Course Meetings: Tuesday and Thursday 9:30-10:45, BOBS LL151
Office Hours: Tuesday and Thursday 11-12, Puck Building or by appointment
Email: nordlund@nyu.edu

This course is designed to survey the concept of development from the Cold war and postcolonial era to today utilizing a gender perspective to understand what has transpired in the intervening years. A central theme of the course is to trace the evolution of the term “development” and understand how gender has become an important facet of the larger concept. To that end, we will examine a number of issues generally considered “gender” issues and debate whether this label is appropriate.

The first section of the course examines the definition of development. The second section of the course focuses on a variety of public policy issues. In the final section we will turn our inquiry to the U.S. to study the relationship between gender and politics and compare/contrast this industrialized nation to emerging economies and democracies.

**REQUIRED BOOKS & READINGS:** All course readings are available on Classes

**ASSESSED VALUATION:**
- Participation: 15%
- Reading Quizzes (4): 25%
- Policy Memo: 15%
- Research Paper Proposal: 15%
- Presentation: 10%
- Research paper: 20%

**Late assignments are not accepted.** This is not to penalize anyone but to create a fair and equal policy for all students. Any extra time that one student is given over another creates an unfair disadvantage.

**Accommodations:** Any students requiring accommodations should contact me to make proper arrangements. Please be prepared to share your documentation from the NYU disabilities office regarding appropriate accommodations.

**Academic Honesty:** This course follows NYU’s policy on plagiarism. The academic community regards academic dishonesty as an extremely serious matter with serious consequences. In short, don’t cheat.

**Any student behavior deemed inappropriate by the professor may impact your final grade.**
Part I: Development Theory

January 28  Welcome!
Readings:  Review syllabus and discuss course goals

January 30  Defining “development” – history and current status

February 4  Measuring development: poverty

February 6  Development and Democracy
de Mesquita and Downs (2005) “Development and Democracy” from Foreign Affairs

February 11  Other Indicators of Development: Social Capital and Culture
**POLICY MEMO DUE IN CLASS**

February 13  Foreign Aid: Does it Work?

Part II: Gendering of International Policy

February 18  Gender & Development
Readings:  Jacquette and Staudt (2006) “Women, Gender and Development” from Women and Gender Equity in Development Theory and Practice
February 20  

**Reading Quiz #1**

February 25  
**Gender and Global Public Policy**

Readings: 
Lundgren, Beckman, Chaurasiya, Subhedi, Kerner (2013) “Whose turn to do the dishes? Transforming gender attitudes and behaviors among very young adolescents in Nepal” from *Gender and Development*

February 27  

**How Colonialism Shaped Women’s Choices**

Readings: 
Excerpts from Boserup *Women’s Role in Economic Development*

March 4  

**Can Development Overcome Colonial Subjugation?**

Readings: 
Aikman, Unterhalter, Challender (2005) “The education MDGs: Achieving gender equality through curriculum and pedagogy change” from *Gender and Development*

March 6  

**Feminist Critique of Development**

Readings: 

March 11  

**Reproductive Rights**

Readings: 
Bhandari, Hom, Rashid and Theobald (2008) “Experiences of abortion in Nepal and menstrual regulation in Bangladesh: a gender analysis from *Gender and Development*
Fuentes, Paine, Elliott-Buettner (2008) “The decriminalization of abortion in Mexico City: how did abortion rights become a political priority?” from *Gender and Development*

March 13  

**Reading Quiz #2**

March 18 & 20  

**SPRING BREAK**
March 25  
AIDS/HIV  
Readings:  
Pillai, Seshu, Shivdas “Embracing the rights of people in prostitution and sex workers to address HIV and AIDS effectively” from *Gender and Development*  
Weinberg (2006) “This is not a love story: using soap opera to fight HIV in Nicaragua” from *Gender and Development*

March 27  
Microfinance  
Readings:  
Hunt and Kasynathan (2010) “Pathways to empowerment? Reflections on microfinance and transformation in gender relations in South Asia” from *Gender and Development*  
Excerpts from (2012) *Poor Economics*

April 1  
Trafficking and Slavery  
**RESEARCH PAPER PROPOSAL DUE IN CLASS**

Readings:  
Herzfeld (2010) “Slavery and Gender: Women’s Double Exploitation” from *Gender and Development*  
Jana, Bandyopadhyay, Dutta, and Saha “A tale of two cities: Shifting the paradigm of anti-trafficking programmes” from *Gender and Development*

April 3  
War & Conflict  
Readings:  
Ramisetty and Muriu (2013) “‘When does the end begin?’ Addressing gender-based violence in post-conflict societies: case studies from Zimbabwe and El Salvador” from *Gender and Development*  
Denov and Ricard-Guay (2013) “Girl Soldiers: towards a gendered understanding of wartime recruitment, participation, and demobilization.” From *Gender and Development*

April 8  
Women as Political Leaders  
Readings:  
Kamlongera (2008) “Malawian women’s participation in State politics: What are the constraints?” from *Gender and Development*

April 10  
Reading Quiz #3

Part III  
Gender and Politics – American POV

April 15  
Why women don’t run for political office  
Readings:  
April 17  
**What happens when women run for office**  
**Readings:**  
Lawless (2009) “Sexism and Gender Bias in 2008: A More Complex Path for Women in Politics” from *Politics and Gender*  

April 22  
**The gender divide**  
**Readings:**  
Huddy and Carey (2009) “Group Politics Redux: Race and Gender in the 2008 Democratic Presidential Primaries” from *Politics and Gender*  
Dolan (2010) “The Impact of Gender Stereotyped Evaluations on Support for Women Candidates” from *Political Behavior*

April 24  
**Is there a war on women?**  
**Readings:**  
Finer and Henshaw (2003) “Abortion Incidence and Services in the United States in 2000” from *Perspectives on Sexual and Reproductive Health*  
Press (2014) “A Botched Operation” from *The New Yorker*

April 29  
**Reading Quiz #4**

May 1  
**Presentations**

May 6  
**Presentations**

May 8  
**Final day of class & Presentations**

Research paper due at 10:45 a.m. on May 22 via email