

# Instructor Information:

Brian Elbel

**PHD-GP 5910**

**Doctoral Res****earch Colloquium**

**Fall 2021**

Wagner Office: Puck Building – Room 3039 Medical School Office: 180 Madison Ave, 3rd Floor 212-263-4283

brian.elbel@nyu.edu

Office Hours: By Appointment Administrative Contact:

Ava.Williams@nyulangone.org Seminar Contact:

christopher.harris@nyu.edu

# Course Schedule:

The seminar schedule is appended to this syllabus, and any updates will be communicated via email. You must attend and participate in these discussions. Further, students are expected to meet with speakers from outside of the Wagner community immediately following their talks in the Lafayette Conference Room.

# Note on the meetings with the speakers:

Please note that the chance to meet with, engage with and, even in some ways, interview the speakers is not to be taken lightly. Speakers are often world class scholars and will often remember these interactions. You can learn a lot from them and I urge you to take these meetings seriously. Please remember that you are representing not only yourself but NYU/Wagner, and being unprepared or otherwise unengaged will be a real problem.

# Assignments:

First, I expect your active participation in the colloquium. This does not mean you will be expected to ask questions in every seminar, and we’ll discuss more in our session what this entails. Second, before each formal presentation, students are required to read the paper that will be presented (when available; they generally will be available but not always) and submit to me two questions about the work. These could be questions that probe methods, consider next steps and/or otherwise get at what you think are the most critical (in a positive or negative sense) aspects of the paper. The questions do not at all have to be long but do need to be thoughtful. You should submit these to me by 5pm Wednesday the day before the Thursday seminar, uploaded via Brightspace. Third, students are required to

submit a critique of two of the papers presented during the semester. The critiques are due one week after the seminar in which the paper is discussed. You can pick any of the papers you want.

The critique should be 2-4 pages. You can assume that I’m familiar with the paper and do not need to summarize the contents. Instead, I want you to get at what you think are the most important and/or critical aspects of the paper. These could run the gamut from: I think there was a critical error in the model; they did not frame the premise in the right way; they ignored this aspect of the literature; the implications are wrong/important/unclear and here is why; this is a huge contribution to this literature. I’m really interested not in the small minutia of the operationalization of a single variable (unless you think that this IS one of the most important aspects) but more what you think the big takeaways or important points from the paper include, in the positive or negative direction. Give your reasoning.

# Course Grading:

Class Participation and questions submitted: 40% Written Critiques 60%

## Henry and Lucy Moses Center for Students with Disabilities at NYU

Academic accommodations are available for students with disabilities. Please visit the [Moses](https://www.nyu.edu/students/communities-and-groups/students-with-disabilities.html) [Center for Students with Disabilities (CSD) website](https://www.nyu.edu/students/communities-and-groups/students-with-disabilities.html) and click on the Reasonable Accommodations and How to Register tab or call or email CSD at (212-998-4980 or mosescsd@nyu.edu) for information. Students who are requesting academic accommodations are strongly advised to reach out to the Moses Center as early as possible in the semester for assistance.

## NYU’s Calendar Policy on Religious Holidays

[NYU’s Calendar Policy on Religious Holidays](https://www.nyu.edu/about/policies-guidelines-compliance/policies-and-guidelines/university-calendar-policy-on-religious-holidays.html) states that members of any religious group may, without penalty, absent themselves from classes when required in compliance with their religious obligations. Please notify me in advance of religious holidays that might coincide with exams to schedule mutually acceptable alternatives.

**Fall 2021 Wagner Research Seminar Series**

Faculty Organizer: Brian Elbel, PhD

**Thursdays, 12:30 – 2pm in the Rudin Conference Room**

Thursday, September 9, 2021 **(Note: This seminar limited to NYU-affiliated faculty, staff, and students) Susan Cowan**

Assistant Professor

Department of Sociology, New York University [Website](https://www.sarahkcowan.org/): [https://www.sarahkcowan.org/](http://www.sarahkcowan.org/)

Thursday, October 7, 2021 (Tentative Date)

**Jamila Michener**

Associate Professor

Department of Government, Cornell University [Website](https://www.jamilamichener.net/): [https://www.jamilamichener.net/](http://www.jamilamichener.net/)

Thursday, October 14, 2021 **Lang (Kate) Yang** Assistant Professor

Trachtenberg School of Public Policy and Public Administration, George Washington University [Website](https://sites.google.com/site/katelangyang/home): https://sites.google.com/site/katelangyang/home

Thursday, October 21, 2021

**Harry Holzer**

Professor of Public Policy

McCourt School of Public Policy, Georgetown University

[Website](https://gufaculty360.georgetown.edu/s/contact/00336000014RcL5AAK/harry-holzer): https://gufaculty360.georgetown.edu/s/contact/00336000014RcL5AAK/harry-holzer

Thursday, October 28, 2021

**Janeria Easley**

Assistant Professor

Department of African American Studies, Emory University

[Website](http://sociology.emory.edu/home/people/faculty/easley-janeria.html): <http://sociology.emory.edu/home/people/faculty/easley-janeria.html>

Thursday, November 4, 2021

**Carolyn Barnes**

Assistant Professor

Sanford School of Public Policy, Duke University

[Website](https://sanford.duke.edu/people/faculty/barnes-carolyn-yvette): https://sanford.duke.edu/people/faculty/barnes-carolyn-yvette

Thursday, November 18, 2021 - \*\*NOTE: will take place from 12-2pm in the Rudin Conference Room\*\*

[**Grace Kim**](https://wagner.nyu.edu/education/degrees/doctorate-public-administration/students/grace-kim)

[**Patrick Lamson-Hall**](https://marroninstitute.nyu.edu/people/patrick-lamson-hall)[**Zac McDermott**](https://wagner.nyu.edu/education/degrees/doctorate-public-administration/students/zachary-mcdermott)[**Mariana de Santibanes**](https://wagner.nyu.edu/education/degrees/doctorate-public-administration/students/mariana-de-santibanes)Doctoral Students

Robert F. Wagner School of Public Service, New York University

Thursday, December 2, 2021 **Stephanie Canizales** Assistant Professor

University of California, Merced

[Website](https://stephaniecanizales.com/): https://stephaniecanizales.com/