New York University
Robert F. Wagner Graduate School of Public Service

P11.2172
Advanced Empirical Methods
Autumn 2015
Wednesdays 6:45 pm – 8:25 pm, Meyer Hall (4 Washington Place), Room 261

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Office Hours
Wednesday, 3.00 – 4.30 pm, by appointment
Sign up here: goo.gl/RiTGy6

Course Description and Objectives
The goal of this course is to provide students with an introduction to advanced empirical methods. We begin by discussing the strengths and limitations of multiple regression analysis and the relationship between regression and causal modeling. We then develop a sequence of extensions and alternatives, including: randomized trials, regression discontinuity, matching methods, difference-in-differences and panel data, and instrumental variables. We will learn both the techniques and how to apply them using large-scale data sets from domestic and international policy settings. Skills students will acquire in this course include: the capacity to reason causally and empirically, the ability critically to assess empirical work, knowledge of advanced quantitative tools, and experience in working with large data sets.

How this course relates to other courses
Advanced Empirical Methods is a course offered for students interested in developing quantitative skills and experience with data analysis. Statistics and multiple regression are prerequisites for this course. Depending on their interests, students may wish to take both this course and Estimating Impacts or just one of these courses. Estimating Impacts covers selected analytic and design issues that are relevant to program evaluation. Advanced Empirical Methods instead focuses on learning empirical techniques and working with large real-world data sets.

Grading
The course will be evaluated through five problem sets (15 points each), two pop quizzes (up to one bonus point each), and one larger take-home assignment (25%). All problem sets will make use of Stata, so please ensure you are familiar with how to access this program at NYU.

Late Policy
Assignments are due prior to 6.45 pm on the dates indicated below on NYU classes. Late submission of problem sets will lead to a two-point reduction for missing the deadline, another one-point reduction for a one-week delay, and zero thereafter. Late submission of the take-home assignment will lead to a three-point reduction for missing the deadline, two additional points for a one-week delay, and zero thereafter. Any waivers due to emergencies must the discussed with Student Affairs, who will then communicate with all relevant faculty.
Course Structure
The class includes lectures, readings, and independent computer lab work. You are strongly encouraged to relate the general material of the course to your specific policy interests throughout the course. Class attendance is critical as interaction within the classroom is an essential aspect of this course and the learning process associated with it.

Expectations
Reading e-mail: I will communicate to you through your NYU e-mail. I'm assuming you read it at least once a day.

Preparation before class: come prepared for each class having read the required material carefully. Given the nature of the material, you may find your first pass at a required article challenging; the first time through focus on the concepts and intuition (often found in the introduction).

Absenteeism, punctuality, and in-class conduct: You are expected to attend all classes, and arrive on time. Systematic tardiness, disruptive behavior (including side conversations, use of your cell phone, or using your computer for anything other than note taking) will negatively impact your grade. If you miss a class due to unavoidable circumstances, please contact another member of the class and ask him or her what was covered in class.

Schedule
- 2 September: Preliminaries and review
- 9 September: Introduction to causality
- 16 September: Randomized controlled trials: basics
- 23 September: Randomized controlled trials: advanced
- 30 September: Introduction to Stata and discussion of PS 1
- 7 October: Instrumental variables, (re-)introduction, and problem set 1 due
- 14 October: Instrumental variables: advanced
- 21 October: Regression discontinuity, introduction, and OH for PS 2, 8.30 – 9.00 pm, after class
- 28 October: Regression discontinuity, advanced, and problem set 2 due
- 4 November: Matching, basics, and OH for PS 3, 8.30 – 9.00 pm, after class
- 11 November: Class discussion and tutorial for replication exercise, and problem set 3 due.
- 18 November: Matching, advanced.
- 25 November: No class - Thanksgiving
- 2 December: Difference-in-differences and OH for PS 4 8.30 – 9.00 pm, after class
- 9 December: Take-home assignment and PS 5 discussion and problem set 4 due.
- 16 December: No class: Problem set 5 and replication assignments due.

Note: These due dates are tentative; they will be postponed if we have not covered the necessary material. Weekly office hours are 12.30 – 2.00 pm, by appointment, in 3004 Puck. The office hours listed above are special in- and after-class sessions that have been earmarked for the topics as indicated.
Readings
* denotes required, # denotes an advanced reading where you should only skim the non-technical portions.

Topic 1: Causality and the Treatment Effect


Topic 2: Introduction to Randomized


Cox, The Planning of Experiments, selected chapters (currently unavailable online; check the library if you are interested in this topic).

Topic 3: Randomized Experiments, Advanced Issues


Topic 4: Instrumental Variables, A Re-Introduction


Topic 5: Instrumental Variables, Advanced Topics
Imbens, Guido, and Jeffrey Wooldridge (2009), “Instrumental Variables with Treatment Effect Heterogeneity: Local Average Treatment Effects,” manuscript.

Topic 6: Regression Discontinuity, Introduction


**Topic 7: Regression Discontinuity, Advanced Topics**


**Topic 8: Matching, Introduction**

*Stuart, Elizabeth (2009), “Matching Methods for Causal Inference: A Review and a Look Forward,” manuscript, Department of Biostatistics, Johns Hopkins University*


**Topic 9: Matching, Advanced Topics**


**Topic 10: Difference-in-Differences**