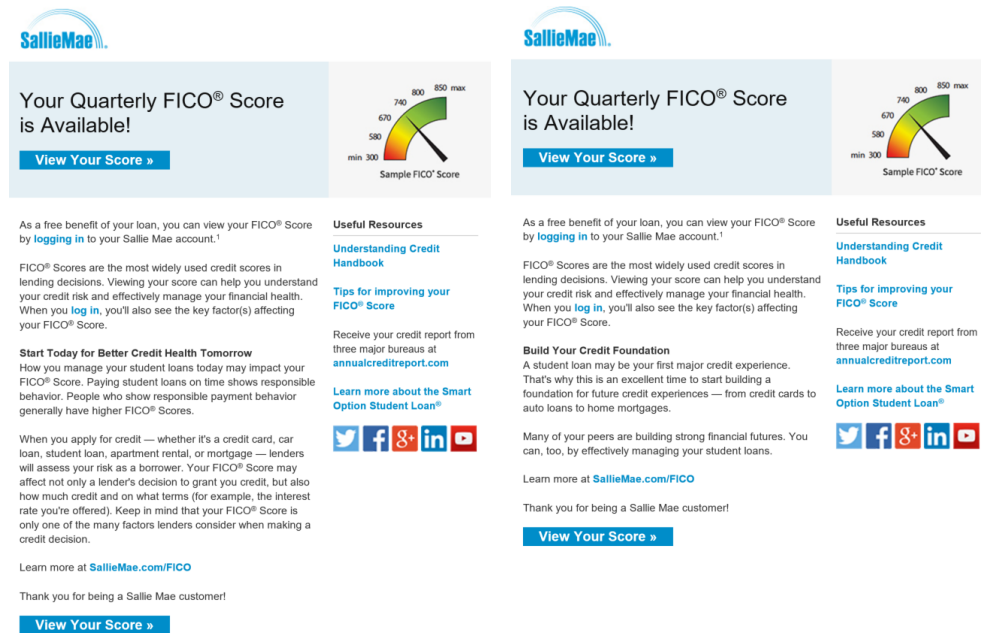


Source: Sallie Mae

Figure 4: Example of Additional Email Messages

(a) Economic Consequences Message

(b) Social Influence Message



Source: Sallie Mae

Figure 5: Experiment Timeline

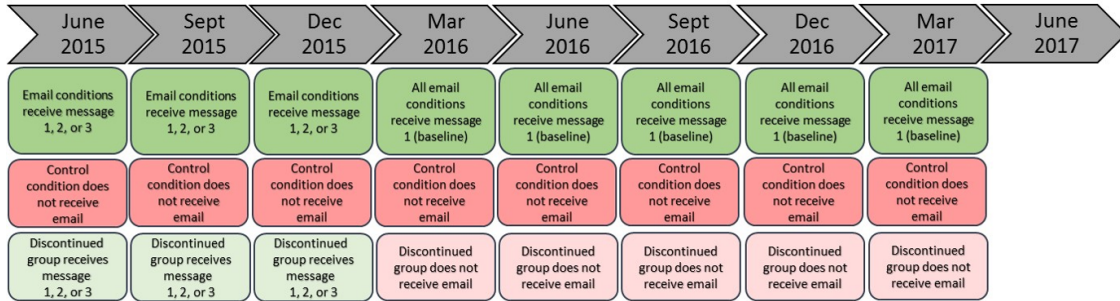
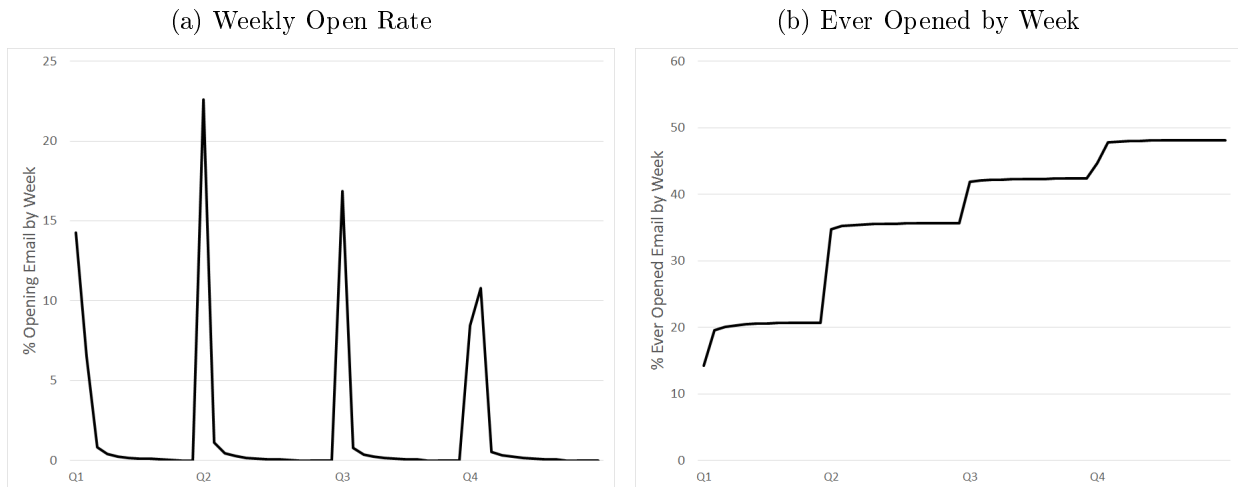


Figure 6: Treatment Email Open Rates

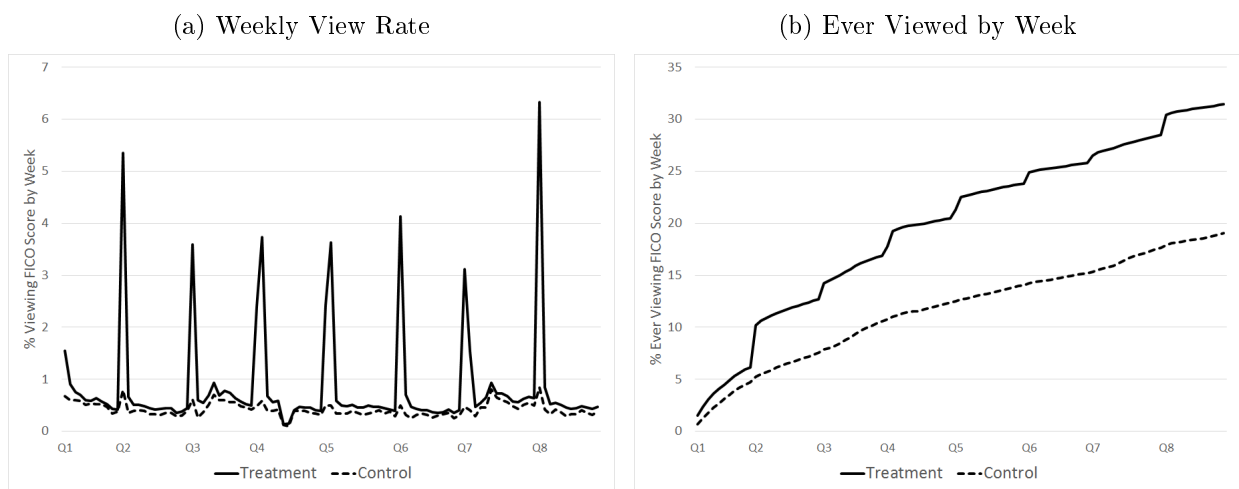


Source: Sallie Mae, June 2015 to June 2016.

Timeline labels correspond to release dates of quarterly communications.

Treatment group includes all borrowers who received messages for eight quarters.

Figure 7: FICO Score Views by Experimental Group

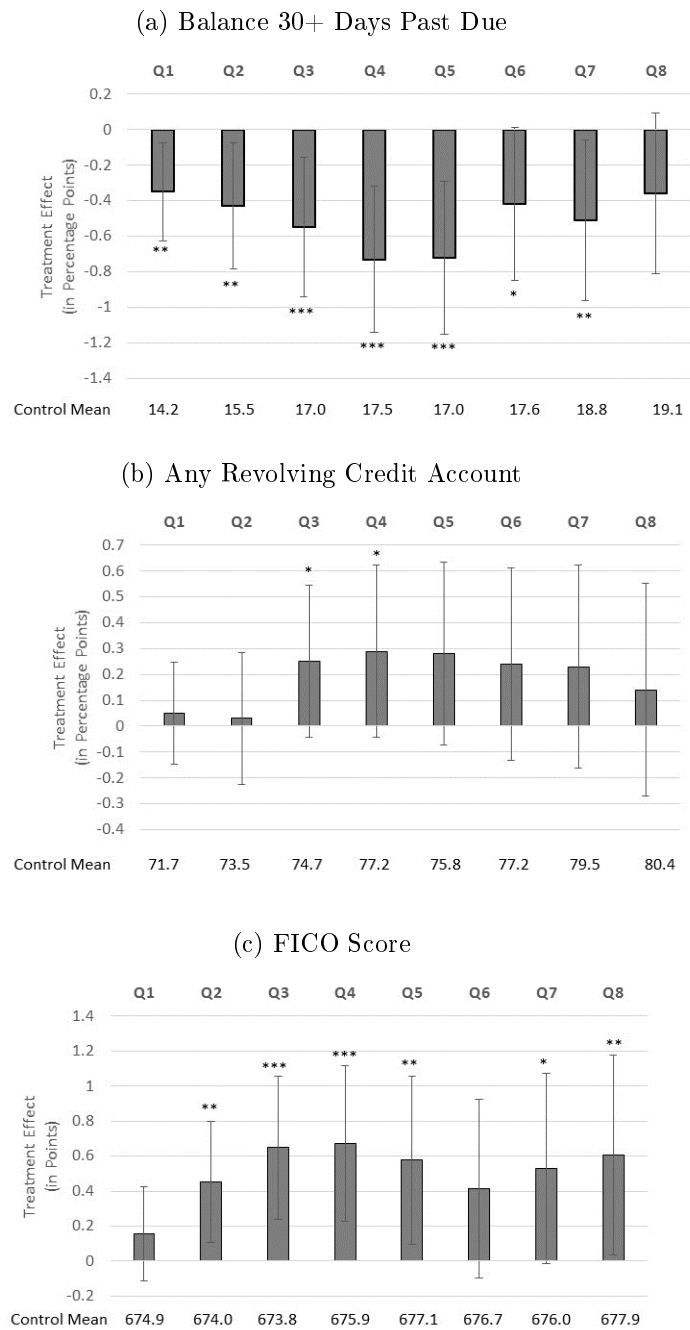


Source: Sallie Mae, June 2015 to June 2017.

Timeline labels correspond to release dates of quarterly communications.

Treatment group includes all borrowers who received messages for eight quarters.

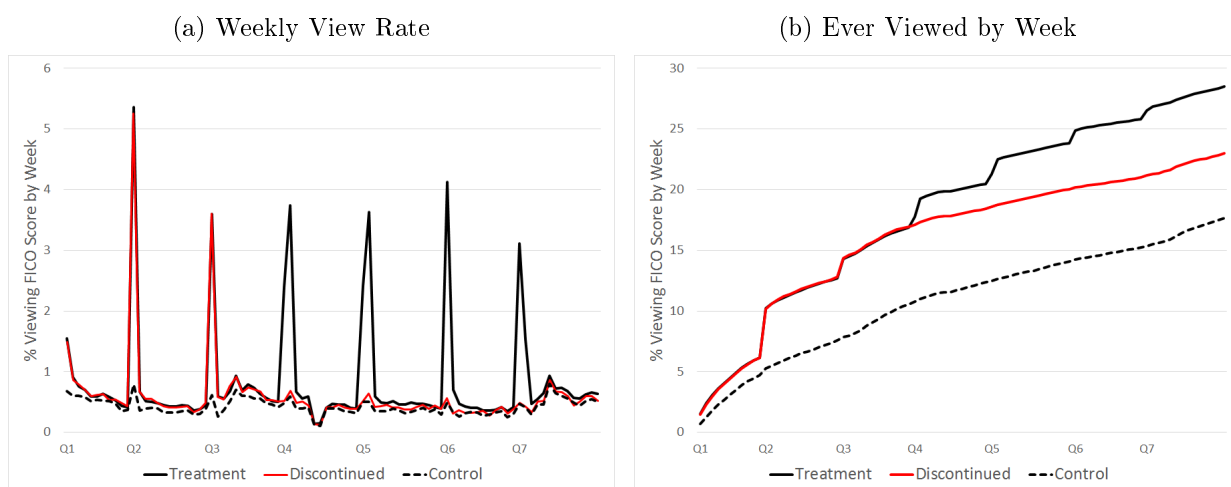
Figure 8: Treatment Effects by Quarter



Source: Sallie Mae and TransUnion, June 2015 to June 2017.

Timeline labels correspond to release dates of quarterly communications.

Figure 9: FICO Score Views – Main versus Discontinued Sample



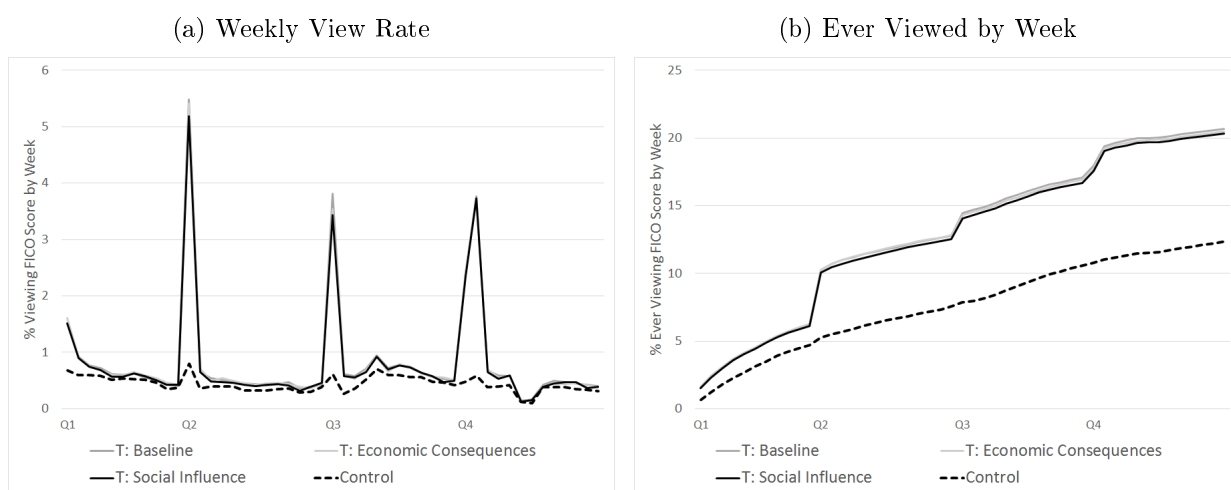
Source: Sallie Mae, June 2015 to March 2017.

Timeline labels correspond to release dates of quarterly communications.

Treatment group members in the main sample received messages for eight quarters;

treatment group members in the discontinued sample received messages for three quarters.

Figure 10: FICO Score Views by Message Type



Source: Sallie Mae, June 2015 to June 2017.

Timeline labels correspond to release dates of quarterly communications.

Treatment group includes all borrowers who received messages for eight quarters.

Appendix A: FICO Financial Literacy Survey (For Online Publication)

A. FICO Score Views

Q: How many times have you viewed your FICO Score within the past 12 months?

- (1) I did not review my FICO® Score within the past 12 months
- (2) 1 time
- (3) 2 times
- (4) 3 times
- (5) 4 times
- (6) 5 or more times
- (7) Not sure

B. Personal FICO Score Knowledge

Q: Do you know what your FICO Score is?

- (1) Between 0 and 299
- (2) 300 - 449
- (3) 450 – 549
- (4) 550 – 649
- (5) 650 – 749
- (6) 750 – 850
- (7) More than 850
- (8) No – I don't know what my FICO Score is
- (9) No – I don't have a FICO Score
- (10) No – I don't know what a FICO Score is

C. Knowledge of Creditworthy Actions

Q: Which of the following do you think are considered positive credit behaviors - that is actions that may improve your credit? (Select all that apply)

- (1) Paying your bills on time
- (2) Having no credit cards
- (3) Having a lot of credit cards
- (4) Keeping a high balance on your credit card
- (5) Keeping a low balance on your credit card
- (6) Using as much of your credit limit as possible
- (7) None of the above

D. FICO Familiarity

Q: How familiar are you with the concept of a FICO Score or another credit score?

- (1) Very familiar – I’m confident that I can explain what a credit score is to a friend
- (2) Somewhat familiar – I could explain what a credit score is in very general terms
- (3) Somewhat unfamiliar – I have heard about credit scores, but I don’t exactly know what a credit score is
- (4) Not at all familiar – I have never heard of credit scores

E. Financial Literacy

Q1. If a student takes out a \$5,000 student loan at 7% interest, will he have to pay back...?

- (1) Less than \$5,000
- (2) Exactly \$5,000
- (3) More than \$5,000
- (4) I’m not sure

Q2. Imagine that there are two options when it comes to paying back your student loan and both come with the same interest rate. Provided you have the needed funds, which option would you select to minimize your out-of-pocket costs over the life of the loan?

- (1) Option 1 allows you to take 10 years to pay back the loan
- (2) Option 2 allows you to take 20 years to pay back the loan
- (3) Both options have the same out-of-pocket cost over the life of the loan
- (4) I'm not sure

Q3. When a private student loan, such as the Smart Option Student Loan from Sallie Mae, is deferred, that is, no payment is required while the student is enrolled in college, what happens to the interest on this loan?

- (1) Interest doesn't start accruing until the student has graduated and starts repaying the loan
- (2) Interest is capitalized, that is, the interest that accrues during the deferment period is added to the principal amount of the loan
- (3) Interest accrues, but nobody has to pay for it
- (4) Other, please specify
- (5) I don't know

Appendix B: FICO Score Views by Source

As mentioned in Section IV.A, one concern with our administrative data is that it only contains information on FICO Score views through Sallie Mae's website, not through other sources. Therefore, the effects we observe in the previous section may suggest that the intervention causes borrowers to shift to the lender's website to view their score rather than through a different source, but does not increase the likelihood of viewing her score overall. To address this concern, we use data from the FICO financial literacy survey to estimate the

effects of the intervention on FICO Score views from any source.

Appendix Table B.1 presents the effects of treatment status on FICO Score views during the first year of the intervention. Column 1 shows the treatment effects on the likelihood of viewing one's FICO Score viewing through any source, not only the provider's website. These effects were consistent with behavior we observed by tracking FICO Score views in our administrative data. Treatment group members were 8.0 percentage points more likely to have viewed their score in the first year of the intervention than control group members and the average number of views for this group was 0.3 views higher. These treatment effects are similar in magnitude to those estimated using administrative data on views at only the provider's website in Table 3 (an increase of 8.1 percentage points in the likelihood of viewing and an increase in the average number of views of 0.2). However, the control group means are quite different. Twelve percent of control group members viewed their score through Sallie Mae's website, while 73 percent of control group members in the survey reported viewing their score through any source. These survey results suggest that the treatment was effective at increasing overall FICO Score views and not simply shifting where individuals viewed their score.

Appendix Table B.1: FICO Score Views Through Any Source		
	Ever Viewed FICO	# Views
	(1)	(2)
Treatment (T)	0.0801*** (0.0236)	0.2976*** (0.1018)
Control Mean	0.729	2.131
N	3,511	3,511

Source: FICO and Financial Literacy Survey, June 2016.

Outcomes: indicator for ever viewed FICO Score (col 1) and number of FICO Score views (col 2) through any source in past 12 months.

Treatment group includes borrowers who received a message at any point in the intervention.

Robust standard errors in parentheses.

* $p < 0.10$, ** $p < 0.05$, *** $p < 0.01$

Appendix Table C.1: Subgroup Analysis: Baseline FICO Score Quartile

	FICO (1)	Balance Past Due			Any Acct (5)	Revolving Trade Activity		Any Bal (8)
		30+ Days (2)	60+ Days (3)	90+ Days (4)		# Accts (6)	Cred Util (7)	
T x FICO Q1	0.3304 (0.4748)	-0.0110* (0.0058)	-0.0090 (0.0057)	-0.0044 (0.0054)	0.0054 (0.0038)	0.0301* (0.0160)	-0.1246 (0.4483)	30.9208 (36.2886)
T x FICO Q2	0.5531 (0.4323)	-0.0088** (0.0037)	-0.0063** (0.0031)	-0.0015 (0.0026)	0.0050 (0.0039)	0.0184 (0.0122)	0.7497 (0.4892)	87.6410** (38.9589)
T x FICO Q3	1.1291** (0.4540)	-0.0025 (0.0035)	-0.0009 (0.0027)	-0.0011 (0.0023)	0.0015 (0.0031)	0.0013 (0.0123)	-0.2515 (0.3460)	-8.1124 (51.1871)
T x FICO Q4	0.7087* (0.4154)	-0.0060** (0.0027)	-0.0015 (0.0019)	-0.0008 (0.0016)	0.0003 (0.0017)	0.0037 (0.0118)	-0.0162 (0.2479)	-20.5699 (72.4009)
FICO Q1	21.2454*** (0.5947)	-0.1259*** (0.0060)	-0.0618*** (0.0057)	-0.0243*** (0.0053)	0.0262*** (0.0039)	-0.2477*** (0.0187)	-12.6504*** (0.4822)	-1497.0095*** (75.9965)
FICO Q2	15.4882*** (0.5651)	0.0139*** (0.0043)	0.0325*** (0.0034)	0.0258*** (0.0028)	0.1327*** (0.0040)	0.0545*** (0.0160)	-11.4106*** (0.5159)	-1043.3865*** (77.6334)
FICO Q3	7.6327*** (0.5788)	0.0212*** (0.0042)	0.0292*** (0.0031)	0.0234*** (0.0026)	0.0661*** (0.0033)	0.1220*** (0.0160)	-5.1512*** (0.4000)	-560.4311*** (83.6255)
Control Mean	676	0.175	0.127	0.097	0.758	2.778	39.542	3,717
N	369,601	369,601	369,601	369,601	369,601	369,601	232,503	369,601

Source: Sallie Mae and TransUnion, June 2015 to June 2016.

Outcomes: FICO score (col 1), indicator for 30, 60, 90 days or more past due in past six months (col 2-4), indicator for having any revolving trade accounts (col 5), number of revolving accounts (col 6), credit utilization (col 7), and balance amount (col 8).

All outcomes are first-differences between June 2015 and June 2016.

Treatment group (T) includes all borrowers who received messages for eight quarters.

Q1 indicates borrowers in the bottom quartile of FICO Scores, Q4 indicates the top quartile.

Robust standard errors in parentheses.

* $p < 0.10$, ** $p < 0.05$, *** $p < 0.01$