New York University
Robert F. Wagner Graduate School of Public Service

PADM-GP 2172.001
Advanced Empirical Methods
Wednesday 4:55 pm – 6:35 pm

Rajeev Dehejia
Office: 3030 Puck Building, 295 Lafayette Street
E-mail: dehejia.nyu@gmail.com

Office Hours
Wednesday 12.30 pm-1:30 pm
By appointment: https://goo.gl/xnUDVB

Course Description and Objectives
The goal of this course is to provide students with an introduction to advanced empirical methods. We begin by discussing the strengths and limitations of multiple regression analysis and the relationship between regression and causal modeling. We then develop a sequence of extensions and alternatives, including: randomized trials, regression discontinuity, matching methods, difference-in-differences and panel data, and instrumental variables. We will learn both the techniques and how to apply them using large-scale data sets from domestic and international policy settings. Skills students will acquire in this course include: the capacity to reason causally and empirically, the ability critically to assess empirical work, knowledge of advanced quantitative tools, and experience in working with large data sets.

How this course relates to other courses
Advanced Empirical Methods is a course offered for students interested in developing quantitative skills and experience with data analysis. Statistics and multiple regression are prerequisites for this course. Depending on their interests, students may wish to take both this course and Estimating Impacts or just one of these courses. Estimating Impacts covers selected analytic and design issues that are relevant to program evaluation. Advanced Empirical Methods instead focuses on learning empirical techniques and working with large real-world data sets.

Grading
The course will be evaluated through five problem sets (15 points each), two pop quizzes (up to one bonus point each), and one larger take-home assignment (25%). All problem sets will make use of Stata, so please ensure you are familiar with how to access this program at NYU.

Late Policy
Assignments are due prior to 6.45 pm on the dates indicated below on NYU classes. Late submission of problem sets will lead to a two-point reduction for missing the deadline, another one-point reduction for a one-week delay, and zero thereafter. Late submission of the take-home assignment will lead to a three-point reduction for missing the deadline, two additional points for a one-week delay, and zero thereafter. Any waivers due to emergencies must the discussed with Student Affairs, who will then communicate with all relevant faculty.
Course Structure
The class includes lectures, readings, and independent computer lab work. You are strongly encouraged to relate the general material of the course to your specific policy interests throughout the course. Class attendance is critical as interaction within the classroom is an essential aspect of this course and the learning process associated with it.

Expectations
Reading e-mail: I will communicate to you through your NYU e-mail. I’m assuming you read it at least once a day.

Preparation before class: come prepared for each class having read the required material carefully. Given the nature of the material, you may find your first pass at a required article challenging; the first time through focus on the concepts and intuition (often found in the introduction).

Absenteeism, punctuality, and in-class conduct: You are expected to attend all classes, and arrive on time. Systematic tardiness, disruptive behavior (including side conversations, use of your cell phone, or using your computer for anything other than note taking) will negatively impact your grade. If you miss a class due to unavoidable circumstances, please contact another member of the class and ask him or her what was covered in class.

Books
There is no textbook for this course. The assigned readings (mainly articles) and lecture notes together will provide a self-contained treatment.

An introductory level book that covers similar material is:


This book blends an introduction to econometrics with the basic tools of causal inference we discuss in this course.

Two more technical references are:


These book are more technically advanced than the material our course, so are useful for students who wish to get a flavor of more advanced material or have an advanced reference at hand.
Schedule

5 September: Preliminaries and review
11 September: Introduction to causality
18 September: Randomized controlled trials: basics
25 September: Randomized controlled trials: advanced
2 October: Introduction to Stata and discussion of PS 1
9 October: Instrumental variables, a (re-)introduction, and problem set 1 due + replication data
16 October: Instrumental variables: advanced
23 October: Class discussion and tutorial for replication exercise, PS 2 discussion
30 October: Regression discontinuity, introduction, and problem set 2 due
6 November: Regression discontinuity, advanced
13 November: Matching, basics, and problem set 3 due
20 November: Matching, advanced
27 November: No class – Thanksgiving
4 December: Difference-in-differences, and problem set 4 due.
11 December: Take-home assignment and PS 5 discussion.
17 December: No class: Problem set 5 and replication assignments due.

Note: These due dates are tentative; they will be postponed if we have not covered the necessary material.
Readings
IR denotes chapters from Imbens-Rubin.
MM denotes chapters from Angrist-Pischke’s Mastering Metrics. Articles (not books) available at NBER.

**Topic 1: Causality and the Treatment Effect**

**Required:**

**Optional:**
- IR, chapter 1.

**Topic 2: Introduction to Randomized**

**Required:**

**Optional:**
- MM, Chapter 1.
- Cox, The Planning of Experiments, selected chapters (currently unavailable online; check the library if you are interested in this topic).

**Topic 3: Randomized Experiments, Advanced Issues**

**Optional:**
- IR, Chapters 4-7 and 9-11.

**Topic 4: Instrumental Variables, A Re-Introduction**

**Required:**

**Advanced reading: skim non-technical portions**
Optional:
- MM, Chapter 3

**Topic 5: Instrumental Variables, Advanced Topics**
Optional:
- Imbens, Guido, and Jeffrey Wooldridge (2009), “Instrumental Variables with Treatment Effect Heterogeneity: Local Average Treatment Effects,” manuscript.
- AR, Chapters 23-25.

**Topic 6: Regression Discontinuity, Introduction**
Required:
Optional:
- MM, Chapter 4.

**Topic 7: Regression Discontinuity, Advanced Topics**
Required:
Optional:

**Topic 8: Matching, Introduction**
Required:
- Stuart, Elizabeth (2009), “Matching Methods for Causal Inference: A Review and a Look Forward,” manuscript, Department of Biostatistics, Johns Hopkins University

Optional:
- AR, Chapter 18.

**Topic 9: Matching, Advanced Topics**
Required:
- Matias Busso, John DiNardo, and Justin McCrary, ''New Evidence on the Finite Sample

Optional:
- AR, Chapters 12-17.

**Topic 10: Difference-in-Differences**

Required:

Optional:
- MM, Chapter 5.

**Academic Integrity**

Academic integrity is a vital component of Wagner and NYU. All students enrolled in this class are required to read and abide by Wagner's Academic Code. All Wagner students have already read and signed the Wagner Academic Oath. Plagiarism of any form will not be tolerated and students in this class are expected to report violations to me. If any student in this class is unsure about what is expected of you and how to abide by the academic code, you should consult me.

**Henry and Lucy Moses Center for Students with Disabilities at NYU**

Academic accommodations are available for students with disabilities. Please visit the Moses Center for Students with Disabilities (CSD) website and click the "Get Started" button. You can also call or email CSD (212-998-4980 or moscescd@nyu.edu) for information. Students who are requesting academic accommodations are strongly advised to reach out to the Moses Center as early as possible in the semester for assistance.

**NYU's Calendar Policy of Religious Holidays**

NYU's Calendar Policy of Religious Holidays states that members of any religious group may, without penalty, absent themselves when required in compliance with their religious obligations. Please notify me in advance of religious holidays that might coincide with exams to schedule mutually acceptable alternatives.