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## **Evaluation of Community-Academic Partnership Functioning: Center for the Elimination of Hepatitis B Health Disparities**

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## Evaluation of Community–Academic Partnership Functioning: Center for the Elimination of Hepatitis B Health Disparities

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### What Is the Purpose of This Study?

- To conduct a process evaluation using surveys and interviews of the B Free CEED partnership coalition, a community–academic partnership created to address hepatitis health disparities in Asian American and Pacific Islander communities.

### What Is the Problem?

- Community–academic partnerships need to be assessed using process evaluations to ensure that they are equitable and adhering to the principles of community-based participatory research (CBPR).
- Evaluating partnership functioning is related to achieving intermediate and long-term program goals.

### What Are the Findings?

- Survey findings showed stability over time, with some consistent differences in community and academic perspectives.
- Academic partners were somewhat more satisfied with the partnership than community partners.
- Key informant interviews provided important contextual information that helped to further define the nature of the partnership functioning and provide information to develop strategies to address problems or challenges.

### Who Should Care the Most?

- Organizations involved in community–academic partnerships.
- Partner members in CBPR projects.
- Evaluators of CBPR projects.

### Recommendations for Action

- Conduct ongoing partnership evaluations to reassess and align processes and protocols to enhance partnership functioning and strengthen group cohesion.
- Develop clear, standard, written guidelines and protocols to guide coalition functioning and decision-making processes.
- Review and affirm role responsibilities and partner accountability on an ongoing basis.
- Review and affirm a shared vision or mission and program priorities on an ongoing basis to ensure greater alignment of partner interests and commitment.

