

UPADM-GP 101

The Politics of Public Policy Fall 2024

# Instructor Information

* Kristina Arakelyan
* Email: kristina.arakelyan@nyu.edu
* Office Hours: by appointment

# Course Information

* Class Meeting Times: Thursdays, 9/3 – 12/12, 4:55 – 7:25 pm
* Class Location: 19 West 4th St, Room 102

# Course Description

This course provides an introduction to the political institutions and the processes through which public policy is made and implemented in the United States. We begin by exploring the Constitutional foundations of public policy in the U.S. and proceed to examine the enduring and changing roles of political institutions—predominantly at the federal but also state and municipal levels—in shaping policy; and, we analyze the structural, political, and social factors supporting and hindering those political institutions. We also look at how citizens, residents, interests groups, lobbyists, and the media influence both public policy and political institutions, discussing social and economic power dynamics—both emerging and entrenched. In the process, we analyze voting, welfare, health, education, labor, fiscal and monitory, national security, environmental, and trade policy.

# Course and Learning Objectives

1. To understand the politics of the policy process
2. To develop conceptual tools to analyze and assess political institutions
3. To understand the powers and limitations of political institutions to shape policy
4. To understand the effect of the structure of political institutions on policy
5. To understand the role of individuals and organized interests in the policy process
6. To deconstruct and analyze federal, state, and local policies

**Learning Assessment Table**

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| --- | --- |
| **Course Learning Objective Covered** | **Corresponding Assignment Title** |
| #1, 3 | Op-Ed |
| #1, 2, 3 | Midterm Exam |
| #1, 2 | Group Policy Presentation |
| #1, 3, 4 | Final Exam |
| #1, 2, 4 | Class Participation |

# Materials and Assignments

All of the readings listed on the syllabus are found online (hyperlinked in the syllabus and on Brightspace).

Course assignments will include:

* + **Op-Ed (15%):** Students will write an op-ed on a policy topic. **Due: Monday, September 23 (week 4) via Brightspace by 11:59 pm ET**
	+ **Midterm Exam (20%):** In class exam covering the material up to this date. **Date: Thursday, October 17 (week 7)**
	+ **Group Policy Presentation (20%):** Students will work in groups to argue in support of a municipal bill (in class presentation). **Date: Thursday, December 5 (week 13)**
	+ **Final Exam (30%):** The final exam will take place during finals period. It will be cumulative, but focused on the second half of the course. **Final exam date: TBD**
	+ **Class Participation (15%):** You are expected to be prepared for class discussions and to participate fully. You are encouraged to share your experiences relevant to the topics and cases being explored. Not attending class (barring excused absences) and failing to participate will hurt your participation grade.

## Attendance Policy:

Since we only meet once a week, I expect everyone to attend every class. If for any reason you will be unable to attend class, please let me know in advance.

If you are feeling unwell, please rest and focus on your health. Absences on account of illness, quarantine, travel disruptions, and other extenuating circumstances will, of course, be excused.

## Late Policy:

Please let me know in advance if you are having difficulty completing an assignment on time so that we can discuss your situation. Assignments that are late without notification will automatically be downgraded 5% per day.

## Syllabus Modification:

I reserve the right to modify the syllabus based on input, class pace, and other factors as the term progresses.

## NYU Brightspace:

Class announcements, updated assignments, syllabus modifications, etc., will all be made via NYU Brightspace, so please check the website regularly.

## Academic Integrity

Academic integrity is a vital component of Wagner and NYU. All students enrolled in this class are required to read and abide by Wagner’s Academic Code. All Wagner students have already read and signed the Wagner Academic Oath. Plagiarism of any form will not be tolerated and students in this class are expected to report violations to me. The use of ChatGPT or any other form of AI for any writing assignment is expressly prohibited. If any student in this class is unsure about what is expected of you and how to abide by the academic code, you should consult with me.

## Henry and Lucy Moses Center for Students with Disabilities at NYU

Academic accommodations are available for students with disabilities. Please visit the Moses Center for Students with Disabilities (CSD) website and click on the Reasonable Accommodations and How to Register tab or call or email CSD at (212-998-4980 or mosescsd@nyu.edu) for information. Students who are requesting academic accommodations are strongly advised to reach out to the Moses Center as early as possible in the semester for assistance.

## NYU’s Calendar Policy on Religious Holidays

NYU’s Calendar Policy on Religious Holidays states that members of any religious group may, without penalty, absent themselves from classes when required in compliance with their religious obligations. Please notify me in advance of religious holidays that might coincide with exams to schedule mutually acceptable alternatives.

## NYU/Wagner Grading Policy

Per the Wagner grading policy, students will receive grades according to the Wagner grading scale. This information is posted here.

# Course Schedule

*\*\*Readings are due the day they are listed\*\**

## Week 1: Thursday, September 5: Let’s talk policy!

### Learning Objective:

* + This week, we will cover political culture, looking at education and welfare policy. We will discuss what policy means to individuals and communities as well as municipal, state, and federal institutions. We will also talk about how we learn of policy changes, how we formulate opinions on these changes, and how we might influence policy. Lastly, we will

begin to look at public policy rhetoric, to which we will regularly return throughout the course.

### Readings:

* + Inaugural Address of John F. Kennedy. Retrieved here.
	+ Moore, Elena. (18 June 2024). It's easy to believe young voters could back Trump at young conservative conference. *NPR*. Retrieved here.
	+ Ferdando, Christine. (27 July 2024). ‘Gen Z feels the Kamalove’: Youth-led groups see surge of energy around Harris campaign. *PBS News Hour*. Retrieved here.
	+ Fetterolf, Janell and Sofia Hernandez Ramones. (10 July 2024). 72% of Americans say the U.S. used to be a good example of democracy, but isn’t anymore. Pew Research Center. Retrieved here.
	+ Erickson, Megan. (8 September 2015). Children don’t live in a vacuum: why US education is not the 'great equalizer'. *The Guardian*. Retrieved here.

#### Optional

* + Gubbala, Sneha and Sarah Austin. (23 February 2024). Majorities in most countries surveyed say social media is good for democracy. Pew Research Center. Retrieved here.
	+ Galston, William. (20 January 2023). The polarization paradox: Elected officials and voters have shifted in opposite directions. The Brookings Institution. Retrieved here.
	+ Omer, Nimo. (2 February 2024). Friday briefing: Why the politics of young men and women are drifting further and further apart. *The Guardian*. Retrieved here.
	+ Kucera, Joshia (10 May 2024). On Tbilisi’s Streets, Gen Z Protestors Are Taking Center Stage. Radio Free Europe/Radio Liberty. Retrieved here.

## Week 2: Thursday, September 12: The Constitutional Foundations of Public Policy

### Learning Objective:

* + This week, we will examine the Constitution, the powers to shape policy that it grants elected officials, the provisions it includes to curb those officials, and the safeguards in place to prevent abuses of power. To reinforce these topics, we will analyze national security policy. We will also look at how voters and popular influence impact public policy, examining voting and redistricting policies. Lastly, in looking at healthcare policy, we will explore how the Constitution and history have weighed in on whether federal or state institutions have the upper hand in directing policy.

### Readings:

* + Constitution of the United States. Retrieved here.
	+ Massie, Betsy. Use it or lose it...The Constitution belongs to the citizens. TEDx. Retrieved here [video].
	+ Miyake, L. C. (2002). Forsaken and Forgotten: The US Internment of Japanese Peruvians During World War II. *Asian Law Journal*. Retrieved here.
	+ Schouten, Fredreka. (16 May 2024). Redistricting battles have mostly ended. Here’s how they could determine the balance of power in the US House. *CNN*. Retrieved here.
	+ Voting Rights Act (1965). Retrieved here.

#### Optional

* + Illing, Sean. (3 August 2024). Is the United States in self-destruct mode? *Vox*. Retrieved here.
	+ National Uninsured Rate Reaches an All-Time Low in Early 2023. U.S. Department of Health and Human Services (HHS). Retrieved here.
	+ Hartig, Hannah and Carroll Doherty. (2 September 2021). Two Decades Later, the Enduring Legacy of 9/11. Pew Research Center. Retrieved here.
	+ Voting Laws Roundup: May 2024. Brennan Center for Justice. Retrieved here.

## Week 3: Thursday, September 19: Civil Rights Policy

### Learning Objective:

* + This week, we will explore civil liberties in the U.S.—past and present. We will review major Supreme Court decisions on civil rights, along with the 14th Amendment and the 1964 Civil Rights Act. Looking at civil rights enforcement, we will discuss the ways in which people do or do not receive equal treatment. And, we will examine policies that help or hinder access to political and social institutions, including university admissions policies.

### Readings:

* + Civil Rights Act (1964). Retrieved here.
	+ Smithsonian Learning Lab Collection: The Changing Same: Legislation and Activism [peruse the collection]. Smithsonian Learning Lab. Retrieved here.
	+ Transcending and thriving: Civil rights in Black America. The Brookings Institution. Retrieved here [video].
	+ Joseph McCarthy’s “Enemies from Within” Speech (1950). Retrieved here.
	+ Enforcement and Litigation Statistics. U.S. Equal Employment Opportunity Commission. Retrieved here.
	+ Meyet, Katharine and Adrianna Pita. (30 June 2023). How will the Supreme Court’s affirmative action ruling affect college admissions? The Brookings Institution. Retrieved here [podcast].
	+ Durkee, Alison. (30 June 2024). How Americans Really Feel About Abortion: The Sometimes Surprising Poll Results As 2024 Election Heats Up. *Forbes*. Retrieved here.

#### Optional

* + Fiscal Year 2023 Annual Report. NYC Commission on Human Rights (CCHR). Retrieved here.
	+ Debusmann, Bernd. (29 June 2023). Affirmative action: US Supreme Court overturns race-based college admissions. *BBC*. Retrieved here.
	+ Hanna, John and Geoff Mulvihill. (24 February 2024). Alabama’s IVF ruling is spotlighting the anti-abortion movement’s long game. *Associated Press*. Retrieved here.
	+ Karni, Annie. (13 July 2023). Democrats Try a Novel Tactic to Revive the Equal Rights Amendment. *The New York Times*. Retrieved here.

## Week 4: Thursday, September 26: The President and Congress on Policy

### Learning Objective:

* + This week, we will explore the roles of the executive and legislative branches in shaping policy and how the power dynamic between the two branches has shifted over the years. We will also look at the impact of partisanship, economic and social factors, and bureaucracy on the policy process. To illustrate these topics, we will examine food and welfare policy.

### Readings:

* + Agricultural Act of 2014: Highlights and Implications [peruse the links]. U.S. Department of Agriculture. Retrieved here.
	+ Shear, Michael. (7 February 2014). In Signing Farm Bill, Obama Extols Rural Growth.

*The New York Times*. Retrieved here.

* + Lyndon B. Johnson’s Remarks Upon Signing the Food Stamp Act. Retrieved here.
	+ Klein, Christopher. (27 August 2019). How Did Food Stamps Begin? HISTORY. Retrieved here.
	+ Edin, Kathryn J. and H. Luke Shaefer. (20 August 2016). 20 Years Since Welfare ‘Reform’. *The Atlantic*. Retrieved here.
	+ Sherman, Naralie. (14 January 2022). US Supreme Court blocks Biden's workplace vaccine mandate. *BBC*. Retrieved here.

#### Optional

* + 2024 U.S. Presidential Election Center. Gallup. Retrieved here.
	+ Rottinghaus, Brandon, and Justin S. Vaughn. “Presidential Greatness and Political Science: Assessing the 2014 APSA Presidents and Executive Politics Section Presidential Greatness Survey.” *PS: Political Science & Politics* 50.3 (2017): 824–830. Retrieved here.

## Week 5: Thursday, October 3: The Courts and the People on Policy

### Learning Objective:

* + This week, we will explore how the judiciary branch impacts public policy and how the magnitude of that impact has changed over the past 200 years. As a case study, we will examine campaign financing policy. We will also look at how public opinion impacts the courts and policymakers. And, we will examine political movements that contributed to policy change and those that were unable to achieve sustained advocacy.

### Readings:

* + Citizens United v. Federal Election Commission (2010). Retrieved here.
	+ Supreme Revenge: Battle for the Court (2020). *Frontline*. Retrieved here [video].
	+ Biden, Joe. (29 July 2024). Joe Biden: My plan to reform the Supreme Court and ensure no president is above the law. *The Washington Post*. Retrieved here.
	+ Issenberg, Sasha. (26 June 2021). 6 Years After Same-Sex Marriage, Now What?

*Politico.* Retrieved here.

* + Westerman, Ashley. (30 December 2020). In 2020, Protests Spread Across The Globe With A Similar Message: Black Lives Matter. *NPR*. Retrieved here.
	+ Anderson, James A. (15 November 2021). Some Say Occupy Wall Street Did Nothing. It Changed Us More Than We Think. *TIME*. Retrieved here.
	+ Crisis on Campus (2024). *Frontline*. Retrieved here [video].

#### Optional

* + Chemin, Matthieu. (22 May 2023). The Supreme Court Needs the Judicial Reforms We Champion for Everyone Else. *Scientific America*. Retrieved here.
	+ Editorial Board. (29 July 2024). Biden’s Political Assault on the Supreme Court. *The Wall Street Journal*. Retrieved here.
	+ Smithsonian Learning Lab Collection: Motivating Agency with Posters (Smithsonian Summer Sessions) [peruse the collection]. Smithsonian Learning Lab. Retrieved here.
	+ Millennials, Gen Z, and Civic Engagement. Brennan Center for Justice. Retrieved here [video].
	+ Cohen, Tom. (28 February 2014). 5 years later, here’s how the tea party changed politics. *CNN*. Retrieved here.

*Friday, October 4th – Optional field trip to the New York Historical Society*

## Week 6: Thursday, October 10: Interests Groups, Lobbyists, and the Media on Policy

### Learning Objective:

* + This week, we will explore the impact of interest groups and lobbyists on public policy by examining consumer protection and gun policy. We will also look at how 24-hour news coverage, online media, and misinformation sway public opinion and policy.

### Readings:

* + Page, Benjamin I. (18 September 2014). Theories of American politics. Elites, interest groups, and average citizens. *Perspectives on Politics* (12) 3. Retrieved here.
	+ Drutman, Lee. (20 April 2015). How corporate lobbyists conquered American democracy. *The Atlantic*. Retrieved here.
	+ Dodd-Frank Act. HISTORY. Retrieved here.
	+ Achenbach, Joel, Scott Higham, and Sari Horwitz. (12 January 2013). How NRA’s true believers converted a marksmanship group into a mighty gun lobby. *The Washington Post*. Retrieved here.
	+ Lipton, Eric and Alexander Burns. (24 February 2018). The true source of the NRA’s clout: mobilization, not donations. *The New York Times*. Retrieved here.

#### Optional

* + Sarah Brady’s 1996 Democratic National Convention keynote. Retrieved here (2:27- 2:40).
	+ Charlton Heston’s speech on the future of the National Rifle Association. Retrieved here (0:00-16:00).
	+ Guse, Clayton and Stephen Nesse. (28 September 2023). Major companies lobby on congestion pricing ahead of meeting on toll costs. *Gothamist*. Retrieved here.
	+ Rivero, Nicolas. (6 June 2024). NYC had a plan to make it hard for cars to enter the city. Here’s why the governor blocked it. *The Washington Post*. Retrieved here.

## Week 7: Thursday, October 17: MIDTERM EXAM

### NB:

* + Please make sure to bring a pen or pencil to class.
	+ Please try to be on time to have as much time as possible for the exam.

## Week 8: Thursday, October 24: Municipal and Labor Policy [Visit to the Wagner Labor Archives]

### Learning Objective:

* + This week we will visit the Wagner Labor Archives—NYU’s archival collections on organizations and individuals in the labor movement and left history. We will also explore the municipal policies that affect our day-to-day lives as well as the formal and informal ways in which those policies came into existence. We will discuss case studies from recent labor rights policymaking in New York City, focusing on the shifting alliances of various stakeholders depending on the policy at issue.

### Readings:

* + Drop Dead City: New York on the Brink. Bob Herbert's Op-Ed.TV. Retrieved here [video].
	+ Ordinary People, Extraordinary Lives: A Pictorial History of Working People in New York City [peruse the collection]. NYC Archives. Retrieved here.
	+ City Administrative Procedure Act (CAPA) [just skim]. Retrieved here.
	+ The State of Workers’ Rights in New York City (2022). NYC Department of Consumer and Worker Protection (DCWP). Retrieved here.
	+ Fitzsimmons, Emma and Jeffrey C. Mays. (5 March 2024). Is New York City Back? Not for Everyone. *The New York Times*. Retrieved here.

#### Optional

* + Nussbaum, Jeff. (16 October 2015). The Night New York Saved Itself from Bankruptcy.

*The New Yorker*. Retrieved here.

* + A Minimum Pay Rate for App-Based Restaurant Delivery Workers in NYC (2022). NYC Department of Consumer and Worker Protection (DCWP). Retrieved here.
	+ Restaurant Delivery App Data (2024). NYC Department of Consumer and Worker Protection (DCWP). Retrieved here.

## Week 9: Thursday, October 31: Monetary and Fiscal Policy

### Learning Objective:

* + This week, we look at how the Federal Reserve and the executive and legislative branches shape monetary and fiscal policy through interest rates, taxes, and spending decisions. We will discuss case studies from recent economic downturns.

### Readings:

* + The Power of the Fed (2021). *Frontline*. Retrieved here [video].
	+ Van Riper, Frank. (30 October 1975). Ford to City: Drop Dead in 1975. *New York Daily News*. Retrieved here.
	+ McGahey, Richard. (28 June 2023). When Unions Saved New York City from Bankruptcy. *Forbes*. Retrieved here.
	+ Schanzenbach, Diane Whitmore, Ryan Nunn, Lauren Bauer, David Boddy, and Greg Nantz. (23 May 2016). Nine facts about the Great Recession and tools for fighting the next downturn. The Brookings Institution. Retrieved here.

#### Optional

* + Kelton, Stephanie. The big myth of government deficits. TEDx. Retrieved here [video].
	+ Ordonez, Victor. (15 March 2024). A bailout or not? Did the federal government bailout Silicon Valley Bank and Signature Bank? *ABC News*. Retrieved here.
	+ Klein, Aaron. (29 July 2024). Federal Reserve: Conflicts between monetary policy and bank regulation in tackling inflation. The Brookings Institution. Retrieved here.
	+ Harris, Chris and Claire Samstag. (13 July 2024). NYC among the hardest hit US cities for inflation — and experts warn prices could rise even higher. *The New York Post*. Retrieved here.

*Friday, November 1st – Optional field trip to the Museum of the City of New York*

## Week 10: Thursday, November 7: Welfare Policy

### Learning Objective:

* + This week, we will explore policies intended to alleviate poverty and support individuals and families in attaining financial independence. We will discuss how these policies evolved over time in the U.S. and the complex web of federal, state, and municipal jurisdictions in the welfare and tax systems.

### Readings:

* + Bay, Ann-Helen. (January 2022). Why is it so hard to escape poverty? TED-Ed. Retrieved here [video].
	+ Trisi, Danilo. (10 June 2024). Expiration of Pandemic Relief Led to Record Increases in Poverty and Child Poverty in 2022. Center on Budget and Policy Priorities. Retrieved here.
	+ Elliott, Andrea. (28 September 2021). When Dasani Left Home. *The New York Times*. Retrieved here.
	+ Ripley, Amanda. (11 September 2018). Why is college in America so expensive? *The Atlantic*. Retrieved here.
	+ Stanley, Tiffany. (7 January 2019). Life, death, and insulin. *The Washington Post*. Retrieved here.
	+ Grover, Atul. (17 August 2022). Health Care Costs: What’s the Problem? Association of American Medical Colleges. Retrieved here.

#### Optional

* + Parrott, James. (11 May 2023). Cash Assistance rolls have risen sharply in New York City as a result of the uneven employment recovery and the end of various forms of pandemic economic assistance. The New School. Retrieved here.
	+ Deputy Mayor Anne Williams-Isom Makes Asylum Seeker Related Announcement. NYC Mayor’s Office. Retrieved here [video].
	+ Elliott, Andrea. (9 December 2013). Invisible Child [parts 1-5]. *The New York Times*. Retrieved here.
	+ Case, Anne & Angus Deaton. (20 February 2020). How Healthcare Costs Hurt American Workers and Benefit the Wealthy. *TIME*. Retrieved here.

## Week 11: Thursday, November 14: Policy and Religion

### Learning Objective:

* + This week, using both historical and modern-day lenses, we will explore how religion shapes policy in the U.S. and vice-versa. We will discuss party politics and analyze abortion and same-sex marriage policies.

### Readings:

* + Religion in American History: Moments of Crisis & Opportunity (2017). Library of Congress. Retrieved here.
	+ David, Kenneth C. (October 2010). America’s True History of Religious Tolerance.

*Smithsonian Magazine*. Retrieved here.

* + Roe v. Wade. HISTORY. Retrieved here.
	+ Tracking Abortion Bans Across the Country. *The New York Times*. Retrieved here.
	+ James, Noel. (22 June 2023). Women This Week: Women’s Health a Year After the Dobbs v. Jackson Ruling. Council on Foreign Relations. Retrieved here.
	+ Leppert, Rebecca and Dalia Fahmy. (5 July 2022). 10 facts about religion and government in the United States. Pew Research Center. Retrieved here.
	+ Weinstein, Aaron. Rediscovering Civil Religion in America. TEDx. Retrieved here [video].

#### Optional

* + Solman, Paul. (18 October 2010). Your Religion Questions Answered: Robert Putnam of ‘American Grace’. *PBS News Hour*. Retrieved here.
	+ Brenan, Megan (24 June 2024). Same-Sex Relations, Marriage Still Supported by Most in U.S. Gallup. Retrieved here.
	+ Lucey, Catherine and Laura Kusisto. (29 July 2024). Harris Puts Abortion, a Weakness for Trump, at Center of Campaign. *The Wall Street Journal*. Retrieved here.

## Week 12: Thursday, November 21: Regulatory and Environmental Policy

### Learning Objective:

* + This week, we examine regulatory policy, focusing on domestic environmental policies. We will discuss how regulatory policies are formulated and enforced and how partisanship impacts regulatory changes. We will also look at what happens when regulatory policies and enforcement practices diverge.

### Readings:

* + Tyson, Alec and Cary Funk. (9 August 2023). What the data says about Americans’ views of climate change. Pew Research Center. Retrieved here.
	+ Rinde, Meir. (Spring 2017). Richard Nixon and the rise of American environmentalism. Science History Institute. Retrieved here.
	+ Neubauer, Luisa. (July 2019). Why you should be a climate activist. TEDx. Retrieved here [video].
	+ Newburger, Emma. (30 December 2022). The U.S. passed a historic climate deal this year — here’s a recap of what’s in the bill. *MSNBC*. Retrieved here.
	+ Chariton, Jordan and Charlie LeDuff. (17 January 2022). Revealed: the Flint water poisoning charges that never came to light. *The Guardian*. Retrieved here.
	+ Carrns, Ann. (10 September 2021). Flood Damage From Ida? Your Homeowner’s Policy Probably Won’t Cover That. *The New York Times*. Retrieved here.

#### Optional

* + Isaacs-Thomas, Bella. (3 August 2023). Climate change is hitting close to home for nearly 2 out of 3 Americans, poll finds. *PBS News Hour*. Retrieved here.
	+ Paddison, Laura. (5 June 2024). UN chief says world is on ‘highway to climate hell’ as planet endures 12 straight months of unprecedented heat. *CNN*. Retrieved here.
	+ Thunberg, Greta. (November 2018). The disarming case to act right now on climate change. TEDx. Retrieved here [video].
	+ Fortinsky, Sarah. (7 August 2023). Most in new poll disapprove of Biden’s handling of climate change. *The Hill*. Retrieved here.

## THURSDAY, NOVERMBER 28: NO CLASS (THANKSGIVING BREAK)

Week 13: Thursday, December 5: GROUP POLICY PRESENTATIONS

### NB:

* + Please make sure to e-mail me your slides the night before class.

## Week 14: Thursday, December 12: Foreign Policy and Final Thoughts

### Learning Objective:

* + This week, we will wrap up by examining U.S. foreign policy, focusing on trade and environmental policy. We will also review key topics from the course and reflect on the dynamics of U.S. public policy.

### Readings:

* + The Foreign Policy Legacy of the Founding Fathers. Council on Foreign Relations. Retrieved here [video].
	+ Hirsh, Michael. (29 November 2023). Henry Kissinger, Colossus on the World Stage.

*Foreign Policy*. Retrieved here.

* + Chatzky, Andrew, James McBride, and Mohammed Aly Sergie. (1 July 2020). NAFTA and the USMCA: Weighing the Impact of North American Trade. Council on Foreign Relations. Retrieved here.
	+ Mai, H. J. (19 February 2021). U.S. Officially Rejoins Paris Agreement on Climate Change. *NPR*. Retrieved here.

#### Optional

* + Trump’s Trade War (2019). *Frontline*. Retrieved here [video].
	+ Mak, Tim. (1 August 2024). US Aid is Flowing to Ukraine Again. Can It Turn the Tide of the War?. *Politico*. Retrieved here.
	+ Sainato, Michael. (23 July 2024). Seven major US labor unions call on Biden to ‘shut off military aid to Israel’. *The Guardian*. Retrieved here.
	+ Butts, Dylan. (4 August 2024). Taiwan under pressure to bolster its defense as Trump- Harris presidential race stokes policy concerns. *CNBC*. Retrieved here.